Jonesboro, Louisiana



for the year ended June 30, 2007

Jackson Parish School Board Jonesboro, Louisiana

Annual Financial Report As of and for the Year Ended June 30, 2007

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# **INDEPENDENT AUDITORS' REPORT**

Board Members Jackson Parish School Board Jonesboro, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Jackson Parish School Board, as of and for the year ended June 30, 2007, which collectively comprise the Jackson Parish School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Jackson Parish School Board, as of June 30, 2007, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 27, 2007, on our consideration of the Jackson Parish School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedules on pages 4 through 11 and 40 through 44 are not a required part of the basic financial statements but are supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying supplemental information, as listed in the table of contents, and the Schedule of Expenditures of Federal Awards, as required by OMB Circular No. A-133, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole. The information identified in the table of contents as other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe Louisiana December 27, 2007

# **REQUIRED SUPPLEMENTAL INFORMATION:**

# MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

# Management's Discussion and Analysis (MD&A)

Our discussion and analysis of Jackson Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2007. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999.

FINANCIAL HIGHLIGHTS The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

FUND FINANCIAL STATEMENTS The fund balances of all governmental funds increased \$1,057,176. The fund balance of the general fund increased \$1,043,934. Within this overall increase ad valorem tax increased \$701,971 and from 2006 to 2007 due to an increase in assessed value of property in the parish, and sales tax decreased \$295,911 and MFP Funds decreased \$1,002,978 from 2006 due to a loss of students parish-wide. Overall revenues decreased \$1,391,349 from the 2006 school year. Expenditures increased \$83,494 from what was spent in 2006. Instruction expense increased \$1,416,474 from 2006 mainly due to increase in the retirement rate, purchases of computers and other instructional materials. Instructional Staff Support increased approximately \$10,651 from the previous year.

Other governmental funds increased \$13,242 due to an increase in the amount of the awards for 2007.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant fund, the general fund. The remaining statement - the Statement of Fiduciary Net Assets presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.

#### Management's Discussion and Analysis (MD&A)



Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

## **Reporting the School Board as a Whole**

#### The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

## Management's Discussion and Analysis (MD&A)

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

#### **Reporting the School Board's Most Significant Funds**

### **Fund Financial Statements**

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the School Food Service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education), The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliation on Statements D and F.

### The School Board as Trustee

# **Reporting the School Board's Fiduciary Responsibilities**

The School Board is the trustee, or fiduciary, for its student activities funds and scholarship fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Net Assets. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

# Management's Discussion and Analysis (MD&A)

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$14,500,261 at June 30, 2007. Of this amount \$6,230,568 was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

