Bienville Parish School Board

Arcadia, Louisiana



Annual Financial Report

for the year ended June 30, 2008

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Bienville Parish School Board Arcadia, Louisiana

Annual Financial Report
As of and for the Year Ended June 30, 2008

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(Concluded)

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Independent Auditors' Report

Board Members Bienville Parish School Board Arcadia, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Bienville Parish School Board, as of and for the year ended June 30, 2008, which collectively comprise the Bienville Parish School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Bienville Parish School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Bienville Parish School Board as of June 30, 2008, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated December 31, 2008, on our consideration of the Bienville Parish School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedules are not a required part of the basic financial statements but are supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying supplemental information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole. The accompanying other information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements of the School Board. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

allen, Breen + Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 31, 2008

Bienville Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION:

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Our discussion and analysis of Bienville Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2008. Please read it in conjunction with the School Board's financial statements, which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999.

FINANCIAL HIGHLIGHTS The primary resources available to the Bienville Parish School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

Total revenues for all funds increased \$5.1 million due mainly to a \$1.5 million increase in ad valorem tax, a \$1.4 million increase in sales tax, and a \$2.0 million increase in Minimum Foundation Program, while federal grants decreased \$.1 million from the previous year.

Total expenditures for all funds increased \$5.2 million mainly due to an increase in salaries and benefits, QZAB bond expenditures, and textbook adoption.

Total ending fund balance of governmental funds for the year ended June 30, 2008 was \$24.2 million, this is an increase of \$5.1 million, or 26.7% from the year ended June 30, 2007 of \$19.1 million. An analysis of this increase follows with a glance at the individual fund balances:

- The General Fund's ending fund balance decreased \$.8 million or 29.0% from the previous year. This decrease was mainly due to the increase in salaries and benefits.
- The 23 Mill Fund's ending fund balance increased \$2.2 million or 38.0% from the previous year. This increase was mainly due to an increase in ad valorem taxes.
- The Special Sales Tax Fund's ending fund balance increased \$2.7 million or 60.1% from the previous year. This was due to an increase in sales tax.
- The Other Governmental Fund's ending fund balance increased \$1.0 million or 16.4% from the previous year mainly due to an increase in state sources and ad valorem taxes.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the governmental-wide financial statements by providing information about the School board's most significant funds, General fund, 23 Mill, and Special Sales Tax fund. The remaining statement-the Statement of Fiduciary Assets and Liabilities presents financial information about activities for which the school Board acts solely as an agent for the benefit of students and parents, and other governments in Bienville Parish.

Required Supplemental Information

Management's Discussion & Analysis (MD&A)

Basic Financial Statements

Government-wide Financial Statements



Notes to the Basic Financial Statements

Required Supplemental Information

Budgetary Information for Major Funds

Supplemental Information

Nonmajor Funds Combining Statements

Agency Funds Statements/Schedules

Schedule of Compensation Paid Board Members

Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities – all of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the school food service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in a reconciliation on Statements D and F.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its student activities funds, and the sales tax collection fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Assets and Liabilities. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$30.7 million at June 30, 2008. Of this amount \$19.2 million was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day

operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Table 1
Net Assets (in millions)
June 30,

	2008	2007	Percentage of Change
Assets			
Current and other assets	\$ 28.4	\$ 22.1	28.5%
Capital assets	16.4	15.8	3.3%
Total assets	44.8	37.9	18.2%
Liabilities			
Current and other liabilities	4.6	3.0	50.9%
Long-term liabilities	9.5	9.0	6.3%
Total liabilities	14.1	12.0	17.6%
Net assets			
Invested in capital assets, net of debt	8.0	6.9	16.8%
Restricted	3.5	3.5	0.0%
Unrestricted	19.2	15.5	23.9%
Total net assets	\$ 30.7	\$ 25.9	18.7%

The \$19.2 million in unrestricted net assets of governmental activities represents accumulated results of all past year's operations. The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

Table 2
Changes in Net Assets (in millions)
For the Years Ended June 30,

Net assets - beginning 2008 2007 of Change Revenues: \$25.9 \$21.0 23.5% Program revenues \$25.9 \$21.0 23.5% Program revenues \$25.9 \$21.0 19.6% Pederal grants 3.5 3.6 -2.4% State grants and entitlements 0.8 0.8 9.3% General revenue: \$3.6 0.8 9.3% General revenue: \$3.6 10.9 13.9% Sales taxes 7.6 6.2 23.8% State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses 1.2 9.6 26.2% Special programs 2.8 1.9 50.4% Special programs 2.8 1.9 50.4% Support services: 0.5 0.3 74.5% Instructional staff support 1.4 1.2				Percentage
Program revenues Program revenues Charges for services 0.2 0.1 19.6% Federal grants 3.5 3.6 -2.4% State grants and entitlements 0.8 0.8 9.3% General revenue:		2008	2007	of Change
Program revenues 0.2 0.1 19.6% Federal grants 3.5 3.6 -2.4% State grants and entitlements 0.8 0.8 9.3% General revenue: 3.5 3.6 -2.4% Ad valorem taxes 12.4 10.9 13.9% Sales taxes 7.6 6.2 23.8% State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction 1.2.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student service 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% <td< td=""><td>Net assets - beginning</td><td>\$ 25.9</td><td>\$21.0</td><td>23.5%</td></td<>	Net assets - beginning	\$ 25.9	\$21.0	23.5%
Charges for services 0.2 0.1 19.6% Federal grants 3.5 3.6 -2.4% State grants and entitlements 0.8 0.8 9.3% General revenue: Ad valorem taxes 12.4 10.9 13.9% Sales taxes 7.6 6.2 23.8% State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Other general revenues 36.2 31.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student services 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 8.6% School	Revenues:			
Federal grants 3.5 3.6 -2.4% State grants and entitlements 0.8 0.8 9.3% General revenue: Ad valorem taxes 12.4 10.9 13.9% Sales taxes 7.6 6.2 23.8% State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction: Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student service 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant	Program revenues			
State grants and entitlements 0.8 0.8 9.3% General revenue: Ad valorem taxes 12.4 10.9 13.9% Sales taxes 7.6 6.2 23.8% State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction: Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: 2.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services	Charges for services	0.2	0.1	19.6%
General revenue: Ad valorem taxes 12.4 10.9 13.9% Sales taxes 7.6 6.2 23.8% State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses 8 1.2 9.6 26.2% Suport services: 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: 8 1.9 50.4% Support services: 8 1.2 13.7% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0%	Federal grants	3.5	3.6	-2.4%
Ad valorem taxes 12.4 10.9 13.9% Sales taxes 7.6 6.2 23.8% State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction: Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student service 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 <t< td=""><td>State grants and entitlements</td><td>0.8</td><td>8.0</td><td>9.3%</td></t<>	State grants and entitlements	0.8	8.0	9.3%
Sales taxes 7.6 6.2 23.8% State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction? Instruction: Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student services O.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% <t< td=""><td>General revenue:</td><td></td><td></td><td></td></t<>	General revenue:			
State minimum foundation program 10.4 8.4 23.2% Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction: Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student services 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt	Ad valorem taxes	12.4	10.9	13.9%
Other general revenues 1.3 1.1 13.7% Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction: Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student services 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31	Sales taxes	7.6	6.2	23.8%
Total revenues 36.2 31.1 16.4% Function/Program Expenses Instruction: Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student services: Student services 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	State minimum foundation program	10.4	8.4	23.2%
Function/Program Expenses Instruction: Regular programs 12.1 9.6 26.2%	Other general revenues	1.3	1.1	13.7%
Regular programs 12.1 9.6 26.2%	Total revenues	36.2	31.1	16.4%
Regular programs 12.1 9.6 26.2% Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student service 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Function/Program Expenses			
Special programs 2.8 1.9 50.4% Other instructional program 3.7 3.6 1.4% Support services: Student service 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Instruction:			
Other instructional program 3.7 3.6 1.4% Support services: 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Regular programs	12.1	9.6	26.2%
Support services: Student service 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Special programs	2.8	1.9	50.4%
Student service 0.5 0.3 74.5% Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Other instructional program	3.7	3.6	1.4%
Instructional staff support 1.4 1.2 13.7% General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Support services:			
General administration 1.1 1.2 -8.6% School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Student service	0.5	0.3	74.5%
School administration 1.6 1.3 17.0% Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Instructional staff support	1.4	1,2	13.7%
Business services 0.5 0.4 22.5% Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	General administration	1.1	1.2	-8.6%
Plant services 2.5 2.3 8.2% Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	School administration	1.6	1.3	17.0%
Student transportation services 2.8 2.3 20.9% Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Business services	0.5	0.4	22.5%
Central services 0.2 - 100.0% Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Plant services	2.5	2.3	8.2%
Food services 1.9 1.8 8.2% Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Student transportation services	2.8	2.3	20.9%
Interest on long-term debt 0.3 0.3 7.4% Total expenses 31.4 26.2 19.7%	Central services	0.2	_	100.0%
Total expenses 31.4 26.2 19.7%	Food services	1.9	1.8	8.2%
•	Interest on long-term debt	0.3	0.3	7.4%
The African Street of the African Street	Total expenses	31.4	26.2	19.7%
Increase (decrease) in net assets 4.8 4.9 -1.4%	Increase (decrease) in net assets	4.8	4.9	-1.4%
Net assets-ending \$30.7 \$25.9 18.7%	Net assets-ending	\$ 30.7	\$25.9	18.7%

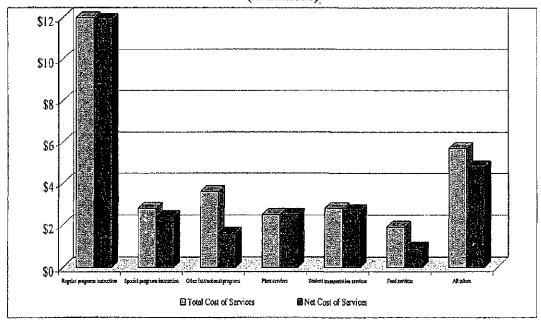
Governmental Activities As reported in the Statement of Activities, the cost of all governmental activities this year was \$31.4 million. The amount that taxpayers ultimately financed for these activities through School Board taxes was only \$20.0 million because some of the cost was paid by those who benefited from the programs \$.2 million or by other governments and organizations who subsidized certain programs with grants and contributions \$4.3 million. The School Board paid for the remaining public benefit portion of its governmental activities with \$20.0 million in taxes, \$10.4 million in Minimum Foundation Program funds, and with other revenues such as interest and other local sources.

In the table below we have presented the cost of each of the School Board's six largest functions - regular programs, special programs, other instructional programs, plant services, student transportation services, and food service as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows citizens to consider the cost of each function in comparison to the benefits are provided by that function.

For Years Ended June 30, (in millions) Governmental Activities

	7	Total cost of services		Net costs of service		f services
	2008	2007	Percent of Change	2008	2007	Percent of Change
Regular programs						
instruction	\$ 12.1	\$ 9.6	26.2%	\$12.0	\$ 9.1	30.6%
Special programs						
instruction	2.8	1.9	50.4%	2,4	0.2	1240.9%
Other instructional						
programs	3.6	3.6	1.4%	1.6	3.1	-49.1%
Plant services	2.5	2,3	8.2%	2.5	2.3	9.5%
Student transportation	2.8	2.3	20.9%	2.7	2.2	24.9%
Food services	1.9	1.8	8.2%	0.9	0.8	18.4%
All others	5.7	4.7	17.5%	4.8	4.1	25.1%
Totals	\$31.4	\$26.2	19.9%	\$26.9	\$21.8	23.8%

2008
Total Costs of Services
Versus
Net Costs of Services
(in millions)



THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

Budgetary Highlights As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.) All of the major funds, except Title I, saw excess of revenues over expenditures exceeding \$1.0 million for the year. The excess for the 23 Mill Fund and the Special Sales tax Fund is consistent with the prior year. The General Fund increase is a result of \$700,000 increase in sales tax revenue and expenditures that remained constant from 2005, mainly due to the reduction of 13 staff positions. Title 1 is a Federal cost-reimbursement program that neither generates an excess or deficiency.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets At June 30, 2008, the School Board had \$16.4 million invested in a broad range of capital assets, including land buildings, and furniture and equipment. This amount represents a net increase (including additions, deductions, and depreciation) of just over \$.5 million, or 3.3% from last year.

Capital Assets

	Governmen	ital activities	
	June 30,		
	2008	2007	
Land	\$ 103,189	\$ 103,189	
Construction in progress	-	60,055	
Buildings	13,925,820	14,033,951	
Furniture and Equipment	1,466,327	864,448	
Transportation Equipment	864,085	770,384	
Total	\$ 16,359,421	\$ 15,832,027	

DEBT ADMINISTRATION At June 30, 2008 the School Board had \$8.2 million in general obligation bonds outstanding with maturities from 2012 to 2018 with interest rates ranging from 2.45% to 10.00% percent. Under state statue, the School Board is legally restricted from incurring long-term bonded debt in excess of 35% of the assessed value of taxable property. At June 30, 2008, the School Board's net bonded debt of \$6.5 million (total bonded debt of \$8.2 million less assets in debt service funds of \$1.7 million) was well below the legal limit of \$90.9 million. For more detailed information, please refer to the Notes to the Financial Statement (Note 12).

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES The consolidated budget for the 2008-09 year includes a 5% decrease in anticipated revenues with no change in budgeted expenditures. The decrease in budgeted revenues is primarily due to a decrease in Minimum Foundation Program (MFP). The decrease in MFP is due to a decrease in enrollment and increase in local wealth. Projections show that more than 90% of the School Board's General Fund budget for the 2008-09 year is consumed by salaries and benefits. Overall the School Board has budgeted an excess of revenues over expenditures in the amount of \$3.4 million for the 2008-09 fiscal year which is due to the growth in local wealth.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Jarvis Osborne, Business Manager, at Bienville Parish School Board, P. O. Box 418, Arcadia, Louisiana 71001-0418, telephone number (318) 263-9416.

Bienville Parish School Board

BASIC FINANCIAL STATEMENTS:

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

STATEMENT OF NET ASSETS June 30, 2008

Statement A

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 11,644,541
Investments	15,106,766
Receivables (net)	1,693,346
Inventory	48,982
Capital assets, not being depreciated	
Land	103,189
Capital assets being depreciated, net	
Buildings	13,925,820
Furniture and equipment	1,466,327
Transportation equipment	<u>864,085</u>
TOTAL ASSETS	44,853,056
LIABILITIES	
Accounts, salaries and other payables	4,308,296
Interest payable	83,896
Unearned revenue	23,036
Long-term liabilities;	
Due within one year	1,450,263
Due in more than one year	8,246,049
TOTAL LIABILITIES	14,111,540
NET ASSETS	
Invested in capital assets, net of related debt	8,024,784
Restricted for:	
School food service	1,146,586
Debt service	1,680,183
Capital projects	719,356
Unrestricted	19,170.607
TOTAL NET ASSETS	\$ 30,741,516

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2008

Statement B

		ι			
			PROGRAM REVENUES		NET (EXPENSE)
			OPERATING	OADITAL	REVENUE AND
	EXPENSES	CHARGES FOR SERVICES	GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS	CHANGES IN NET ASSETS
FUNCTIONS/PROGRAMS	LALINORS	<u> </u>		31413	
Governmental activities:					
Instruction:					
Regular programs	\$ 12,138,183	s 0:	\$ 69,991 \$	118,132 \$	(11,950,060)
Special programs	2,838,253	•	372,965	24,253	(2,441,035)
Other instructional programs	3,639,971		1,881,507	174,495	(1,583,969)
Support services:	0,000,01		1,001,007	****,*****	(1,000,000)
Student services	521,827		126,498	0	(395,329)
Instructional staff support	1,354,385		438,324	0	(916,061)
General administration	1,112,509		173,645	0	(938,864)
School administration	1,543,942		0	0	(1,543,942)
Business services	457,794		4,44 1	Ó	(453,353)
Plant services	2,477,148		0	0	(2,477,148)
Student transportation services	2,779,801		42,922	0	(2,736,879)
Central services	203,055		4,129	0	(198,926)
Food services	1,942,065		879,359	0	(911,603)
Community service programs	10,000	·	0	0	(10,000)
Interest on long-term debt	342,633		0	0	(342,633)
Total Governmental Activities	31,361,566	151,103	3,993,781	316,880	(26,899,802)
	General revenues:				
	Taxes:				
		es levied for gene			12,440,333
			ce and operation of air		7,618,625
			ed to specific programs	3	
	State revenue s	•			139,021
	Minimum Found				10,414,095
	Interest and invest	tment earnings			902,889
	Miscellaneous			-	234,077
	Total general	revenues		-	31,749,040
	Changes i	n net assets			4,849,238
	Net assets - beginning	ng		-	25,892,278
	Net assets - ending			S	30,741,516

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Bienville Parish School Board

BASIC FINANCIAL STATEMENTS:

FUND FINANCIAL STATEMENTS (FFS)

GOVERNMENTAL FUNDS Balance Sheet June 30, 2008

		GENERAL	23 MILL	SPECIAL SALES TAX
ASSETS		<u> </u>	20 19116.6	16/4
Cash and cash equivalents	\$	1,338,874 \$	1,811,182 \$	6,365,633
Investments		2,898,254	6,339,725	507,236
Receivables		532,903	0	424,204
Interfund receivables		465,109	0	0
Inventory		0	0	<u> </u>
TOTAL ASSETS	M-Perso	5.235.140	8,150,907	7,297,073
LIABILITIES AND FUND BALANCES			i	
Liabilities:				
Accounts, salaries and other				
payables		3,262,284	140,828	66,446
Interfund payables		0	0	. 0
Unearned revenue		0	0	0
Total Liabilities		3,262,284	140,828	66,446
Fund Balances:				
Reserved for:				
Inventory		0	0	0
Debt service		0	0	0
Employee benefits and reitree insurance		0	8,010,079	0
Unreserved, reported in:				
Designated for salaries and benefits		767,379	0	0
Special Revenue Funds		0	0	7,230,627
Capital Projects Funds		0	0	0
Undesignated		1,205,477	0	0
Total Fund Balances		1,972,856	8.010.079	7,230,627
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	5,235,140 \$	8,150,907 \$	7,297,073

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Statement C

	OTHER ERNMENTAL	TOTAL
\$	2,128,852	\$ 11,644,541
	5,361,551	15,106,766
	736,239	1,693,346
	0	465,109
	48,982	48,982
	8,275,62 4	28,958,744
	838,738 465,109	4,308,296 465,109
	23,036	23,036
	1,326,883	4,796,441
	25,946 1,680,183 0	25,946 1,680,183 8,010,079
100×	0 4,523,256 719,356 0	767,379 11,753,883 719,356 1,205,477
	6,948,741	24,162,303

\$ 8,275,624 **\$** 28,958,744

Bienville Parish School Board



Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2008

Statement D

\$ 30,741,516

Total fund balances - governmental funds	\$	24,162,303
The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.		
Costs of capital assets \$ 29,521,602		
Depreciation expense to date (13.162.181	<u>)</u>	
		16,359,421
Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Assets.		
Balances at June 30, 2008 are:		
Long-term fiabilities		
Bonds payable (8,150,000))	
Workers' compensation payable (175,760)	
Notes payable (184,637)	•
Compensated absences payable (1,185,915)	
		(9,696,312)
Interest payable		(83,896)

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Net Assets

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2008

		GENERAL_	23 MILL	SPECIAL SALES TAX
REVENUES	,			
Local sources:				
Taxes:				
Ad valorem	\$	3,138,249 \$	4,434,708 \$	0
Sales and use		3,809,318	0	3,809,307
Interest earnings		193,874	261,922	220,791
Food services		0	0	0
Other		59,697	0	0
State sources:				
Equalization		10,142,965	0	D
Other		520,201	0	0
Federal sources		0	<u> </u>	0
Total Revenues		17,864,304	4,696,630	4,030,098
EXPENDITURES				
Current:				
Instruction:				
Regular programs		9,263,717	1,200,225	6,898
Special programs		2,011,174	262,931	0
Other instructional programs		1,661,017	72,278	0
Support services:				
Student services		347,967	22,001	0
Instructional staff support		895,249	100,816	O
General administration		534,311	95,280	58,483
School administration		1,156,476	195,688	0
Business services		387,644	34,638	0
Plant services		671,835	77,069	732,927
Student transportation services		1,784,349	296,491	267,832
Central services		0	0	0
Food services		286,656	133,952	0
Community service programs		10,000	0	0
Capital outlay		817,007	0	249,641
Debt service:				
Principal retirement		24,618	0	0
Interest and bank charges		18.498	0	0
Total Expenditures	****	19.870,518	2,491,369	1,315,781
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES	<u>\$</u>	(2,006,214) \$	2,205,261 \$	2.714.317

Statement E

,	OTHER	
GOV	ERNMENTAL	TOTAL
\$	4,867,376	\$ 12,440,333
	0	7,618,625
	226,302	902,889
	151,103	151,103
	186,608	246,305
	271,130	10,414,095
	467,803	988,004
	3,461,678	3,461,678
	9,632,000	36,223,032
	3,002,000	00,220,002
	004075	44.405.545
	934,675	11,405,515
	530,926	2,805,031
	1,761,787	3,495,082
	142,992	512,960
	325,194	1,321,259
	402,524	1,090,598
	182,836	1,535,000
	33,367	455,649
	877,035	2,358,866
	259,090	2,607,762
	203,055	203,055
	1,496,792	1,917,400
	0	10,000
	447,980	1,514,628
	765,000	789,618
	288,513	307,011
	0.064.700	20 000 404
	8,051,766	32,329,434
¢	000.004	å 250256A
₽	90U.Z34	\$ 3,893,598 (CONTINUED)
		(CONTINUED)

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2008

	GENERAL	23 MILL	SPECIAL SALES TAX
OTHER FINANCING SOURCES (USES)	4 200 000 #	2.0	•
Bond proceeds	\$ 1,200,000 \$	0 \$	
Total Other Financing Sources (Uses)	1,200,000	0	0
Net Change in Fund Balances	(806,214)	2,205,261	2,714,317
FUND BALANCES - BEGINNING	2,779,070	5,804,818	4,516,310
FUND BALANCES - ENDING	\$ <u>1,972,856</u> \$	8.D10.079 \$	7,230,627

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Statement E

(CONCLUDED)

OTHER ERNMENTAL		TOTAL
\$ 0	\$_	1,200,000
 0		1,200,000
980,234		5,093,598
 5,968,507		19,068,705
\$ 6,948,741	<u>\$</u>	<u>24,162,303</u>

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2008

Statement F

Total net change in fund balances - governmental funds		\$	5,093,598
Amounts reported for governmental activities in the Stater	nent of Activities are different because:		
Capital outlays are reported in governmental funds as exp Activities, the cost of those assets is allocated over their expense. This is the amount by which capital outlays ex	estimated useful lives as depreciation		
Depreciation expense	(975,006)		500,000
Capital outlays	1,514,628		539,622
The issuance of long-term debt provides current financial while the repayment of the principal of long-term debt co of governmental funds. Neither transaction, however, he	nsumes the current financial resources		
Repayment of bond principal	789,618		
Receipt of bond proceeds	(1,200,000)		
ixecept of bond proceeds	11,200,2007		(410,382)
sick leave) - are measured by the amounts earned during however, expenditures for these items are measured by (essentially, the amounts actually paid). This year, vacatexceeded the amounts used (\$495,645) by \$149,990. Some expenses reported in the Statement of Activities do resources and, therefore, are not reported as expenditure.	the amount of financial resources used tion and sick time earned \$645,635 not require the use of current financial		(149,990)
Addition of incurred but not reported	d workers' compensation claims		(175,760)
In the Statement of Activities, scrapping of assets are repo	orted as a gain or loss net of the book value	э.	
Cost of assets scrapped	(638,039)		
Accumulated depreciation	625,811		
Net gain	(12,228)		(12,228)
Interest on long-term debt in the Statement of Activities did governmental funds because interest is recognized as ar is due, and thus requires the use of current financial reso	n expenditure in the funds when it ources. In the Statement of Activities,		
however, interest expense is recognized as the interest a	accrues, regardless of when it is due.		(35,622)
Change in net assets of governmental activities.		\$	4,849,238

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

FIDUCIARY FUND STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES June 30, 2008

Statement G

	AGENCY FUND
ASSETS	
Cash and cash equivalents	\$ 597,029
Accounts receivable	1,180,386
TOTAL ASSETS	<u>1,777,415</u>
LIABILITIES	
Deposits due others	1,777,415
TOTAL LIABILITIES	<u>\$ 1,777,415</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying financial statements of the Bienville Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The Bienville Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within Bienville Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of seven members who are elected from seven districts for terms of four years.

The School Board operates eight schools within the parish with a total enrollment of approximately 2,211 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a primary government, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no component units, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

Governmental Funds Governmental funds account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of capital assets, and the servicing of long-term debt. The School Board reports the following major governmental funds:

General fund - the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

23 Mill - The parish-wide school district of the parish of Bienville, state of Louisiana (the "District"), shall levy a twenty-three (23) mills tax on all property subject to taxation in the district for a period of ten (10) years, beginning with the year 2002 and ending with the year 2011, for the payment of costs of employee benefits and retiree insurance.

Special sales tax - This fund accounts for the proceeds of a one percent parish-wide sales and use tax for maintaining and operating the parish schools and for capital improvements.

Fiduciary Funds Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. These funds are used to account for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School activities agency fund - accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Sales tax collection agency fund - accounts for monies collected on behalf of other taxing authorities within the parish.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

<u>Program revenues</u> Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of indirect expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on long-term debt is considered an indirect expense and is reported separately in the Statement of Activities. Other indirect expenses are not allocated.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on long-term debt which is recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes and sales taxes are susceptible to accrual.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries are recorded as paid. Salaries for nine-month employees are accrued at June 30.

Principal and interest on long-term debt is recognized when due.

<u>Inventory</u> items are expensed as purchased except for inventory of the school food service fund which is expensed as consumed.

Other financing sources (uses) Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of capital assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Fiduciary Funds The agency fund is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the account basis of accounting.

- D. CASH AND CASH EQUIVALENTS Cash includes amounts in demand deposits and interest-bearing demand deposits and time deposit accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.
- E. INVESTMENTS Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

The investments are reflected at fair value except for the following which are required/permitted as per GASB Statement No. 31:

- 1. Investments in <u>nonparticipating</u> interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
- 2. The School Board reported at amortized cost money market investments and <u>participating</u> interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

Definitions:

Interest-earning investment contract include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U.S. Treasury obligations.

The School Board participates in the Louisiana Asset Management Pool, Inc. (LAMP) which is an external investment pool that is not SEC-registered. Because the LAMP is an arrangement sponsored by a type of governmental entity, it is exempt by statute from regulation by the SEC.

LAMP is administered by LAMP, Inc., a non-profit corporation organized under the laws of the State of Louisiana. Only local government entities having contracted to participate in LAMP have an investment interest in its pool of assets. The primary objective of LAMP is to provide a safe environment for the placement of public funds in short-term, high quality investments. The LAMP portfolio includes only securities and other obligations in which local governments in Louisiana are authorized to invest in accordance with LA-R.S. 33.2955.

GASB Statement No. 40 Deposit and Investment Risk Disclosure, requires disclosure of credit risk, custodial credit risk, concentration of credit risk, interest rate risk and foreign currency risk for all public entity investments.

LAMP is a 2a7-like investment pool. The following facts are relevant for 2a7-like investment pools:

- Credit risk: Lamp is rated AAAm by Standard & Poor's
- <u>Custodial credit risk:</u> LAMP participants' investments in the pool are evidenced by shares of the pool.
 Investments in pools should be disclosed, but not categorized because they are not evidenced by securities that exist in physical or book-entry form. The public entity's investment is with the pool, not the securities that make up the pool; therefore, no disclosure is required.
- Concentration of credit risk: Pooled investments are excluded from the 5 percent disclosure requirement.
- Interest rate risk: 2a7-like investment pools are excluded from this disclosure requirement, per paragraph 15 of the GASB 40 statement.
- Foreign currency risk: Not applicable to 2a7-like pools.

The dollar weighted average portfolio maturity of LAMP assets is restricted to not more than 90 days, and consists of no securities with a maturity in excess of 397 days. LAMP is designed to be highly liquid to give its participants immediate access to their account balances. The investments in LAMP are stated at fair value based on quoted market rates. The fair value is determined on a weekly basis by LAMP and the value of the position in the external investment pool is the same as the value of the pool shares.

LAMP, Inc. is subject to the regulatory oversight of the state treasurer and the board of directors.

An annual audit of LAMP is conducted by an independent certified public accountant. The Legislative Auditor of the state of Louisiana has full access to the records of the LAMP.

LAMP issues financial reports. These financial reports can be obtained by writing: LAMP, Inc., 228 St. Charles Avenue, Suite 1123, New Orleans, LA 70130.