# Table 1 Net Assets June 30,

$\begin{array}{c c} & Governmental Activities \\ 2007 & 2006 \\ \hline \\ Current and other assets \\ Capital assets \\ Current and other habilities \\ Current and other habilities \\ Current and other habilities \\ Current liabilities \\ Total liabilities \\ Total liabilities \\ Invested in capital assets, net of related debt \\ Invested in capital assets, net of related debt \\ Invested in capital assets, net of related debt \\ Invested in capital assets, net of related debt \\ Invested in capital assets, net of related debt \\ Investricted \\ Investricted \\ Total net assets \\ \hline \\ Interstricted \\ Total net assets \\ \hline \\ $			
Current and other assets\$13,576,770\$11,581,929Capital assets $7,649,993$ $10,659,477$ Total assets $21,226,763$ $22,241,406$ Current and other habilities $3,404,616$ $2,475,253$ Long-term liabilities $3,321,886$ $3,739,108$ Total liabilities $6,726,502$ $6,214,361$ Net assetsInvested in capital assets, net of related debt $4,594,193$ $7,187,037$ Restricted $3,675,500$ $4,837,077$ Unrestricted $6,230,568$ $4,002,931$	,	Governmen	tal Activities
Capital assets   7,649,993   10,659,477     Total assets   21,226,763   22,241,406     Current and other liabilities   3,404,616   2,475,253     Long-term liabilities   3,321,886   3,739,108     Total liabilities   6,726,502   6,214,361     Net assets   10,659,477   10,659,477     Long-term liabilities   3,404,616   2,475,253     Long-term liabilities   6,726,502   6,214,361     Net assets   6,726,502   6,214,361     Net assets   3,675,500   4,837,077     Unrestricted   6,230,568   4,002,931		<u>2007</u>	2006
Capital assets   7,649,993   10,659,477     Total assets   21,226,763   22,241,406     Current and other liabilities   3,404,616   2,475,253     Long-term liabilities   3,321,886   3,739,108     Total liabilities   6,726,502   6,214,361     Net assets   10,659,477   10,659,477     Invested in capital assets, net of related debt   4,594,193   7,187,037     Restricted   3,675,500   4,837,077     Unrestricted   6,230,568   4,002,931	Ourself and athen a set		
Total assets   21,226,763   22,241,406     Current and other liabilities   3,404,616   2,475,253     Long-term liabilities   3,321,886   3,739,108     Total liabilities   6,726,502   6,214,361     Net assets   Invested in capital assets, net of related debt   4,594,193   7,187,037     Restricted   3,675,500   4,837,077     Unrestricted   6,230,568   4,002,931	Current and other assets	\$13,576,770	\$11,581,929
Current and other liabilities     3,404,616     2,475,253       Long-term liabilities     3,321,886     3,739,108       Total liabilities     6,726,502     6,214,361       Net assets     Invested in capital assets, net of related debt     4,594,193     7,187,037       Restricted     3,675,500     4,837,077     Unrestricted       When the lease of the	Capital assets	7,649,993	10,659,477
Long-term liabilities     3,321,886     3,739,108       Total liabilities     6,726,502     6,214,361       Net assets     Invested in capital assets, net of related debt     4,594,193     7,187,037       Restricted     3,675,500     4,837,077       Unrestricted     6,230,568     4,002,931	Total assets	21,226,763	22,241,406
Total liabilities     6,726,502     6,214,361       Net assets     Invested in capital assets, net of related debt     4,594,193     7,187,037       Restricted     3,675,500     4,837,077       Unrestricted     6,230,568     4,002,931	Current and other liabilities	3,404,616	2,475,253
Net assets     4,594,193     7,187,037       Invested in capital assets, net of related debt     3,675,500     4,837,077       Unrestricted     6,230,568     4,002,931	Long-term liabilities	3,321,886	3,739,108
Invested in capital assets, net of related debt     4,594,193     7,187,037       Restricted     3,675,500     4,837,077       Unrestricted     6,230,568     4,002,931	Total liabilities	6,726,502	6,214,361
Restricted     3,675,500     4,837,077       Unrestricted     6,230,568     4,002,931	Net assets		
Unrestricted <u>6,230,568</u> <u>4,002,931</u>	Invested in capital assets, net of related debt	4,594,193	7,187,037
	Restricted	3,675,500	4,837,077
Total net assets \$14,500,261 \$16,027.045	Unrestricted	6,230,568	4,002,931
	Total net assets	<u>\$14,500,261</u>	<u>\$16,027,045</u>

The \$6,230,568 in unrestricted net assets of governmental activities represents accumulated results of all past year's operations. It means that if the School Board had to pay off all of its bills today including all of its noncapital liabilities such as compensated absences, there would be \$6,230,568 left.

The net assets of the School Board increased by \$1,454,588. This increase was mainly due increase in collections of assessed property values in the parish.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

# Management's Discussion and Analysis (MD&A)

# Table 2Changes in Net AssetsFor the Years Ended June 30

		Governmental	
,		Activities	
	<u>2007</u>	<u>2006</u>	<u>Variance</u>
Net Assets - beginning	\$13,045,673	\$11,525,599	\$ 1,520,074
Revenues:			
Program revenues			
Charges for services	191,595	195,289	(3,694)
Federal grants	2,199,401	2,288,020	(88,619)
State grants and entitlements	438,584	1,062,883	(624,299)
General Revenues			
Ad valorem taxes	3,668,011	2,966,040	701,971
Sales taxes	9,420,806	9,716,717	(295,911)
State equalization	8,769,706	9,772,684	(1,002,978)
Other general revenues	836,647	759,292	77.355
Total revenues	25.524.750	26.760.925	(1.236.175)
Functions/Program Expenses:			
Instruction			
Regular programs	9,730,913	8,360,340	1,370,573
Special programs	2,684,242	2,505,239	179,003
Other instructional programs	1,402,019	1,372,085	29,934
Support services	· ·		<b>,</b> -
Student services	863,204	835,874	27,330
Instructional staff support	1,399,113	1,388,462	10,651
General administration	735,923	764,567	(28,644)
School administration	1,362,941	1,214,421	148,520
Business services	293,005	262,451	30,554
Plant services	2,296,510	1,908,561	387,949
Student transportation services	1,624,742	1,910,512	(285,770)
Food Services	1,505,397	1,528,171	(22,774)
Interest on long-term debt	172,153	208,796	(36,643)
Total expenditures	24,070,162	22,259,479	1.810.683
Increase (decrease) in net assets	1,454,588	4,501,446	(3,046,858)
Net Assets – ending	14,500,261	16,027,045	(1,526,784)
Prior Period Adjustment	0	(2,981,372)	2.981.372
Net Assets ending adjusted	\$14,500,261	\$13.045.673	\$ 1.454.588