- F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables/payables.
- G. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.
- H. INVENTORIES Inventories of the governmental fund-type are recorded as expenditures as purchased except for inventory of the School Food Service Fund. Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received (issued); however, all inventory items are recorded as expenditures when consumed. Unused commodities at June 30 are reported as deferred revenue. All purchased inventory items are valued at cost (first-in, first-out). Commodities are assigned values based on information provided by the United States Department of Agriculture.
- I. CAPITAL ASSETS Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$300. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Buildings 10 - 40 years Furniture and equipment 3 - 10 years

Interest during construction is not capitalized on capital assets.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

J. DEFERRED REVENUES The School Board reports deferred revenues on its combined balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.

K. COMPENSATED ABSENCES The School Board has the following policy relating to sick and vacation leave:

All 12-month employees earn from 10 to 18 days of sick leave each year that can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to 25 days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System, and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The 12-month employees earn 12 to 18 days of vacation leave each year. Employees hired before July 1, 1994 can accumulate without limitation. Upon separation of employment, employees are paid for vacation time. Employees hired on or after July 1, 1994 can not accumulate more than 50 annual leave days. Upon separation of employment, employees are paid for vacation time. Employees hired on or after July 1, 2005 can accumulate up to 25 annual leave days. The employee will be compensated at his/her daily rate of pay for unused days in excess of 25. Employees hired prior to July 1, 2005 may elect to remain under their current annual leave policy or move to the new policy for employees hired on or after July 1, 2005.

The School Board's recognition and measurement criteria for compensated absences follows:

GASB Statement 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The School Board uses this approach to accrue the liability for sick leave.

GASB Statement 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' right to receive compensation is attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

Only the current portion of the liability for compensated absences is reported in the fund. The current portion is the amount left unpaid at the end of the reporting period that normally would be liquidated with expendable available financial resources.

L. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed. Restricted net assets reported on the Statement of Net Assets are restricted by law through constitutional provisions or enabling legislation.

M. FUND EQUITY Reserves of fund balance represent those portions of fund equity not appropriable for expenditures or legally segregated for a specific future use.

Designations of fund balances represent tentative management plans that are subject to change.

N. INTERFUND TRANSACTIONS Quasi-external transactions are accounted for as revenues, expenditures, or expenses. Transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

O. SALES TAXES The School Board is authorized to collect a one cent sales tax within Bienville Parish. The tax has no expiration date. The proceeds from the tax are used for salaries and retirement benefits for school teachers and other school employees and/or for maintaining and operating school buildings, facilities, and equipment, and is recorded in the general fund. The costs of collecting and administering the tax are paid from the sales tax fund.

On August 2, 1994, the voters of Bienville Parish approved the assessment of a one per cent parish-wide sales tax, which is recorded as revenue in the special sales tax fund, a special revenue fund. The net revenues from the tax are used to pay for the maintenance and operation of the parish schools and for capital improvements to the parish schools. The tax is collected by the School Board and has no expiration date.

P. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

NOTE 2 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILTITY

A. Excess of Expenditures Over Appropriations in Individual Funds. The following individual funds had actual expenditures over budgeted expenditures for the year ended June 30, 2008:

<u>Fund</u>	Budget	<u>Actual</u>	<u>l</u> Unfavorable Variance	
General Fund	\$18,992,134	\$19,870,518	\$878,384	
23 Mill	2,138,925	2,491,369	352,444	

Actual expenditures exceeded appropriations as a result of unanticipated expenditures occurring in the month of June after the last budget revision.

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NOTE 3 - LEVIED TAXES The School Board levies taxes on real and business personal property located within Bienville Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Bienville Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The Bienville Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Millage rates adopted November 15, 2007
Levy date April 1, 2007
Tax bills mailed November 15, 2007
Due date December 31, 2007
Lien date February 1, 2008

Assessed values are established by the Bienville Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land 15% machinery

Tax sales date - 2007 delinquent property

10% residential improvements 15% commercial improvements

15% industrial improvements 25% public service properties, excluding land

May 15, 2008

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2007. Total assessed value was \$259,810,920 in calendar year 2007. Louisiana state law exempts the first \$7,500 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$14,403,911 of the assessed value in calendar year 2006.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the general, special revenue funds and debt service funds on the basis explained in Note 1. Revenues in such funds are recognized in the accounting period in which they become measurable and available. Property taxes are considered measurable in the calendar year of the tax levy. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. Available means due, or past due, and receivable within the current period and collected with the current period or expected to be collected soon enough thereafter to pay liabilities of the current period. The remaining property taxes receivable are considered because they are substantially collected within 60 days subsequent to year-end.

The tax roll is prepared by the parish tax assessor in November of each year. The collection of the 2007 property taxes occurs in December, and January and February of the next year. The School Board considers the lien date (January 1, 2008) for 2007 property taxes as the legally enforceable date for recognition of property taxes. Accordingly, the 2007 property taxes are recognized in the 2007-2008 fiscal year.

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	Authorized <u>Millage</u>	Levied <u>Millage</u>
Parish-wide taxes:		
Constitutional	5.71	5.71
Operational	7.21	7.21
Repair and upkeep	7.21	7.21
Employee benefit	10.55	10.55
Employee benefit & retirees insurance	21.10	21.10
District sinking fund taxes:		
School district # 2	variable	9.24
School district # 4 & 5	variable	9.50
School district # 33	variable	32.21

NOTE 4 - DEPOSITS AND INVESTMENTS At June 30, 2008, the School Board has deposits as follows:

Interest Rate Risk: The School Board's policy does not address interest rate risk.

Credit Risk: The School Board invests in certificates of deposit which do not have credit ratings. The School Board's policy does not address credit rate risk. The School Board's investment in LAMP was rated AAAM by Standard and Poor's.

Custodial credit risk-Deposits: In the case of deposits, this is the risk that in the event of a bank failure, the School Board's deposits may not be returned to it. At year end, the School Board's carrying amount of deposits was \$27,348,336 (Statement A - Cash and cash equivalents of \$11,644,541, Investments of \$15,106,766 and Statement G - \$597,029) and the bank balance was \$15,993,060. Of the bank balance, \$428,873 was covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). The remaining \$15,564,187 of the bank balance was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3). Even though the pledged securities are considered uncollateralized (Category 3) under the provisions of GASB Statement No. 3, Louisiana Revised Statue 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand. The School Board's policy does not address custodial credit risk.

NOTE 5 - RECEIVABLES The receivables at June 30, 2008, are as follows:

		Special	Other	
Class of Receivables	General	Sales Tax	Governmental	Total
Taxes:				
Sales and use	\$424,206	\$4 24,204	\$ -	\$ 848,410
Intergovernmental - grants:				
Federal	-	-	662,831	662,831
State	98,331	•	51,903	150,234
Other	10,366	-	21,505	31,871
Total	\$532,903	\$424,204	\$ 736,239	\$1,693,346

The School Board expects to collect these balances in full; therefore, no allowance for doubtful accounts was established.

NOTE 6 - CAPITAL ASSETS Capital asset balances and activity for the year ended June 30, 2008 is as follows:

	Beginning Balance	Additions	Deletions	Ending Balance
Governmental activities:	4			
Capital assets, not being depreciated				
Land	\$ 103,189	\$ -	\$ -	\$ 103,189
Construction in progress	60,055	<u>259,695</u>	319,750	
Total capital assets, not being depreciated	163,244	259,695	319,750	103,189
Capital assets, being depreciated:			·	
Buildings	21,922,427	319,750	-	22,242,177
Furniture and equipment	3,761,737	1,005,292	356,030	4,410 ,9 99
Transportation equipment	2,797,605	249,641	282,009	2,765,237
Total capital assets being depreciated	28,481,769	1,574,683	638,039	29,418,413
Less accumulated depreciation				
Buildings	7,888,476	427,881	-	8,316,357
Furniture and equipment	2,897,289	391,185	343,802	2,944,672
Transportation equipment	2,027,221	155,940	282,009	1,901,152
Total accumulated depreciation	12,812,986	975,006	625,811	13,162,181
Total capital assets, being depreciated, net	15,668,783	599,677	12,228	16,256,232
Governmental activities capital assets, net	\$15.832,027	\$ 859,372	\$331,978	<u>\$16,359,421</u>

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 512,380
Special programs	90,057
Other instructional programs	50,535
Pupil support	5,845
Instructional staff support	25,282
General administration	15,468
Business services	2,145
Operations and maintenance	103,936
Student transportation	155,940
Food services	 13,418
Total	\$ 975,006

NOTE 7-RETIREMENT SYSTEMS

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans – the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are

members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age sixty with ten years of service, or at any age with twenty years of service. The formula for annual maximum retirement benefits is generally two percent (with less than twenty-five years of service) or 2.5 percent (with twenty-five or more years of service) times the years of creditable service times the average salary of the thirty-six highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age fifty-five with at least twenty-five years of creditable service and at age sixty with at least ten years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the thirty-six highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after thirty years of service, or after twenty-five years of service at age fifty-five or after ten years of service at age sixty. The maximum retirement allowance is computed at 2.5 percent times the highest thirty-six months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana Post Office Box 94123 Baton Rouge, Louisiana 70804-9123 (225) 925-6446 Louisiana School Employees' Retirement System Post Office Box 44516 Baton Rouge, Louisiana 70804 (225) 925-6484

<u>Funding Policy</u> Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS, as provided by state law, is funded by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, the School Board's employer contribution is funded by annual appropriations.

The School Board does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2008, are as follows:

	Employee	Employer
Louisiana Teachers' Retirement System:		
Regular	8.00%	16.6%
Plan A	9.10%	16.6%
Louisiana School Employees' Retirement System	7.50%	18.1%

Total covered payroll of the School Board for TRS - Regular Plan, and LSERS for the year ended June 30, 2008, amounted to \$13,977,182 and \$1,905,096, respectively. Employer contributions for the year ended June 30, 2008 and each of the two preceding years are as follows:

Fiscal Year Ended	<u>TRSL</u>	<u>LSERS</u>
June 30, 2006	\$1,834,970	\$234,779
June 30, 2007	1,846,988	306,607
June 30, 2008	2,320,139	345,336

The employer contributed the annual actuarially required contributions.

NOTE 8 - OTHER POST EMPLOYMENT BENEFITS In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees are provided through the State Employees Group Insurance Program. The cost of benefits for retirees is paid jointly by the employee and the School Board. The School Board's portion of the cost is recognized as expenditure when the monthly premium is paid. The School Board's cost of retiree benefits for 2008 total \$2,031,078 for approximately 304 retirees.

NOTE 9 - ACCOUNTS, SALARIES AND OTHER PAYABLES The payables at June 30, 2008 are as follows:

			Special		
	General	23 Mill	_ Sales Tax	C Other	Total
Salaries and benefits	\$1,530,112	\$140,828	\$ 73	1 \$ 749,986	\$2,421,657
Accounts	1,732,172		_ 65,71	5 88,752	1,886,639
Total	\$3,262,284	\$140,828	\$ 66,44	6 \$ 838,738	\$4,308,296

NOTE 10 - COMPENSATED ABSENCES At June 30, 2008 employees of the School Board have accumulated and vested \$1,185,915 of employee leave benefits, including \$15,054 of salary-related benefits. These employee benefits were computed in accordance with GASB Codification Section C60.

NOTE 11- AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in agency fund deposits due others for the year ended June 30, 2008, follows:

	Balance			Balance
	Beginning	Additions	Deletions	Ending
Agency funds:				
School activities agency	\$ 237,156	\$ 785,455	\$ 755,170	\$ 267,441
Sales tax agency	1,188,505	13,667,893	13,346,424	1,509,974
Total	\$1,425,661	\$14,453,348	\$14,101,594	\$1,777,415
	· · · · · · · · · · · · · · · · · · ·			

The beginning balance for the sales tax agency fund was restated to report the agency fund on the full accrual basis of accounting.

NOTE 12 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year ended June 30, 2008:

	Beginning Balance	Additions	Deletions	Ending Balance	Amounts Due Within One year
Governmental Activities					
Bonds payable:					
General Obligation debt	\$7,715,000	\$1,200,000	\$ (765,000)	\$8,150,000	\$ 930,000
Other liabilities:					
Claims payable		175,760	-	175,760	• -
Notes payable	209,255	-	(24,618)	184,637	24,618
Compensated absences	1,035,925	645,635	(495,645)	1,185,915	495,645
Governmental activities					
Long-term liabilities	\$8,960,180	\$2,021,395	\$(1,285,263)	\$9,696,312	\$ 1,450,263

The compensated absences liability and the Qualified Zone Academy Bond liability attributable to the governmental activities will be liquidated 100% by the General Fund.

All School Board bonds outstanding at June 30, 2008, are general obligation bonds. Individual obligation issues are as follows:

	Bond Issue	Original	Interest	Final	Interest to	Principal
Bond	Date	Issue	Rates	Payment	Maturity	Outstanding
District #2	Mar. 1, 1997	\$2,500,000	4.50% - 10.00%	Mar. 1, 2012	\$ 112,498	\$ 970,000
District #33	Mar. 1, 1998	2,525,000	4.00% - 9.00%	Mar. 1, 2013	131,800	1,060,000
District #4 & 5	Nov. 1, 2003	6,700,000	2.45% - 7.00%	Mar. 1, 2018	1,039,115	4,920,000
QZAB	Oct. 31, 2007	1,200,000	0%	Oct. 31, 2017	-	1,200,000
Total general obligation	on bonds				\$1,283,413	\$ 8,150,000
Notes Payable						
QZAB	Feb. 1, 2002	338,500	N/A	Nov. 1, 2015	N/A	184,637
	Total Principal out	standing				\$ 8,334,637

In October 2007 the School Board received \$1,200,000 from Qualified Zone Academy Bonds. The Qualified Zone Academy Bond Program is a federal program offered to school districts to acquire interest-free debt for selected projects. The federal government covers all the interest on the bonds.

All principal and interest requirements are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish. At year end, the School Board has accumulated \$1,680,183 in the debt service funds for future debt requirements. The bonds are due as follows:

	QZAB			
	Loan	Bonds		
	Principal	Principal	Interest	
Year Ending June 30,	Payments	Payments	Payments	Total
2009	\$ 24,618	\$ 930,000	\$ 253,062	\$1,207,680
2010	24,618	970,000	225,762	1,220,380
2011	24,618	1,015,000	195,568	1,235,186
2012	24,618	1,065,000	162,650	1,252,268
2013	24,618	830,000	126,938	981,556
2014-2018	61,547	3,340,000	319,433	3,720,980
Total	\$184,637	\$8,150,000	\$1,283,413	\$9,618,050

In accordance with Louisiana Revised Statue 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess of 35 percent of the assessed value of taxable property. At year-end, the statutory limit is \$90,933,822 and outstanding net bonded debt totals \$8,150,000.

NOTE 13 - INTERFUND ASSETS / LIABILITIES (FFS LEVEL ONLY)

Receivable Fund	Amount	Payable Fund	Amount
General fund	\$465,109	Other Governmental	\$465,109
Total	\$465,109	•	\$465,109

The purpose of interfund assets/liabilities was to cover expenses in cost reimbursement programs until the reimbursement requisitions are deposited.

NOTE 14 - RESERVED FUND BALANCES (FFS LEVEL ONLY)

Reservations:

<u>Inventory</u> This amount represents the portion of fund balance relating to inventory on hand which is therefore unavailable to be expended for other purposes.

<u>Debt Service</u> This amount represents the portion of fund balance that has been reserved in the debt service fund for future payment of principal and interest on bonded debt.

<u>Employee Benefits and Retiree Insurance</u> This amount represents the portion of fund balance that is reserved for the payment of benefits and insurance.

NOTE 15 - RISK MANAGEMENT The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. A risk management program for workers' compensation insurance was established by the School Board several years ago. Premiums are paid into the general fund by all other funds and are available to pay claims, claim reserves and administrative costs of the program. As of June 30, 2008, such interfund premiums did not exceed reimbursable expenditures. Interfund premiums are based primarily upon the individual funds' payroll and are reported as expenditures in the individual funds.

An insurance policy covers individual claims in excess of \$250,000. Maximum retention exposure for aggregate claims amounts to \$1,000,000. Claims expenditures and liabilities are reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated. These losses include an estimate of claims that have been incurred but not reported. This liability is the School Board's best estimate based on available information and does not include incremental costs. The total liability at June 30, 2008, was \$175,760.

Years Ended June 30,		ginning f Fiscal Year	Cl	laims and hanges in estimates	Pa	Benefit yment and Claims	Fis	nding of scal Year iability
2006	-\$	70,393	-	101,537	\$	140,608	\$	31,322
2007		31,322		43,623		74,945		
2008				249,212		73,452		175,760

The School Board continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

NOTE 16 - LITIGATION AND CLAIMS

<u>Litigation</u> The School Board is a defendant in one lawsuit. Management and legal council for the School Board believe that the potential claims, if not covered by insurance, would not materially affect the School Board's combined financial position.

<u>Self-Insurance</u> The School Board is partially self-insured for workers' compensation. The School Board maintains stop-loss coverage with an insurance company for claims in excess of \$250,000 per occurrence for each employee. All known claims filed and an estimate of incurred but not reported claims based on experience of the School Board are made and accrued as necessary in the financial statements.

Grant Disallowances The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. The School Board's management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

<u>Tax Arbitrage Rebate</u> Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes there is no tax arbitrage rebate liability at year end.

NOTE 17 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$5,377. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 18 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entity's revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$10,414,095 to the School Board, which represents approximately 29% of the School Board's total revenue for the year.

Bienville Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION

Bienville Parish School Board Budgetary Comparison Schedules

General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

<u>GENERAL FUND</u> The general fund accounts for all activities of the School Board except those that are accounted for in other funds.

23 MILL The parish-wide school district of the parish of Bienville, state of Louisiana (the "District"), shall levy a twenty-three (23) mills tax on all property subject to taxation in the district for a period of ten (10) years, beginning with the year 2002 and ending with the year 2011, for the payment of costs of employee benefits and retiree insurance.

<u>SPECIAL SALES TAX</u> accounts for the proceeds of a one percent parish-wide sales and use tax for maintaining and operating the parish schools and for capital improvements.

GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2008

Exhibit 1-1

		BUDOFTED AL	10UNTO	ACTUAL	VARIANCE WITH FINAL BUDGET
	_	BUDGETED AN ORIGINAL	FINAL	AMOUNTS (Budgetary Basis)	POSITIVE (NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING	\$	2,871,090 \$	2,779,070	\$ 2,779,070	\$ 0
Resources (inflows)					
Local sources:					
Taxes:		2 405 000	2 770 262	3,138,249	205 000
Ad valorem		2,195,000 2,500,000	2,772,363	, ,	365,886
Sales taxes			3,500,000		309,318
Interest earnings		190,000 95,222	186,800		7,074
Other State sources:		90,222	108,957	59,697	(49,260)
		10,112,720	10,142,965	10,142,965	0
Equalization Other		464,305	499,655		20,546
Bond proceeds		1,200,000	1,200,000		20,540
Transfers from other funds		300,000	675,000		(675,000)
Hansiera num umer lunus			070.000	<u> </u>	(07.0.000)
Amounts available for appropriations	_	19,928,337	21,864,810	21,843,374	(21,436)
Charges to appropriations (outflows)					
General government:					
Instruction:					
Regular programs		9,165,175	9,347,626	9,263,717	83,909
Special programs		1,692,758	2,017,529		6,355
Other instructional programs		736,321	1,049,622		(611,395)
Support services:				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(, , , , , ,
Student services		273,026	334,837	347,967	(13,130)
Instructional staff support		478,132	705,027	895,249	(190,222)
General administration		433,858	436,772	534,311	(97,539)
School administration		1,067,725	1,099,873	1,156,476	(56,603)
Business services		347,564	392,611	387,644	4,967
Plant services		1,767,148	647,984	671,835	(23,851)
Student transportation services		1,649,413	1,637,838	1,784,349	(146,511)
Central services		5,000	5,000	0	5,000
Food services		160,621	275,565	286,656	(11,091)
Community service programs		6,150	6,150	10,000	(3,850)
Capital Outlay		0	0	817,007	(817,007)
Debt service:					
Principal retirement		0	0	24,618	(24,618)
Interest and bank charges		0	0	18,498	(18,498)
Transfers to other funds	_	644,107	1,035,700	0	1,035,700
Total charges to appropriations	_	18,426,998	18,992,134	19,870,518	(878,384)
BUDGETARY FUND BALANCES, ENDING	<u>\$</u>	1.501.339 \$	2.872,676	\$ 1.972,856	\$ (899,820)

23 MILL. Budgetary Comparison Schedule For the Year Ended June 30, 2008

Exhibit 1-2

	BUDGETED AMOUNTS			ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET POSITIVE	
		ORIGINAL	FINAL	(Budgetary Basis)	(NEGATIVE)	
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows) Local sources:	69	5,513,052 \$	5,804,818	\$ 5,804,818	\$ 0	
Taxes: Ad valorem		3,500,000	4,372,467	4,434,708	62.241	
Interest earnings		166,318	260,000	261,922	1.922	
Amounts available for appropriations		9,179,370	10,437,285	10,501,448	64,163	
Charges to appropriations (outflows) General government: Instruction:						
Regular programs		1,014,029	1,038,070	1,200,225	(162,155)	
Special programs		213,681	234,503	262,931	(28,428)	
Other instructional programs Support services:		25,290	58,720	7 2,278	(13,558)	
Student services		18,816	22,287	22,001	286	
Instructional staff support		78,226	93,053	100,816	(7,763)	
General administration		69,068	76,550	95,280	(18,730)	
School administration		148,598	166,608	195,688	(29,080)	
Business services		25,610	29,391	34,638	(5,247)	
Plant services		63,459	68,524	77,069	(8,545)	
Student transportation services		229,229	250,500	296,491	(45,991)	
Food services		88,929	100,719	133,952	(33,233)	
Total charges to appropriations		1,974,935	2,138,925	2,491,369	(352,444)	
BUDGETARY FUND BALANCES, ENDING	\$	7,204,435 \$	8,298,360	\$ <u>8.010.079</u>	\$ (288,281)	

SPECIAL SALES TAX Budgetary Comparison Schedule For the Year Ended June 30, 2008

Exhibit 1-3

	BUDGETED	AMOUNTS	ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET POSITIVE
	ORIGINAL FINAL		(Budgetary Basis)	(NEGATIVE)
	A 700 050	A 4 540 044	ф 4.54C.240	f* (4)
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$ 4,706,856	\$ 4,516,311	\$ 4,516,310	\$ (1)
Local sources:				
Taxes:	•			
Sales tax	2,500,000	3,500,000	3,809,307	309,307
Interest earnings	167,555	215,000	220,791	5,791
interest earnings	107,000	210,000	220,791	<u> </u>
Amounts available for appropriations	7.374.411	8,231,311	8,546,408	315,097
Charges to appropriations (outflows)				
General government:				
Instruction:				
Regular programs	6,100	6,100	6,898	(798)
Support services:				
General administration	50,000	58,167	58,483	(316)
Plant services	680,500	965,500	732,927	232,573
Student transportation services	480,096	455,660	267,832	187,828
Central services	7,000	0	0	0
Capital outlay	0	0	249,641	(249,641)
Transfers to other funds	0	0	0	0
Total charges to appropriations	1,223,696	1.485.427	1.315,781	169,646
BUDGETARY FUND BALANCES, ENDING	\$ 6,150,71 <u>5</u>	\$ 6,745,884	\$ 7,230,627	\$ 484,743

Bienville Parish School Board

Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2008

A. BUDGETS

General Budget Practices The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds' budgets that are not grant oriented. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. Grant funds are included in special revenue funds and their budgets are adopted at the time the grant applications are approved by the governor. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

<u>Encumbrances</u> Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

<u>Budget Variances</u> The following individual funds had actual expenditures over budgeted expenditures for the year ended June 30, 2008:

	Fund Budget	<u>Actual</u>	<u>Variance</u>
General Fund	\$18,992,134	\$19,870,518	\$878,384
23 Mill	2,138,925	2,491,369	352,444

Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2008

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

and over percentage and experiminates	GENERAL		23	SPECIAL SALES
		FUND	MILL	TAX
Sources/inflows of resources:				
Actual amounts (budgetary basis) "available for				
appropriation" from the Budgetary Comparison	\$	21,843,374 \$	10,501,448 \$	8,546,408
Schedule				
Proceeds from bonds are revenues for budgetary resources but are				
shown as other financing sources for financial reporting purposes		(1,200,000)	0	C
The fund balance at the beginning of the year				
is a budgetary resource but is not a current				
year revenue for financial reporting purposes		(2.779,070)	(5,804,818)	(4,516,310)
Total revenues as reported on the Statement				
of Revenues, Expenditures, and Changes in				
Fund Balances - Governmental Funds	\$	17.864.304 \$	4.696.630 \$	4,030,098
Uses/outflows of resources:				
Actual amounts (budgetary basis) "Total				
charges to appropriations" from the Budgetary	\$	19,870,518 \$	2,491,369 \$	1,315,781
Comparison Schedule				
Transfers to other funds are outflows of				
budgetary resources but are not expenditures				
for financial reporting purposes	-	0		0
Total expenditures as reported on the				
Statement of Revenues, Expenditures,				
and Changes in Fund Balances				
- Governmental Funds	\$	19,870,518 \$	2,491,369 \$	1,315,781

Bienville Parish School Board

SUPPLEMENTAL INFORMATION

Bienville Parish School Board

NONMAJOR GOVERNMENTAL FUNDS -BY FUND TYPE

NONMAJOR GOVERNMENTAL FUNDS Combining Balance Sheet - By Fund Type June 30, 2008

Exhibit 2

		SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL
ASSETS					
Cash and cash equivalents	\$	1,495,122 \$	460,062 \$	173,668 \$	2,128,852
Investments		3,595,742	1,220,121	545,688	5,361,551
Receivables		736,239	0	0	736,239
Intventory		<u> 48,982</u>		0	48,982
TOTAL ASSETS		5,876,085	1,680,183	719,356	8,275,624
LIABILITIES AND FUND BALANCES					
Liabilities:				_	
Accounts, salaries and other payables		838,738	0	0	838,738
Interfund payables		465,109	0	0	465,109
Unearned revenue		23,036	0	0	23,036
Total Liabilities		1,326,883		0	1,326,883
Fund Balances:					
Reserved for inventory		25,946	0	0	25,946
Reserved for debt service		0	1,680,183	0	1,680,183
Unreserved, reported in					
Special revenue		4,523,256	0	0	4,523,256
Capital projects		0	0	719,356	719,356
Total Fund Balances		4.549.202	1,680,183	719,356	6,948,741
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	5.876 <u>.085</u> \$	1,680,183 <u>\$</u>	719,356 \$	8.275.624

NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - By Fund Type For the Year Ended June 30, 2008

Exhibit 3

		SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL
REVENUES					
Local sources:					
Taxes:					
Ad valorem	\$	3,732,721 \$	1,134,655 \$	0 \$	4,867,376
Interest earnings		135,689	59,287	31,326	226,302
Food services		151,103	0	0	151,103
Other		186,608	0	0	186,608
State sources:					
Equalization		271,130	0	0	271,130
Other		467,803	0	0	467,803
Federal sources		3,461,678	0_	0	3,461,678
Total Revenues		8,406,732	1.193.942	31,326	9.632.000
EXPENDITURES					
Current:					
Instruction:					
Regular programs		877,084	0	57,591	934,675
Special programs		530,926	0	0	530,926
Other instructional programs		1,761,787	0	0	1,761,787
Support services:					
Student services		142,992	0	0	142,992
Instructional staff support		325,194	0	0	325,194
General administration		402,524	0	0	402,524
School administration	•	182,836	0	0	182,836
Business services		33,367	0	0	33,367
Plant services		808,455	68,5 80	0	877,035
Student transportation services		259,090	0	0	259,090
Central services		203,055	0	0	203,055
Food services		1,496,792	0	0	1,496,792
Capital outlay		4 21,2 6 2	0	26,71 8	447,980
Debt service:					
Principal retirement		0	765,000	0	765,000
Interest and bank charges		0	288.513	0	288.513
Total Expenditures		7,445,364	1,122,093	84,309	8,651,766
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES		961,368	71,849	(52,983)	980,234
FUND BALANCES - BEGINNING	<u></u>	3,587,834	1,608,334	772,339	5,968,507
FUND BALANCES - ENDING	\$	4,549,202 \$	1,680,183 \$	719 <u>,356</u> \$	6,948,741

Bienville Parish School Board Nonmajor Special Revenue Funds

<u>TITLE I</u> This program was designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Primarily for provision of compensatory instructional activities to educationally deprived children that reside in low-income areas and have been selected on the basis of a needs assessment, services supplement, not supplant, those normally provided by state and local educational agencies.