Governmental Activities In the table below we have presented the cost of each of the School Board's six largest functions - regular programs, special programs, other instructional programs, plant services, student transportation services and food services as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

# Management's Discussion and Analysis (MD&A)

•		Years Ended Cost of Service	-	<u>Net C</u>	osts of Servic	<u>es</u>
	<u>2007</u>	<u>2006</u>	Percentage of Change	<u>2007</u>	<u>2006</u>	Percentage of Change
Regular programs instruction	\$ 9,730,913	\$ 8,360,340	16.4	\$ 9,534,474	\$ 7,974,441	1 <b>9.6</b>
Special programs instruction	2,684,242	2,505,239	7.2	1,509,737	1,958,608	(22.9)
Other instructional programs	1,402,019	1,372,085	2.2	1,333,588	521,405	155.8
Plant services	2,296,510	1,908,561	20.3	2,256,590	1,809,213	24.7
Student transportation services	1,624,742	1,910,512	(15.0)	1,585,056	1,728,700	(8.3)
Food services	1,505,397	1,528,171	(1.5)	652,450	675,735	(3.4)
All others	4.826,339	4,674,571	3.3	<u>4,368,687</u>	4.045.185	8.1
Totals	<u>\$24,070,162</u>	<u>\$22,259,479</u>	<b>8</b> .1	<u>\$21,240,582</u>	<u>\$18,713,287</u>	13.5

2007 Total Cost of Services Versus Net Cost of Services



THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

# Management's Discussion and Analysis (MD&A)

General Fund Budgetary Highlights As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.)

The amount budgeted at the beginning of the year for MFP is based upon the prior year amount received for MFP. Several factors during the year can affect the final allocation of MFP funds released from the state in January. The revised budget presented to the board was adjusted \$29,629 which reflects the amount received \$8,617,006.

The School Board also budgets ad valorem and sales taxes based upon the amount that was received the prior year and this year we had significant increases both in ad valorem taxes and sales taxes. The revised budget presented to the board of \$9,880,000 for sales taxes and \$3,061,822 for ad valorem taxes were still conservative estimates of the actual sales tax collected of \$9,420,806 and ad valorem tax collected of \$3,078,881.

# CAPITAL ASSET AND DEBT ADMINISTRATION

*Capital Assets* At June 30, 2007, the School Board had \$7,649,993 invested in a broad range of capital assets, including land, construction in progress, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions and depreciation) of \$28,111 or .37%, from last year.

	Capital Assets at June 30,		
		Governm	ental Activities
		<u>2007</u>	<u>2006</u>
Land	\$	83,300	\$ 83,300
Construction In Progress		0	518,221
Buildings	6,	760,643	6,513,377
Furniture and equipment		806,050	563,206
Totals	<u>\$7.</u>	649,993	\$7.678.104

More information on capital assets is included in Note 5 of the Notes to the Basic Financial Statements.

**Debt Administration** At June 30, 2007, the School Board had \$2,690,000 in general obligation bonds outstanding with maturities from 2007 to 2017 with interest rates ranging from 0.10% to 12.00%. Under state statute, the School Board is legally restricted from incurring long-term bonded debt in excess of 50% of the assessed value of taxable property. At June 30, 2007, the School Board's net bonded debt of \$1,844,337 (total bonded debt of \$3,055,800 less fund balance in debt service funds of \$1,211,463 was well below the legal limit of \$72,445,310.

			Ratio of Debt to
	<u>2007</u>	<u>2006</u>	Assessed Value
Net direct general obligation bonded debt	<u>\$1.844.337</u>	\$2.321.726	1.3

More information on long-term debt is included in Note 11 of the Notes to the Basic Financial Statements.

# Management's Discussion and Analysis (MD&A)

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS The Jackson Parish School Board does not anticipate any significant changes to the budgets for FY 2008.

**CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT** Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Gloria Moore, Business Manager, at Jackson Parish School Board, P. O. 705, Jonesboro, Louisiana 71251-0705, telephone number (318) 259-4456.