TITLE II This program was designed to improve the skills of teachers and the quality of instruction in mathematics and science, also to increase the accessibility of such instruction to all students.

TITLE IV This program was designed to assist state and local educational agencies to improve elementary and secondary education. Grants are awarded for student; at risk of failure in school; instructional materials; school-wide improvements and effective school programs; training and professional development; early identification of children with reading disabilities, personal excellence of students and student achievements; innovative enhancement projects to the educational program and climate of the school; and additional teaching staff in grades 1-3 to reduce instructional class size.

TITLE V To assist state and local educational agencies in the reform of elementary and secondary education.

SPECIAL EDUCATION

STATE GRANTS These grants to states to assist them in providing a free appropriate public education to all children with disabilities.

<u>SUMMER SCHOOL PROGRAM</u> The summer school program fund is a state program that provides a summer school program for exceptional students.

PRESCHOOL

PRESCHOOL GRANTS The preschool incentive is a federally financed program designed to initiate early intervention techniques on identified preschool students so as to reduce learning problems these students will encounter upon entering school and to provide a continuum of services from the infant program up to the regular kindergarten program.

STARTING POINTS The purpose of this program is to increase the availability, affordability, and quality of child care and to increase the availability of early childhood development and before- and after-school programs.

ADULT AND VOCATIONAL EDUCATION

ADULT EDUCATION - STATE-ADMINISTERED BASIC GRANT PROGRAM This program was designed to improve educational opportunities for adults and to encourage the establishment of adult education programs that will enable all adults to acquire basic educational skills necessary to function in a literate society, enable adults who so desire to complete secondary school, and enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

Bienville Parish School Board Nonmajor Special Revenue Funds

VOCATIONAL EDUCATION - BASIC GRANTS TO STATES The purpose of these grants are to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

<u>CONSOLIDATED SALES TAX EXPENSE</u> The consolidated sales tax expense fund accounts for fees earned from the collection of sales taxes by the sales tax department on behalf of the six taxing authorities located within Bienville Parish for the operation of the sales tax department.

<u>EMPLOYEE BENEFITS</u> The employees benefit fund accounts for a parish-wide ad valorem tax received for the purpose of paying salaries and benefits for employees and retirees of the Bienville Parish School Board.

MISCELLANEOUS FUNDS

<u>21st CENTURY COMMUNITY LEARNING CENTER</u> – To provide assistance and targeted remediation, academics such as arts and technology, and recreational activities in an effort to provide safe, enriched environments to school communities servicing large numbers of Title I Children.

SPECIAL OLYMPICS -To send children with disabilities to a Special Olympic meets.

ENHANCING EDUCATION THRU TECHNOLOGY The purpose of these funds is to integrate educational technology into classrooms to improve teaching and student achievement.

<u>MEDICAID</u> Medicaid provides financial assistance to states for payments of medical assistance on behalf of cash assistance recipients, children, pregnant women, the aged who meet income and resource requirements, and other categorically-eligible groups.

<u>RURAL EDUCATION ACHIEVEMENT</u> To provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning.

REPAIR AND UPKEEP The repair and upkeep fund accounts for a parish-wide ad valorem tax levy and related state revenue sharing received for the repair and maintenance of the School Board's existing facilities.

<u>SCHOOL FOOD SERVICE</u> Through cash grants and food donations, the school food service fund assists in providing a nutritious breakfast and lunch service for school students and to encourage the domestic consumption of nutritious agricultural commodities.

K-3 READING AND MATH To provide funding to local educational agencies to fund the K-3 Reading and Math initiative to improve reading and mathematics skills for all students in grades K-3.

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2008

	TITLE I		TITLE II	TITLE IV	TITLE V	SPECIAL EDUCATION	
ASSETS							
Cash and cash equivalents	\$	0 \$	12,731 \$	0 \$	0	\$ 0)
Investments		0	0	0	0	0	}
Receivables		318,851	28,949	1,312	0	69,011)
Inventory		0	0	0	0	0	<u>)</u>
TOTAL ASSETS		318,851	41,680	1,312	0	69,011	_
LIABILITIES AND FUND BALANCES Liabilities							
Accounts, salaries and other payables		124,869	41,680	0	0	35,701	
Interfund payables		193,982	. 0	1,312	0		
Unearned revenue		0	0	0	0	•	
Total Liabilities		318,851	41,680	1,312	0	69,011	-
Fund Balances:							
Reserved for inventory		0	0	0	0	-	
Unreserved and undesignated		0	0	0	0	0	Ļ
Total Fund Balances		0		0	0	0	<u>)</u>
TOTAL LIABILITIES AND FUND				·			
BALANCES	<u>\$</u>	<u>318.851</u> \$	41,680 \$	1,312 \$	0	\$ 69,011	÷

Exhibit 4

PRESCHOOL	ADULT AND VOCATIONAL EDUCATION	CONSOLIDATED SALES TAX EXPENSE	EMPLOYEE BENEFITS	MISCELLANEOUS FUNDS	
\$ 59,638	\$ 0	\$ 126,698 \$	\$ 142,730	\$ 207	
0	0	1,384	1,239,614	0	
2,960	699	•	0	122,119	
0	0		0		
62,598	699	145,562	1,382,344	122,326	
24 202	420	0.004	222 222	F. 174	
61,096	479	6,364	282,329	55,171	
1,502	220 0	0	0	66,948	
	<u>U</u>	0	<u> </u>	0	
62,598	699	6,364	282,329	122,119	
_					
0	0 0	120 400	1 100 015	0	
<u> </u>	<u> </u>	139,198	1,100,015	207	
0	0	139,198	1,100,015	207	
<u>\$ 62,598</u>	\$ 699	\$ <u>145,562</u> \$	1,382,344	\$ 122,326	

(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2008

	ENHANCING EDUCATION THRU TECHNOLOGY		MEDICAID	RURAL EDUCATION ACHIEVEMENT	REPAIR AND UPKEEP
ASSETS					
Cash and cash equivalents	\$	0 \$	120,922 \$	0 :	\$ 690,605
Investments		0	0	0	1,421,134
Receivables		56,139	0	71,938	4,025
Inventory		0	0	0	0
TOTAL ASSETS		56,139	120,922	71,938	2,115,764
LIABILITIES AND FUND BALANCES Liabilities Accounts, salaries and other payables		384	688	0	72,802
Interfund payables		55,755	0	71,938	0
Unearned revenue		0	<u> </u>	0	
Total Liabilities		56,139	688	71,938	72,802
Fund Balances:					
Reserved for inventory		0	0	0	0
Unreserved and undesignated		0	120,234	0	2.042,962
Total Fund Balances		0	120,234	<u> </u>	2,042,962
TOTAL LIABILITIES AND FUND					
BALANCES	\$	56,139 \$	120,922 \$	71,938	<u>2,115,764</u>

Exhibit 4

<u>,—</u>	SCHOOL FOOD SERVICE	K-3 READING AND MATH	TOTAL
\$	341,591 933,610 0 48,982	\$ 0 0 42,756	736,239
	1,324,183	42,756	5,876,085
	154,561 0 23,036	2,614 40,142 0	465,109
	177.597	42,756	1,326,883
	25,946 1,120,640	0	25,946 4.523,256
	1,146,586	0	4,549,202
\$	1,324,183	\$ 42,756	\$ 5,876,085

(CONCLUDED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2008

		74170-1 67 4	T:T: = 11	TITLE 13.4	TITLE 1/	SPECIAL
REVENUES		TITLE I	TITLE II	TITLE IV	TITLE V	EDUCATION
Local sources:						
Taxes:						
Ad Valorem	\$	0 \$	0 \$	0 \$	0 \$	0
Interest earnings	Ψ	0	0	0	0	0
Food services		0	0	0	ő	Õ
Other		o o	0	ō	0	0
State sources:		J	•	•	-	ŭ
Egualization		0	0	0	0	0
Other		0	0	0	0	7,908
Federal sources		1,146,911	255,103	4,712	3,705	535,929
Total Revenues		1,146,911	255,103	4,712	3,705	543,837
EXPENDITURES						
Current;						
Instruction:						
Regular programs		D	0	0	0	0
Special programs		D	0	0	0	312,978
Other instructional programs		824,725	230,365	0	0	0
Support services:						
Student services		0	0	4,686	3,705	118,107
Instructional staff support		83,860	0	0	0	38,500
General administration		97,273	24,738	26	0	49,435
School administration		0	0	0	0	0
Business services		4,441	0	0	0	0
Plant services		0	0	0	0	0
Student transportation services		0	0	0	0	564
Central services		1,800	0	0	0	0
Food services		0	0	0	0	0
Capital outlay		134,812	0	0	0	24,253
Total Expenditures		1,146,911	255,103	4,712	3.705	543,837
EXCESS (Deficiency) OF REVENUES						
OVER EXPENDITURES		0	0	0	0	0
FUND BALANCES - BEGINNING		0	0	0	0	0
FUND BALANCES - ENDING	\$	0 \$	0 \$	0 \$	0 \$	0

Exhibit 5

PRESCHOOL	ADULT AND VOCATIONAL EDUCATION	CONSOLIDATED SALES TAX EXPENSE	EMPLOYEE BENEFITS	MISCELLANEOUS FUNDS	
\$ 0:	\$ 0	\$ 0\$	2,217,354	\$ 0	
0	0	2,965	34,592	0	
0	0	0	0	0	
0	0	185,635	0	0	
0	0	0	0	0	
280,000	0	0	0	0	
22,603	46,891	0	0	475,548	
302,603	46,891	188,600	2,251,946	475,548	
0	0	0	815,284	0	
19,813	0	0	184,339	0	
280,000	7,208	0	85,720	299,815	
0	0	0	16,494	0	
0	0	0	73,308	131,663	
2,173	0	144,060	66,342	0	
0	0	0	138,835	0	
0	0	0	28,926	0	
0	0	0	61,331	0	
617	0	0	216,168	41,741	
0	0	0	0	2,329	
0	0 39,683	0 2,907	130,298 <u>0</u>	0	
302,603	46,891	146,967	1.817.045	475,548	
0	0	41,633	434,901	0	
0	0	<u>97,565</u>	665,114	207	
\$ <u>0</u> \$	<u>0</u>	\$ <u>139,198</u> \$	1,100,015	\$ 207	

(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2008

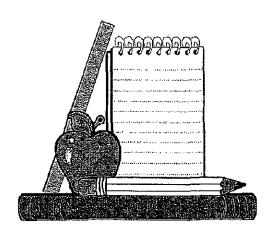
	EDUC	HANCING ATION THRU HNOLOGY	MEDICAID	RURAL EDUCATION ACHIEVEMENT	REPAIR AND UPKEEP
REVENUES					
Local sources:					
Taxes:					
Ad Valorem	\$	0 \$	0 :	\$ 0\$	1,515,367
Interest earnings		0	0	0	52,054
Food service		0	0	0	0
Other		0	0	0	O
State sources:					
Equalization		0	0	0	0
Other		48,073	40,174	0	48,892
Federal sources		18,395	0	72,522	0
Total Revenues		66,468 <u>·</u>	40,174	72,522	1,616,313
EXPENDITURES					
Current:					
Instruction:					
Regular programs		4,795	0	16,063	32,140
Special programs		0	13,796	0	0
Other instructional programs		0	0	0	0
Support services:					
Student services		0	0	0	0
Instructional staff support		0	0	0	(2,137)
General administration		0	0	0	18,477
School administration		0	0	0	44,001
Business services		0	0	0	0
Plant services		0	0	0	747,124
Student transportation services		0	0	0	0
Central services		0	0	0	198,926
Food services		0	0	0	0
Capital outlay		61,673	0	<u>56,459</u>	101.475
Total Expenditures		66,468	13,796	72,522	1,140,006
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES		0	26,378	0	476,307
FUND BALANCES - BEGINNING	 -	0	93,856		1,566,655
FUND BALANCES - ENDING	<u>\$</u>	0 \$	120,234	<u>0</u> \$	2,042,962

Exhibit 5

SCHOOL	5	K-3	
FOOD	H.E.	ADING AND	TOTAL
SERVICE		MATH	TOTAL
•	\$ 0	0 \$	3,732,721
46,07		0	135,689
151,10		0	151,103
97	3	0	186,608
271,13)	0	271,130
•)	42,756	467,803
879,35	<u> </u>	0	3,461,678
1,348,64	3	42,756	8,406,732
,)	8,802	877,084
()	0	530,926
()	33,954	1,761,787
()	0	142,992
1)	0	325,194
()	0	402,524
()	0	182,836
()	0	33,367
()	0	808,455
()	0	259,090
()	0	203,055
1,366,494	1	0	1,496,792
	<u>) </u>	0	421,262
1,366.494	1	42,756	7,445,364
(17,85	1)	0	961,368
1,164,43	7	0	3,587,834
\$ 1,146,586	<u>\$</u>	0 \$	4,549,202

(CONCLUDED)

Bienville Parish School Board



Bienville Parish School Board Nonmajor Debt Service Funds

School District #1 School District #2 School District #4 and 5 School District #16 School District #16-37 School District #28 School District #33

The debt service funds are used to accumulate monies to pay outstanding bond issues. The bonds were issued by the respective school districts to acquire lands for building sites and to purchase, erect, and improve school buildings, equipment, and furnishings. The bond issues are financed by an ad valorem tax on property within the territorial boundaries of the respective wards.

NONMAJOR DEBT SERVICE FUNDS Combining Balance Sheet June 30, 2008

	_ DIS	STRICT #1	DISTRICT #2	DISTRICT #4 & 5	DISTRICT #16
ASSETS					
Cash and cash equivalents	\$	998 \$	145,856	\$ 211,296 \$	1
Investments		23,868	171,068	735,071	0
TOTAL ASSETS	•	24,866	316,924	<u>946,367</u>	1
Fund balances					
Reserved for debt service		24.866	316,924	946,367	1
Total fund balances		24,866	316,924	946,367	1
TOTAL LIABILITIES AND FUND BALANCES	\$	24,866 \$	316,924	946,367 \$	1

Exhibit 6

DISTRIC	T#16-37 DI	STRICT #28	DISTRICT #33	TOTAL
\$	7 \$	69,261 \$	32,643 \$	460,062
	0	22,641	267.473	1,220,121
The stay of the st	7	91,902	300,116	1,680,183
	7	91,902	300,116	1,680,183
<u></u>	7	91,902	300.116	1.680,183
\$	7 \$	91.902 \$	300.116.\$	1.680.183

NONMAJOR DEBT SERVICE FUNDS Combining Statement of Revenues, Expenditures, and Changes In Fund Balances For the Year Ended June 30, 2008

	_ DIS	TRICT#1	DISTRICT #2	DISTRICT #4 & 5	DISTRICT #16
REVENUES Local sources:					
Taxes:					
Ad valorem	\$	0 \$	260,156 \$	639,737 \$	
Interest earnings		946	11.036	32,643	75
Total Revenues		946	271,192	672,380	75
EXPENDITURES					
Current:					
Support services:					
Plant services		0	0	. 0	11,962
Debt Service:					
Principal retirement		0	205,000	380,000	0
Interest and bank charges	**************************************	0	53,960	183,868	0
Total Expenditures		0_	258,960	563,868	11,962
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES		946	12,232	108,512	(11,887)
FUND BALANCES - BEGINNING	******	23,920	304,692	837,855	11,888
FUND BALANCES - ENDING	\$	<u>24,866</u> \$	316,92 4 \$	946,3 <u>67</u> \$	<u> </u>

Exhibit 7

DIST	RICT #16-37	DISTRICT #28	DISTRICT #33	TOTAL
_	_			
\$	0			
	423	3.035	11.129	59,287
				4 400 0 40
	423	3,035	245,891	1,193,942
	56,618	О	О	68,580
	20,010	U	U	60,360
	0	0	180,000	765,000
	0	0		
			50,685	288,513
	E6 640	0	220 605	4 400 000
	56,618	0	230,685	1.122.093
	/FA 468	A 20F	4 77 000	74.040
	(56,195)	3,035	15,206	71,849
	E0 000	00.007	004.040	4.000.004
	56,202	88,867	284,910	1,608,334
\$	7	\$ 91,902	\$ 300,116	\$ 1,680,183
W.,		×	Work COLUMN	<u> </u>

Bienville Parish School Board Nonmajor Capital Projects Fund

<u>Consolidated School District #1 Sales Tax</u> This fund is used to account for financial resources to be used to acquire, construct, or improve facilities within School District #1.

School District #2 Building Fund This fund is used to account for financial resources to be used to acquire, construct, or improve facilities within School District #2.

School District #4 & 5 Building Fund This fund is used to account for financial resources to be used to acquire, construct, or improve facilities within School District #4 & 5.

BIENVILLE PARISH SCHOOL BOARD

NONMAJOR CAPITAL PROJECTS FUNDS Combining Balance Sheet June 30, 2008

Exhibit 8

	SCHOOL	LIDATED DISTRICT #1 ES TAX	SCHOOL DISTRICT #2 BUILDING FUND	SCHOOL DISTRICT #4 & 5 BUILDING FUND	TOTAL
ASSETS					
Cash and cash equivalents	\$	998 \$	69,417	103,253 \$	173,668
Investments	***************************************	0	45,688	500,000	545,688
TOTAL ASSETS	was his statement of the statement of th	998	115,105	603,253	<u>719,356</u>
FUND BALANCES Undesignated		998	115,105	603,253	719,356
TOTAL FUND BALANCES	\$	998 \$	115,105.5	603,253 \$	719,356

BIENVILLE PARISH SCHOOL BOARD

NONMAJOR CAPITAL PROJECTS FUNDS Combining Statement of Revenues, Expenditures, and Changes In Fund Balances For the Year Ended June 30, 2008

Exhibit 9

	SCHOOL	DLIDATED DISTRICT #1 ES TAX	SCHOOL DISTRICT #2 BUILDING FUND	SCHOOL DISTRICT #4 & 5 BUILDING FUND	TOTAL
REVENUES					
Local sources:					
Interest earnings	\$	31	\$ 2,171	\$ 29,124	\$ 31,326
Total Revenues		31	2.171	29,124	31,326
EXPENDITURES					
Current:					
Instruction:					
Regular programs		0	0	57,591	57,591
Capital outlay		0	0	26,718	26,718
Total Expenditures		0	0	84,309	84,309
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES		31	2,171	(55,185)	(52,983)
FUND BALANCES - BEGINNING		967	112,934	658,438	772,339
FUND BALANCES - ENDING	\$	998	\$ 115 <u>,105</u>	\$ 603,25 <u>3</u>	\$ 719,356

Bienville Parish School Board Agency Funds

SCHOOL ACTIVITIES AGENCY FUND The activities of the various individual school accounts are accounted for in the school activities agencies fund. While the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

<u>SALES TAX AGENCY FUND</u> The sales tax agency fund accounts for the collection and distribution of sales taxes by the sales tax department of the Bienville Parish School Board on behalf of the seven taxing authorities located within Bienville Parish.

BIENVILLE PARISH SCHOOL BOARD.

AGENCY FUNDS Combining Schedule of Fiduciary Assets and Liabilities June 30, 2008

Exhibit 10

	SCHOOL ACTIVITIES AGENCY FUND	SALES TAX AGENCY FUND	TOTAL
ASSETS			
Cash and cash equivalents	\$ 267,441	\$ 329,588	\$ 597,029
Accounts receivable	0	1,180,386	<u>1,180,386</u>
Total Assets	267,441	1,509,974	1,777,415
LIABILITIES			
Deposits due others	267.441	1,509,974	1,777,415
Total Liabilities	\$ <u>267,441</u>	\$ 1,509,97 <u>4</u>	\$ <u>1.777.415</u>

BIENVILLE PARISH SCHOOL BOARD

SCHOOL ACTIVITIES AGENCY FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2008

Exhibit 11

SCHOOL		Balance, Beginning	Additions		Deductions		Balance, Ending
Arcadia High School	\$	22,433	\$ 111,491	\$	118,466	\$	15,458
Bienville High School		5,626	35,128		36,960		3,794
Castor High School		73,760	223,905		208,827		88,838
Crawford Elementary School		11,125	49,616		49,018		11,723
Gibsland-Coleman High School		20,208	88,545		77,375		31,378
Ringgold Elementary School		12,298	51,567		51,888		11,977
Ringgold High School		21,460	104,991		97,519		28,932
Saline High School		_70,246	 120.212	_	115,117		75,341
Total	<u>\$</u>	237.156	\$ 785,455	\$_	755. 1 70	<u>\$</u>	267,441

BIENVILLE PARISH SCHOOL BOARD

SALES TAX AGENCY FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2008

Exhibit 12

DEPOSIT BALANCE AT BEGINNING OF YEAR	\$ 1.188,505
ADDITIONS Sales tax collections	13,667.893
DEDUCTIONS	
Payments to:	
Bienville Parish School Board	7,688,585
Bienville Parish Police Jury	3,844,291
Town of Arcadia	1,441,013
Town of Gibsland	63,458
Town of Ringgold	263,789
Village of Castor	45,288
Total deductions	13,346,424
DEPOSIT BALANCE AT END OF YEAR	\$ 1.509.974

Note: The beginning balance for the Sales Tax Agency Fund was restated to report the Agency Fund on the full accrual basis of accounting.

Bienville Parish School Board General

Schedule of Compensation Paid Board Members For the Year Ended June 30, 2008

Exhibit 13

The schedule of compensation paid to the School Board members is presented in compliance with House Concurrent Resolutions No.54 of the 1979 Session of the Louisianan Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with the Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$600 per month, members of the executive committee receive an additional \$50 per month and the president receives an additional \$100 per month for performing the duties of his office. In December 2007, the board voted to use the maximum pay rate allowed under Louisiana Revised Statues 17:56. This changed the monthly compensation to \$800 per month. All additional payments remained the same.

Board Member	<u>District</u>	Amount
Esther Sullivan, President	3	\$ 9,500
Bonita Reliford, Vice President	7	8,900
Dan Loe	2	8,900
Anthony Jenkins	6	8,900
Martha Grigg	4	8,900
Larry Knotts	5	8,900
Richard Walker	1	9,200
Total		<u>\$63,200</u>

ALLEN, GREEN & WILLIAMSON, LLP



CERTIFIED PUBLIC ACCOUNTANTS

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Quint Martin, CPA
Brian McBride, CPA
Shonda McCoy, CPA
Cindy Thomason, CPA
Angie Williamson, CPA

Ernest L. Allen, CPA (Retired) 1963 - 2000

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board Members Bienville Parish School Board Arcadia, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Bienville Parish School Board, as of and for the year ended June 30, 2008, which collectively comprise the School Board's basic financial statements, and have issued our report thereon dated December 31, 2008. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be significant deficiencies in internal control over financial reporting. The significant deficiencies are described in the accompanying schedule of findings and questioned costs as items 08-F1, 08-F3 and, 08-F4.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, we believe that none of the significant deficiencies described above is a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that is required to be reported under <u>Government Auditing Standards</u> and which is described in the accompanying schedule of findings and questioned costs as item 08-F2.

We noted a certain matter that we reported to management of the School Board in a separate letter dated December 31, 2008.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513, this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, Dreen + Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 31, 2008

ALLEN, GREEN & WILLIAMSON, LLP



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> > Emest L. Allen, CPA (Retired) 1963 - 2000

Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

Board Members Bienville Parish School Board Arcadia, Louisiana

Compliance

We have audited the compliance of the Bienville Parish School Board with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2008. The Bienville Parish School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the Bienville Parish School Board's management. Our responsibility is to express an opinion on the Bienville Parish School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States; and OMB Circular A-133, <u>Audits of States</u>, <u>Local Governments</u>, and <u>Non-Profit Organizations</u>. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Bienville Parish School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2008.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purposed of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion of the effectiveness of the School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the School Board as of and for the year ended June 30, 2008, and have issued our report thereon dated December 31, 2008. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513, this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, Green & Williamson, LLP

Monroe, Louisiana December 31, 2008

Bienville Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2008

FEDERAL GRANTOR/		CFDA	Pass-Through
PASS-THROUGH GRANTOR/PROGRAM NAME	Number	Grantor No.	Expenditures
CASH FEDERAL AV	WARDS		
United States Department of Agriculture			
Passed Through Louisiana Department of Education:			
National School Lunch Program	10.555	N/A	\$ 592,044
School Breakfast Program	10.553	N/A	216,870
Summer Food Service Program	10.559	N/A	8,511
Total United States Department of Agriculture	,	• • • •	817,425
United States Department of Education			
Passed Through Louisiana Department of Education;			
Title I	84.010	28-08-51-07	1,146,911
Title I - School Improvement		28-07-TA-07	•
Special Education:			
Grants – (Part B)	84.027	28-08-B1-07	535,929
Preschool Grants	84.173	28-08-P1-07	22,603
Vocational Education:			
Basic Grants to States	84.048	28-08-02-07	46,891
Title II (Improving Teacher Quality State Grants)	84.367	28-08-50-07	255,103
Title IV (Safe and Drug-Free Schools -State Grant)	84.186	28-08-70-07	4,712
Title V (Innovative Education)	84.298	28-08-80-07	3,705
Rural Education Achievement Program	84.358B	28-08-RE-07	72,522
LA 21st Century Community Learning Centers	84.287C	28-07-CC-07	475,548
Enhancing Education Through Technology (Ed-Tech) State	84.318X	28-08-49-07	18,395
Total United States Department of Education			2,582,319
NONCASH FEDERAL	AWARDS		
· · · · · · · · · · · · · · · · · · ·			
United States Department of Agriculture and Forestry:			
Passed Through Louisiana Department of Agriculture and Forestry:			
Food Distribution Program (Commodities)	10.550	N/A	61,934
TOTAL FEDERAL AWARDS			\$ 3,461,678

Bienville Parish School Board Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2008

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Bienville Parish School Board, Arcadia, Louisiana. The Bienville Parish School Board (the School Board) reporting entity is defined in Note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, is included in the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements.

NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS Federal awards revenues are reported in the School Board's basic financial statements as follows:

	<u>Federal Sources</u>
Other governmental:	
Title I	\$1,146,911
Title II	255,103
Title IV	4,712
Title V	3,705
Special Education	535,929
Preschool	22,603
Adult & Vocational	46,891
Miscellaneous Funds	475,548
Enhancing Education Through Technology	18,395
Rural Education Achievement	72,522
School food Service	<u>879,359</u>
Total	<u>\$3,461,678</u>

NOTE 4 - RELATIONAHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - MATCHING REVENUES For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

Bienville Parish School Board Schedule of Findings and Questioned Costs For Year Ended June 30, 2008

PART I - Summary of the Auditors' Results

Financial Statement Audit

- i. The type of audit report issued was unqualified.
- ii. There were three significant deficiencies required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States of America.
 - These deficiencies were not considered to be material weaknesses.
- iii. There was one instance of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statement.

Audit of Federal Awards

- iv. There were no significant deficiencies required to be disclosed by OMB Circular A-133.
- v. The type of report the auditor issued on compliance for major programs was unqualified.
- vi. The audit disclosed no audit findings which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal programs are:

CFDA #: 84.010 Title I

- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular A-133, Section .530.

Bienville Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2008

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America.

Reference # and title: 08-F1

F1 Capital Assets

Entity wide or program/department specific: This finding is entity wide.

<u>Criteria or specific requirement:</u> The School Board should keep a complete and accurate listing of all capital assets that it has in its possession. All capital assets should be safeguarded to avoid theft or other loss of the assets.

<u>Condition found:</u> The capital asset listing and safeguarding of capital assets were tested at two locations. To test capital assets, assets were chosen from the capital asset listing and traced to the assets, and assets were chosen and traced back to the listing. The results were as follows:

- 1. Of the 10 items chosen from the listing to be traced to the physical assets, one item had been transferred to another location without notifying the school board.
- 2. Of the 20 items chosen to be traced to the listing, four could not be traced to the current year's capital asset listing.
- 3. We also noted that several videoconferencing televisions purchased by the School Board during the year did not have asset tags on them.

Possible asserted effect (cause and effect):

Cause: Unknown.

Effect: The capital asset listing does not appear to be complete and accurate.

<u>Recommendations to prevent future occurrences:</u> The School Board should take steps to ensure that their capital asset listing is complete and accurate and that capital assets are properly safeguarded.

Reference # and title: 08-F2 Five Percent Budget Variances

Entity wide or program/department specific: This finding is specific to the 23 Mill fund.

<u>Criteria or specific requirement:</u> LSA-R.S. 39:1311 requires the chief executive or administrative officer to advise the governing authority or independently elected official in writing when total expenditures and other uses for the remainder of the year, within a fund, are exceeding the total budgeted expenditures and other uses by five percent or more and when total revenue and other sources for the remainder of the year, within a fund, are failing to meet budgeted revenues and other sources by five percent or more.