# **BASIC FINANCIAL STATEMENTS:**

# GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

# STATEMENT OF NET ASSETS June 30, 2007

# Statement A

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 12,356,651
Receivables (net)	1,204,072
Inventory	15,997
Other assets - deposits	50
Capital assets:	
Land	83,300
Depreciable assets, net of depreciation	7,566.693
TOTAL ASSETS	21.226.763
LIABILITIES	
Accounts, salaries and other payables	3,350,876
Interest payable	50,692
Unearned revenue	3,048
Long-term liabilities	
Due within one year	632,275
Due in more than one year	2,689,611
TOTAL LIABILITIES	6.726.502
NET ASSETS	
Invested in capital assets, net of related debt	4,594,193
Restricted for:	
Debt service	1,211,463
Capital projects	63,493
Salaries	2,400,544
Unrestricted	<u> </u>
TOTAL NET ASSETS	<u>\$14.500.261</u>

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THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

# STATEMENT OF ACTIVITIES For the Year Ended June 30, 2007

# Statement B

			PROGRAM	AREVENUES	NET (EXPENSE)	
				OPERATING	REVENUE AND	
			CHARGES FOR	GRANTS AND	CHANGES IN	
		EXPENSES	SERVICES	CONTRIBUTIONS	NET ASSETS	
FUNCTIONS/PROGRAMS						
Governmental activities:						
Instruction:						
Regular programs	\$	9,730,913		\$	(9,534,474)	
Special programs		2,684,242		1,174,505	(1, <b>509,7</b> 37)	
Other instructional programs		1,402,019		68,431	(1,333,588)	
Support services:						
Student services		863,204		21,602	(841,602)	
Instructional staff support		1,399,113		339,434	(1,059,679)	
General administration		735,923		21,015	(714,908)	
School administration		1,362,941		32,188	(1,330,753)	
Business services		293,005		8,083	(284,922)	
Plant services		2,296,510		39,920	(2,256,590)	
Student transportation services		1,624,742		39,686	(1,585,056)	
Central services		0		35,330	35,330	
Food services		1,505,397	\$ 191,595	681,352	(652,450)	
Interest on long-term debt		172,153		Q_	(172.153)	
Total Governmental Activities		24.070.162	191.595	2.637.985	(21,240,582)	
	Gen	eral revenues:				
	Т	axes:				
		Property taxe	s, levied for gene	ral purposes	3,668,011	
		Sales taxes			9,420,806	
		State revenue	e sharing		75,320	
	G	rants and cont	ributions not rest	ricted to specific progr	ams	
			Indation Program		8,769,706	
		Federal Fores			16,198	
			estment earnings		409,759	
	N	liscellaneous		-	335.370	
		Total gener	al revenues	-	22,695,170	
		Changet	s in net assets		1,454,588	
	Net	assets - begin	ning, as originally	stated	16.027.046	
	Pr	ior period adju	stment	-	(2.981.373)	
	Net	assets - begin	ning, as restated	-	13.045.673	
	Net	assets - ending	a	1	14.500.261	

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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# **BASIC FINANCIAL STATEMENTS:**

# FUND FINANCIAL STATEMENTS (FFS)

# GOVERNMENTAL FUNDS Balance Sheet June 30, 2007

Statement C

		GENERAL	SPECIAL EDUCATION	OTHER GOVERNMENTAL	TOTAL
ASSETS	•	40.050.000	•	A 405 404	
Cash and cash equivalents	\$	10,856,892			
Receivables		830,863	136,033	237,176	1,204,072
Interfund receivables		426,530	0	174,335	600,865
Inventory		0	0	15,997	15,997
Other assets - deposits		50	0	0	50
TOTAL ASSETS		12,114,335	140.311	1.922.989	14.177.635
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts, salaries and other					
payables		3,072,029	26,258	252,589	3,350,876
Interfund payables		65,211	114,053	421,601	600,865
Uneamed revenue		0	00	3,048	3.048
Total Liabilities		3,137,240	140,311	677,238	3.954.789
Fund Balances:					
Reserved for:					
Debt Service		0	0	1,211,463	1,211,463
Inventory		0	0	13,993	13,993
Salaries and maintenance		2,400,544	0	0	2,400,544
Unreserved, reported in:					
Special Revenue		0	0	(43,198)	(43,198)
Capitał Projects		0	0	63,493	63,493
Undesignated		6,576,551	0	0	6.576.551
Total Fund Balances		8.977.095	0	1,245.751	10.222.846
TOTAL LIABILITIES AND					
FUND BALANCES	<u>\$</u>	12,114.335	<u>140.311</u>	\$ 1.922.989	\$ 14,177,635