Condition found: Expenditures exceeded total budgeted expenditures by five percent or more in the following fund:

 Fund
 Budget
 Actual
 Unfavorable Variance

 23 Mill
 \$2,138,925
 \$2,491,369
 \$352,444

Bienville Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2008

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America.

Possible asserted effect (cause and effect):

Cause: Unknown.

Effect: The School Board is in violation of LSA-R.S. 39:1311.

Recommendations to prevent future occurrences: The School Board should monitor expenditures and amend budgets as needed.

Reference # and title: 08-F3 School Activity Funds

Entity wide or program/department specific: This finding is entity wide.

<u>Criteria or specific requirement:</u> Good internal controls state that all receipts taken up at the school include supporting documentation that shows the purpose of the receipt. Also, all receipts should be deposited in the bank within three business days.

<u>Condition found:</u> Receipts and deposits were tested at two schools. Of the thirty receipts that were tested, ten did not include supporting documentation that showed the purpose of the receipt and four receipts were not deposited in the bank within three business days.

Possible asserted effect (cause and effect):

Cause: Unknown.

Effect: Internal controls at the schools concerning receipts are not sufficient.

Recommendation to prevent future occurrences: The School Board should better monitor its internal controls at all schools.

Reference # and title: 08-F4 Bank Reconciliations

Entity wide or program/department specific: This finding is specific to the Sales and Use Tax Agency Fund.

<u>Criteria or specific requirement:</u> Good internal controls state that all bank reconciliations should be reconciled on a monthly basis.

<u>Condition found:</u> While testing the cash file, we noted that both bank accounts for the Sales and Use Tax Agency Fund are not being reconciled.

Bienville Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2008

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America.

Possible asserted effect (cause and effect):

Cause: Unknown.

Effect: Not all bank accounts are being reconciled on a monthly basis.

<u>Recommendation to prevent future occurrences:</u> The School Board should start preparing bank reconciliations for both of the Sales and Use Tax Agency Fund's bank accounts.

Bienville Parish School Board

OTHER INFORMATION

Bienville Parish School Board Summary Schedule of Prior Year Audit Findings For the Year Ended June 30, 2008

Reference # and title: 07-F1 Capital Assets Listing

Year of origination: June 30, 2002

<u>Condition found</u>: The capital asset listing and safeguarding of capital assets were tested at four locations. To test capital assets, assets were chosen from the capital asset listing and traced to the assets, and were chosen and traced back to the listing. Two assets could not be traced to the listing. This is a repeat finding.

Corrective action planned: See current year finding 08-F1.

Reference # and title: 07-F2 Five Percent Budget Variances

Year of origination: June 30, 2002

<u>Condition found</u>: For the year ended June 30, 2007 actual expenditures exceeded budgeted expenditures by \$356,412 or 35% (more than 5%) for the Special Sales Tax Fund. According to LRS 39:1310, failing to amend the budget when necessary is a violation of the local government budget act. This is a repeat finding.

Corrective action planned: See current year finding 08-F2.

Reference # and title: 07-F3 Student Activity Funds

Year of origination: June 30, 2007

<u>Condition found</u>: While testing school activity accounts at three locations, it was determined that the controls concerning receipts were insufficient. The schools were not using the classroom collections sheets.

Corrective action planned: See current year finding 08-F3.

Reference # and title: 07-F4 Late Submission of Audit Report

Year of origination: June 30, 2007

Condition found: The report was submitted after the state required deadline.

Corrective action taken: The 2007-2008 report was submitted on time this year.

Bienville Parish School Board Corrective Action for Findings and Questioned Costs For the Year Ended June 30, 2008

Reference # and title: 08-F1 Capital Assets

Entity wide or program/department specific: This finding is entity wide.

<u>Condition found</u>: The entity should keep a complete and accurate listing of all capital assets that it has in its possession. All capital assets should be safeguarded to avoid theft or other loss of the assets.

The capital asset listing and safeguarding of capital assets were tested at two locations. To test capital assets, assets were chosen from the capital asset listing and traced to the assets, and assets were chosen and traced back to the listing. The results were as follows:

- 1. Of the 10 items chosen from the listing to be traced to the physical assets, one item had been transferred to another location without notifying the School Board.
- 2. Of the 20 items chosen to be traced to the listing, four could not be traced to the current year's capital asset listing.
- 3. We also noted that several videoconferencing televisions purchased by the School Board during the year did not have asset tags on them.

Telephone: (318) 263-9416

Fax: (318) 263-3100

Corrective action planned: We will inventory items annually to ensure capital asset listing is accurate.

Person responsible for corrective action:

Mr. Jarvis Osborne, Business Manager Bienville Parish School Board P. O Box 418 Arcadia, LA 71001-0418

Anticipated completion date: June 30, 2009.

Reference # and title: 08-F2 Five Percent Budget Variances

Entity wide or program/department specific: This finding is specific to the 23 Mill fund.

Condition found: LSA-R.S. 39:1311 requires the chief executive or administrative officer to advise the governing authority or independently elected official in writing when total expenditures and other uses for the remainder of the year, within a fund, are exceeding the total budgeted expenditures and other uses by five percent or more and when total revenue and other sources for the remainder of the year, within a fund, are failing to meet budgeted revenues and other sources by five percent or more.

Expenditures exceeded total budgeted expenditures by five percent or more in the following fund:

<u>Fund</u> <u>Budget</u> <u>Actual</u> <u>Unfavorable Variance</u> 23 Mill \$2,138,925 \$2,491,369 \$352,444

Corrective action planned: Budgets will be monitored closely and amended to remain in compliance.

Bienville Parish School Board Corrective Action for Findings and Questioned Costs For the Year Ended June 30, 2008

Person responsible for corrective action:

Mr. Jarvis Osborne, Business Manager Bienville Parish School Board

P. O Box 418

Arcadia, LA 71001-0418

Telephone: (318) 263-9416 Fax: (318) 263-3100

Anticipated completion date: June 30, 2009.

Reference # and title: 08-F3 School Activity Funds

Entity wide or program/department specific: This finding is entity wide.

<u>Condition found</u>: Good internal controls state that all receipts taken up at the school include supporting documentation that shows the purpose of the receipt. Also, all receipts should be deposited in the bank within three business days.

Receipts and deposits were tested at two schools. Of the thirty receipts that were tested, ten did not include supporting documentation that showed the purpose of the receipt and four receipts were not deposited in the bank within three business days.

Corrective action planned: Schools will be monitored more often by management.

Person responsible for corrective action:

Mr. Jarvis Osborne, Business Manager Bienville Parish School Board

P. O Box 418

Arcadia, LA 71001-0418

Telephone: (318) 263-9416

Fax: (318) 263-3100

Anticipated completion date: June 30, 2009.

Reference # and title: 08-F4 Bank Reconciliations

Entity wide or program/department specific: This finding is specific to the Sales and Use Tax Agency Fund.

Condition found: Good internal controls state that all bank reconciliations should be reconciled on a monthly basis.

While testing the cash file, we noted that both bank accounts for the Sales and Use Tax Agency Fund are not being reconciled.

Corrective action planned: Bank reconciliations are being prepared for bank accounts.

Person responsible for corrective action:

Mr. Jarvis Osborne, Business Manager Bienville Parish School Board P. O Box 418

Arcadia, LA 71001-0418

Telephone: (318) 263-9416 Fax: (318) 263-3100

Anticipated completion date: June 30, 2009.

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ALLEN, GREEN & WILLIAMSON, LLP



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> Aimee Buchanan, CPA Diane Ferschoff, CPA Quint Martin, CPA Brian McBride, CPA Shonda McCoy, CPA Cindy Thomason, CPA Angie Williamson, CPA

> > Emest L. Allon, CPA (Retired) 1963 - 2000

Management Letter

Board Members Bienville Parish School Board Arcadia, Louisiana

In planning and performing our audit of the financial statements of the Bienville Parish School Board, for the year ended June 30, 2008, we considered the School Board's internal control to plan our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control.

However, during our audit, we noted a certain matter involving internal control that is presented for your consideration. This letter does not affect our report dated December 31, 2008, on the financial statements of the School Board. We will review the status of this comment during our next audit engagement. Our comment and recommendation, which has been discussed with appropriate members of management, is intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss this comment in further detail at your convenience, to perform any additional study of this matter, or to assist you in implementing the recommendation. Management's response has also been included. We have performed no audit work to verify the content of the response.

08-M1 Payroll Files

<u>Comment:</u> Good internal controls state that all payroll files should have proof of each employee's existence in them. This proof can be in the form of a driver's license, social security card, or other official government document. We tested twenty-five payroll files and noted that four of the files did not contain proof of the employee's existence.

<u>Recommendation</u>: The School Board should take steps to help ensure that all payroll files contain proof of the employee's existence.

Management's response: The School Board will check files to ensure that all contain proof of the employee's existence.

Included immediately following this letter is a Status of Prior Management Letter Item. This information has not been audited by Allen, Green & Williamson, LLP, and no opinion is expressed. However, we did follow-up on the prior management letter item and performed procedures to assess the reasonableness of the Status of Prior Management Letter Item prepared by Management, and we would report, as a current-year management letter item when Allen, Green & Williamson, LLP, concludes that the Status of Prior Management Letter Item materially misrepresents the status of any prior management letter item.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of this letter may be limited, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

allen, Brien + Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 31, 2008

Bienville Parish School Board Status of Prior Year Management Letter Items For the Year Ended June 30, 2008

07-M1 Sale of surplus items

<u>Comment</u>: For two of nine total sales the only documentation provided was the deposit slip. These two sales accounted for \$875 of the total \$3,779.

Recommendation: The School Board should document all bidders for all items of the surplus sales.

Response: All bidders were documented on surplus sales.

ALLEN, GREEN & WILLIAMSON, LLP



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> > Emest L. Allen, CPA (Retired) 1963 - 2000

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members Bienville Parish School Board Arcadia, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the Bienville Parish School Board, Arcadia, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue
- Nonpublic Transportation Revenue.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555).

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: There were two employees whose base salary and extra compensation per the listing did not agree to the personnel file. There was one employee whose full-time equivalent per the listing did not agree to the personnel file.

Management's Response: We will ensure that employee salaries and FTE agree to the personnel files.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: There were no exceptions noted as a result of applying agreed upon procedures.

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the Bienville Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Although the intended use of this letter may be limited, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

allen, Drien + Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 31, 2008

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2008

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures:		
Teacher and Student interaction Activities:		
Classroom Teacher Salaries	9,099,034	
Other Instructional Staff Activities	1,049,228	
Employee Benefits	4,268,812	
Purchased Professional and Technical Services	131,072	
Instructional Materials and Supplies	796,829	
Instructional Equipment	5,000	
Total Teacher and Student Interaction Activities		\$15,349,975
		• • • • • • • • • • • • • • • • • • • •
Other Instructional Activities	62,365.00	
Pupil Support Activities	385,791	
Less: Equipment for Pupil Support Activities	0	
Net Pupil Support Activities		385,791
•		•
Instructional Staff Services	1,075,797	
Less: Equipment for Instructional Staff Services	2,137	
Net Instructional Staff Services		1,073,660
	,	
School Administration	1,463,158	
Less: Equipment for School Administration	0	
Net School Administration		1,463,158
Total General Fund Instructional Expenditures	•	\$18,272,584
·	:	
Total General Fund Equipment Expenditures		\$249,085
Certain Local Revenue Sources		
Local Texation Revenue:		
Constitutional Ad Valorem Taxes		\$1,200,107
Renewable Ad Valorem Tax		9,682,797
Debt Service Ad Valorem Tax		1,134,655
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		422,774
Sales and Use Taxes	•	7,618,625
Total Local Taxation Revenue		\$20,058,958
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		\$0
Earnings from Other Real Property		18,243
Total Local Earnings on Investment in Real Property		\$18,243
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		\$41,237
Revenue Sharing - Other Taxes		97,784
Revenue Sharing - Excess Portion		0
Other Revenue in Lieu of Taxes		0
Total State Revenue in Lieu of Taxes		
I After Attends (inch all made d) (depth	•	\$139.027
	:	\$139,021
Nonpublic Textbook Revenue		
Nonpublic Textbook Revenue Nonpublic Transportation Revenue	•	\$139,021 \$0 \$0

Schedule 2

BIENVILLE PARISH SCHOOL BOARD Arcadia, Louisiana

Education Levels of Public School Staff As of October 1, 2007

Full-time Classroom Teachers					Principals & Assistant Principals						
	Certificat	ed	Uncert	ificated	Certifi	cated	Uncerti	ficated			
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
Less than a Bachelor's Degree	1	0.52%	0	0.00%	0	0.00%	0	0.00%			
Bachelor's Degree	117	60.62%	0	0.00%	0	0.00%	C	0.00%			
Master's Degree	33	17.10%	0	0.00%	1	9.09%	a	0.00%			
Master's Degree + 30	39	20.21%	0	0.00%	10	90.91%	0	0.00%			
Specialist in Education	1	0.52%	0	0.00%	D	0.00%	0	0.00%			
Ph. D. or Ed. D.	2	1.04%	0	0.00%	0	0.00%	0	0.00%			
Total	193	100.00%	0	0.00%	11	100.00%	0	0.00%			

Number and Type of Public Schools For the Year Ended June 30, 2008

Туре	Number
Elementary	2
Middle/Jr. High	0
Secondary	2
Combination	4
Total	8

Note: Schools opened or closed during the fiscal year are included in this schedule.

Schedule 4

BIENVILLE_PARISH SCHOOL BOARD Arcadia, Louisiana

Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2007

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	1	1	0	0	1	3
Principals	a	0	0	1	0	0	7	8
Classroom Teachers	11	11	46	22	33	21	49	193
Total	11	11	47	24	33	21	57	204

Public School Staff Data For the Year Ended June 30, 2008

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	\$52,250.00	\$51,508.00
Average Classroom Teachers' Salary Excluding Extra Compensation	\$43,072.00	\$42,366.00
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	190.0898	169.8161

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Class Size Characteristics As of October 1, 2007

	Class Size Range												
	1 -	20	21 -	- 26	27 -	33	34+						
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number					
Elementary	74.0%	205	18.8%	52	2.5%	7	4.7%	13					
Elementary Activity Classes	15.4%	2	0.0%	0	7.7%	1	76.9%	10					
Middle/Jr. High	0.0%	0	0.0%	0	0.0%	0	0.0%	0					
Middle/Jr. High Activity Classes	0.0%	0	0.0%	0	0.0%	o	0.0%	0					
High	84.1%	196	12.9%	30	3.0%	7	0.0%	0					
High Activity Classes	95.4%	42	2.3%	1	2.3%	1	0.0%	0					
Combination	91.2%	540	5.4%	32	2.7%	16	0.7%	4					
Combination Activity Classes	79.7%	55	5.8%	4	7.2%	5	7.2%	5					

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Year Ended June 30, 2008

District Achievement Level		Er	ıglish Lar	iguage A	rts		Mathematics						
Results	20	2008		2007		2006		2008		07	2005		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 4						-	[
Advanced	2	0.91%	7	3.57%	2	0.98%	8	3,64%	5	2.58%	5	2,44%	
Mastery	41	18.64%	28	14,29%	24	11,70%	24	10.91%	26	13.40%	32	15,61%	
Başic	99	45.00%	83	42.35%	97	47.32%	89	40.45%	88	45.36%	98	47.80%	
Approaching Basic	37	16.82%	48	24.49%	51	24.88%	53	24.09%	42	21.65%	42	20.49%	
Unsatisfactory	41	18.64%	30	15.31%	31	15.12%	46	20.91%	33	17.01%	28	13.66%	
Total	220	100%	196	100%	205	100%	220	100%	194	100%	205	100%	

District Achievement Level		Science							Social Studies						
Results	2008		20	2007		2006		2008		2007		80			
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
Grade 4															
Advanced	6	2.73%	0	0.00%	2	0.98%	2	0.91%	0	0.00%	0	0.00%			
Mastery	16	7.27%	15	7.73%	15	7.32%	19	8.64%	13	6.70%	10	4.88%			
Basic	88	40.00%	83	42,78%	84	40.97%	81	36.82%	85	43.81%	92	44.88%			
Approaching Basic	79	35.91%	65	33,51%	64	31.22%	61	27.73%	51	26.29%	51	24.88%			
Unsatisfactory	31	14.09%	31	15.98%	40	19,51%	57	25.91%	45	23.20%	52	25.36%			
Total	220	100%	194	100%	205	100%	220	100%	194	100%	205	100%			

District Achievement Level	Ĺ	En	glish Lar	iguage A	rts		Ĺ. <u></u>		Mathe	matics		
Results	2008		2007		2006		2008		2007		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8									,			
Advanced	2	1.25%	0	0.00%	2	1.00%	2	1.25%	5	2.55%	3	1.47%
Mastery	В	5.00%	20	10.20%	12	6.03%	0	0.00%	9	4.59%	В	3.94%
Basic	53	33,13%	76	38.78%	76	38,19%	77	48.13%	80	40.82%	90	44.33%
Approaching Basic	74	46.25%	71	36.22%	83	41.71%	52	32.50%	49	25.00%	55	27.09%
Unsatisfactory	23	14.38%	29	14.80%	26	13.07%	29	18.13%	53	27.04%	47	23.15%
Total	160	100%	196	100%	199	100%	160	100%	196	100%	203	100%

District Achievement Level			Scie	nce			Social Studies						
Results	20	08	2007		2006		2008		2007		20	06	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 8													
Advanced	0	0.00%	3	1.53%	2	1.05%	O	0.00%	o	0.00%	1	0.52%	
Mastery	15	9.38%	19	9.69%	13	6.81%	10	6.25%	20	10.20%	7	3.66%	
Basic	42	26.25%	67	34,18%	56	29.32%	55	34.38%	74	37.76%	73	38.22%	
Approaching Basic	52	32.50%	55	28.06%	77	40.31%	54	33.75%	49	25.00%	55	28.80%	
Unsalisfactory	51	31.88%	52	26.53%	43	22.51%	41	25,63%	53	27.04%	55	28.80%	
Total	160	100%	196	100%	191	100%	160	100%	196	100%	191	100%	

The Graduation Exit Exam for the 21st Century For the Year Ended June 30, 2008

District Achievement Level		Er	iglish Lar	iguage A	rts		Mathematics						
Results	20	2008		2007		2006		2008		2007		06	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 10													
Advanced	2	1.32%	0	0.00%	0	0.00%	13	8.55%	7	4.19%	6	4.14%	
Mastery	16	10.60%	12	7.19%	17	11.72%	22	14.47%	40	23.95%	24	16.55%	
Basic	59	39.07%	95	56.89%	69	47.59%	54	35.53%	60	35.93%	67	46.21%	
Approaching Basic	48	31.79%	36	21.56%	41	28.28%	3 3	21.71%	22	13.17%	20	13.79%	
Unsatisfactory	26	17.22%	24	14.37%	18	12.41%	30	19.74%	38	22.75%	28	19.31%	
Total	151	100%	167	100%	145	100%	152	100%	167	100%	145	100%	

District Achievement Level			Scle	nce			Social Studies						
Results	20	08	20	2007		2006		2008		2007		06	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 11													
Advanced	1	0.68%	2	1.46%	1	0.77%	0	0.00%	٥	0.00%	٥	0.00%	
Mastery	13	8.78%	11	8.03%	4	3.08%	2	1.35%	2	1.47%	, 2	1.54%	
Basic	47	31.76%	52	37.96%	49	37.69%	49	33.11%	67	49.26%	55	42.31%	
Approaching Basic	43	29.05%	39	28.47%	48	36.92%	49	33.11%	42	30.88%	41	31.54%	
Unsatisfactory	44	29.73%	33	24.09%	28	21.54%	48	32.43%	25	18.38%	32	24.62%	
Total	148	100%	137	100%	130	100%	148	100%	136	100%	130	100%	

iLEAP Tests For the Year Ended June 30, 2008

i LEAP Test

	English Lan	guage Arts	Mathen	natics	Scienc	: 0	Social Studies 2006	
District Achievement Level Results	20:	DG	200) 6	2008			
Students	Number	Number Percent		Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	5	2.69%	8	4.30%	8	4.30%	G.	0.00%
Mastery	20	10.75%	15	8.06%	14	7.53%	21	11.29%
Basic	72	38.71%	70	37.63%	63	33.87%	71	38.17%
Approaching Basic	56	30.11%	57	30.65%	65	34.95%	48	25.81%
Unsatisfactory	33	17.74%	36	19.36%	36	19,35%	46	24.73%
Total	186	100%	186	100%	186	100%	186	100%

	English Lan	guage Arts	Mathen	natics	Scienc	Social Studies 2006		
District Achievement Level Results	200	06	200	8	2006			
Students	Number	Number Percent		Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	4	2,48%	9	5.56%	2	1.24%	1	0.62%
Mastery	17	10.56%	15	9.26%	12	7.45%	10	6.21%
Basic	61	37.89%	71	43.82%	50	31.06%	70	43.48%
Approaching Basic	58	36.03%	40	24,69%	75	46.58%	46	28.57%
Unsatisfactory	21	13.04%	27	16.67%	22	13.67%	34	21.12%
Total	161	100%	162	100%	161	100%	161	100%

	English Lan	guage Arts	Mathen	natics	Scien	Ç 0	Social Studies 2006	
District Achievement Level Results	200	06	200)6	2006	,		
Students	Number	Percent	Number	Percent	Number Percent		t Number Perd	
Grade 6								
Advanced	2	1.23%	2	1.22%	1	0.61%	4	2.47%
Mastery	17	10,43%	12	7.36%	12	7.36%	6	3,70%
Basic	79	48.47%	73	44.79%	60	36.81%	59	36.42%
Approaching Basic	42	25.77%	42	25.77%	57	34.97%	56	34.57%
Unsatisfactory	23	14.11%	34	20.86%	33	20.25%	37	22.84%
Total	163	100%	163	100%	163	100%	162	100%

	English Lan	guage Arts	Mathen	natics	Scienc	C 0	Social :	Studies
District Achievement Level Results	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	6	3.19%	2	1.06%	0	0.00%	0	0.00%
Mastery	24	12.77%	13	6.91%	18	9.58%	7	3.72%
Basic	76	40.43%	75	39.89%	58	30.85%	78	41.49%
Approaching Basic	51	27.12%	49	26.07%	58	30.85%	56	29.79%
Unsetisfactory	31	16.49%	49	26.07%	54	28.72%	47	25.00%
Total	188	100%	188	100%	188	100%	188	100%

***	English Lan	guage Arts	Mather	natics	
District Achievement Level Results	20	06	2006		
Students	Number	Percent	Number	Percent	
Grade 9					
Advanced	0	0.00%	5	3.17%	
Mastery	14	6.86%	21	13.29%	
Basic	71	44.94%	82	51.90%	
Approaching Basic	59	37.34%	25	15.82%	
Unsatisfactory	14	8.86%	25	15.82%	
Total	158	100%	158	100%	

iLEAP Tests For the Year Ended June 30, 2008

ILEAP Test

	English Lar	guage Arts	Mathen	natics	Scien	66	Social t	Studies
District Achievement Level Results	20	2007		2007		2007		07
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	4	2.00%	5	2,49%	2	1.00%	0	0,00%
Mastery	30	15.00%	29	14.43%	20	10,00%	18	9.00%
Basic	80	40.00%	68	\$3.83%	75	37.50%	78	39.00%
Approaching Basic	47	23.50%	59	29.35%	70	35.00%	59	29,50%
Unsatisfactory	39	19.50%	40	19.90%	33	16.50%	45	22.50%
Total	200	100%	201	100%	200	100%	200	100%

	English Lan	guage Arts	Mathen	atics	Science		Social Studies	
District Achievement Level Results	20	2007		2007		,	2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5						_		
Advanced	3	1.78%	7	4.12%	0	0.00%	0	0.00%
Mastery	21	12.35%	14	8.24%	20	11.76%	5	2.949
Basic	88	51.76%	84	49.41%	67	39.41%	92	54,129
Approaching Basic	39	22.94%	34	20.00%	52	30.59%	54	31.76%
Unsatisfactory	19	11.18%	31	18.24%	31	18.24%	19	11,189
Total	170	100%	170	100%	170	100%	170	1009

	English Len	English Lenguage Arts		natics	Science		Social Studies	
District Achievement Level Results	2007		2007		2007		20	07
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6				· · · · · · · · · · · · · · · · · · ·				
Advanced	3	1.81%	5	2.99%	2	1.20%	5	3,01%
Mastery	13	7.83%	11	6.59%	18	10.84%	7	4.22%
Basic	82	49.40%	87	52.10%	64	38.55%	65	39.16%
Approaching Basic	52	31.33%	37	22.16%	59	35.54%	58	34,94%
Unsatisfactory	16	9.64%	27	16.17%	23	13,86%	31	18,67%
Total	166	100%	167	100%	166	100%	166	100%

	English Lan	English Language Arts		Mathematics		Science		Studies
District Achievement Level Results	2007		2007		2007 .		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	4	2.68%	3	2.00%	1	0.67%	0	0.00%
Mastery	18	12.08%	В	5.33%	9	6.04%	12	8.05%
Basic	70	46.98%	73	48.67%	· 55	36.91%	64	42,95%
Approaching Basic	43	28.86%	50	33.33%	55	36.91%	51	34.23%
Unsalisfactory	14	9.40%	16	10.67%	29	19.46%	22	14.77%
Total	149	100%	150	100%	149	100%	149	100%

	English Lan	guage Arta	Mathem	atics	
District Achievement Level Results	200)7	2007		
Students	Number	Percent	Number	Percent	
Grade 9					
Advanced	1	0.61%	9	5.45%	
Mastery	8	4.85%	14	8.48%	
Basic .	76	46.06%	76	45.06%	
Approaching Basic	67	40.61%	34	20.61%	
Unsatisfactory	13	7.88%	32	19.39%	
Total	165	100%	165	100%	

iLEAP Tests For the Year Ended June 30, 2008

I LEAP Test

	English Lan	guage Arts	Mathen	natics	Science		Social Studies	
District Achievement Level Results	20	2008		2008		}	2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	6	4.14%	6	4.14%	2	1.38%	1	0.69%
Mastery	17	11.72%	13	8.97%	21	14.48%	16	11.03%
Basic	52	35.86%	53	36.55%	52	35.86%	53	36.55%
Approaching Basic	41	28,28%	36	24.83%	49	33.79%	39	26.90%
Unsetisfactory	29	20.00%	37	25.52%	21	14.48%	36	24,83%
Total	145	100%	145	100%	145	100%	145	100%

	English Lar	guage Arts	Mathen	natics	Science		Social Studies	
District Achievement Level Results	20	2008		2008) .	2008	
Students	Number	Percent .	Number	Percent	Number	Percent	Number	Percent
Grade 5								*********
Advanced	2	1.32%	7	4.61%	1	0.66%	1	0.66%
Mastery	25	16.45%	14	9.21%	14	9.21%	18	11.84%
Basic	53	34.87%	67	44.08%	63	41,45%	70	46.05%
Approaching Basic	44	28.95%	31	20.39%	40	26.32%	41	26.97%
Unsalisfactory	28	18.42%	33	21.71%	34	22.37%	22	14.47%
Total	152	100%	152	100%	152	100%	152	100%

	English Lar	guage Arts	Mathen	natics	Science		Social Studies	
District Achievement Level Results	20	2008		2008		2008		08
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	0	0.00%	3	1.89%	0	0.00%	1	0.63%
Mastery	22	13.84%	10	6.29%	19	11.95%	16	9.43%
Basic	89	55.97%	86	54.09%	73	45.91%	77	48.43%
Approaching Basic	36	22.64%	32	20.13%	54	33.96%	41	25.79%
Unsatisfactory	12	7.55%	28	17.61%	13	8.18%	25	15.72%
Total	159	100%	159	100%	159	100%	159	100%

	English Lan	guage Arts	Mathen	natics	Science		Social Studies	
District Achievement Level Results	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7	"							
Advanced	8	5.10%	3	1,91%	2	1.27%	0	0.00%
Mastery	15	9.55%	12	7.64%	10	6.37%	12	7.84%
Besic	68	43.31%	69	43.95%	63	40.13%	73	46.50%
Approaching Basic	49	31.21%	39	24.84%	53	33.76%	36	22.93%
Unsatisfactory	17	10.83%	34	21.56%	29	18.47%	36	22.93%
Total	157	100%	157	100%	157	100%	167	100%

	English Len	guage Arts	Mather	natics	
District Achievement Level Results	200	38	2008		
Students	Number	Percent	Number	Percent	
Grade 9					
Advanced	0	0.00%	2	1.36%	
Mastery	15	10.20%	10	6.80%	
Basic	68	46.26%	72	48,98%	
Approaching Basic	54	36.73%	30	20.41%	
Unsatisfactory	10	6.80%	33	22.45%	
Total	147	100%	147	100%	