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THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

## Reconcillation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2007

Statement D

Total fund balances - governmental funds	5	\$ 10,222,846
The cost of capital assets (land, buildings, furniture and equipment) purchased or constructs reported as an expenditure in governmental funds. The Statement of Net Assets includes in capital assets among the assets of the School Board as a whole. The cost of those capital allocated over their estimated useful lives (as depreciation expense) to the various program reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.	those I assets	
Costs of capital assets \$	31,386,130	
Depreciation expense to date	(23.736.137)	
		7,649,993
Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabiliti both current and long term - are reported in the Statement of Net Assets.		
Balances at June 30, 2007 are:		
Interest payable	(50,692)	
Long-term liabilities		
Bonds payable	(2,690,000)	
Certificate of Indebtedness	(365,800)	
Compensated absences payable	(131,373)	
Workers' compensation payable	(134.713)	
	-	(3.372.578)
Net Assets	5 2 -	<u>\$ 14,500,261</u>

# THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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## GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

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Statement E

			SPECIAL	OTHER		
		GENERAL	EDUCATION	GOVERNMENTAL		TOTAL
REVENUES						
Local sources:						
Taxes:						
Ad valorem	5	3,078,881	\$ 0	\$ 589,130	\$	3,668,011
Sales and use		9,420,806	0	0		9,420,806
Interest earnings		387,567	0	22,192		409,759
Food services		0	0	191,595		191,595
Other		361,015	0	2,290		363,305
State sources:						
Equalization		8,617,006	0	152,700		8,769,706
Other		471,098	9,241	42,806		523,145
Federal sources		16.198	536.020	1.654.140		2.206.358
Total Revenues	<del></del>	22.352.571	545,261	2.654.853		25.552.685
EXPENDITURES						
Current:						
Instruction:						
Regular programs		9,272,261	0	0		9,272,261
Special programs		2,160,710	51 <b>9,82</b> 8	0		2,680,538
Other instructional programs		732,240	0	658,656		1,390,896
Support services:						
Student services		859,365	0	0		859,365
Instructional staff support		1,083,728	0	315,385		1,399,113
General administration		622,880	25,433	115,545		763,858
School administration		1,351,524	0	0		1,351,524
Business services		293,005	0	0		293,005
Plant services		2,198,719	0	0		2,198,719
Student transportation services		1,571,938	0	0		1,571,938
Food services		448,218	0	1,028,459		1,476,677
Capital outlay		640,521	0	0		640,521
Debt service:						
Principal retirement		0	0	416,640		416,640
Interest and bank charges		8.317	0	172,137		180.454
Total Expenditures		21.243.426	545.261	2.706.822		24.495.509
EXCESS (Deficiency) OF REVENUES						
OVER EXPENDITURES	<u>\$</u>	1,109,145	<u>\$</u>	\$ (51.969)	<u>\$</u>	1.057.176

(CONTINUED)

#### GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

Statement E

		SPECIAL	OTHER		
	<u>GENERAL</u>	EDUCATION	GOVERNMENTAL	TOTAL	
OTHER FINANCING SOURCES (USES)					
Transfers in	\$0	\$ 0	\$ 65,211	\$ <del>6</del> 5,211	
Transfers out	(65,211)	0	0	(65,211)	
Total Other Financing Sources (Uses)	(65.211)	<u> </u>	65.211	0	
Net Change in Fund Balances	1,043,934	0	13,242	1,057,176	
FUND BALANCES - BEGINNING	7.933.161	0	1.232.509	9.165.670	
FUND BALANCES - ENDING	<u>\$ 8,977,095</u>	<u>\$0</u>	<u>\$ 1.245.751</u>	\$ 10,222,846	

(CONCLUDED)

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THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities					
For the Year Ended June 30, 2007		Statement F			
Total net change in fund balances - governmental funds	\$	1,057,176			
Amounts reported for governmental activities in the Statement of Activities are different because:					
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation					
expense. This is the amount by which depreciation exceeds capital assets in the period:					
Capital outlays 640,521					
Depreciation expense (570,841)		69,680			
Repayment of bond principal and capital leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets.		416,640			
In the Statement of Activities, certain operating expenses-compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time earned (\$101,040)					
were less than the amounts used (\$195,577) by \$94,537		94,537			
Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds					
(Increase) Reduction of incurred but not reported workers' compensation claims		(93,955)			
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities,					
however, interest expense is recognized as the interest accrues, regardless of when it is due.		8,301			
Loss on capital asset disposais		<u></u>			
Change in net assets of governmental activities.	<u>\$</u>	1.454.588			

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT,

### FIDUCIARY FUNDS STATEMENT OF FIDUCIARY NET ASSETS June 30, 2007

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Statement G

		AGENCY FUNDS		
ASSETS				
Cash and cash equivalents	\$	68,978 \$	349,744	
Investments		125.000	0	
TOTAL ASSETS		193.978	349.744	
LIABILITIES				
Due to student groups	—		349.744	
Total liabilities		0	349.744	
NET ASSETS				
Unreserved, undesignated		193,978	0	
Total net assets	<u>s</u>	193,978 \$		

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

#### FIDUCIARY FUNDS STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS For the Year Ended June 30, 2007

Statement H

PRIVATE PURPOSE TRUST			
\$	8,277		
	9.000		
··	17.277		
	12.242		
	5,035		
	188.943		
<u>\$</u>	193.978		
	\$  \$ \$		

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** The accompanying basic financial statements of the Jackson Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The Jackson Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within Jackson Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of seven members who are elected from ten districts for terms of four years.

The School Board operates seven schools within the parish with a total enrollment of approximately 2,224 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this statement, the School Board is considered a primary government since it is a special-purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no component units, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

**B.** FUNDS The School Board uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions relating to certain government functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts. Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

<u>Governmental Funds</u> Governmental funds account for all or most of the School Board's general activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general fixed assets, and the servicing of general long-term debt. The School Board reports the following major governmental funds:

<u>General fund</u> – the general operating fund of the School Board accounts for all financial resources, except those required to be accounted for in other funds.

# **Special Education**

**Special Education - Preschool Grants** These grants to states assist them in providing a free, appropriate public education to preschool disabled children aged three through five years.

Special Education - State Grants These grants to states assist them in providing a free appropriate public education to all children with disabilities.

Award Of State Funds For Contract Services These funds provide financial assistance for contract services for speech, physical and occupational therapy.

Fiduciary Funds Fiduciary funds account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. Fiduciary funds include:

<u>**I. J. Allen Memorial Scholarship Expendable Trust Fund**</u> – accounted for essentially in the same manner as governmental funds. The resources, including both principal and earnings, may be expended. This scholarship trust fund was created from contributions and memorials from the family and friends of the late I. J. Allen.

<u>School activities agency fund</u> – accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

# C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

**Internal Activities** The workers' compensation internal service fund provides services to the governmental funds. Accordingly, the workers' compensation fund activity was rolled up into the governmental activities. Pursuant to GASB 34, as much as possible, the internal activities have been eliminated in order to avoid the "grossing-up" effect of a straight inclusion.

<u>Program revenues</u> Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

<u>Allocation of indirect expenses</u> The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities.

# Fund Financial Statements (FFS)

**Governmental Fund Types** The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to

pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

### Revenues

<u>Entitlements and shared revenues</u> (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

<u>Other receipts</u> become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Ad valorem taxes are recognized when all applicable eligibility requirements are met and the resources are available.

Sales taxes are recognized when the underlying exchange transaction occurs and the resources are available.

# Expenditures

Salaries are recorded as paid. Salaries for nine-month employees are accrued at June 30.

<u>Other Financing Sources (Uses)</u> Transfers between funds that are not expected to be repaid (or other types, such as sale of fixed assets, debt extinguishments, and long-term debt proceeds) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

<u>Fiduciary Funds</u> Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. Fiduciary funds are accounted for using the accrual basis of accounting.

Trust Funds account for assets held by the government under the terms of a normal trust agreement.

Agency Funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. This fund is used to account for assets that the government holds for others in an agency capacity.

**D.** CASH AND CASH EQUIVALENTS Cash includes amounts in demand deposits, interest-bearing demand deposits, and money market accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Under state law, the School Board may invest in United States bonds, treasury notes, or certificates. These are classified as investments if their original maturities exceed 90 days; however, if the original maturities are 90 days or less they are classified as cash equivalents and are stated at cost.

**E. INVESTMENTS** Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

The investments are reflected at fair value except for the following which are required/permitted as per GASB Statement No. 31:

- 1. Investments in *nonparticipating* interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
- 2. The School Board reported at amortized cost money market investments and *participating* interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

# Definitions:

Interest-earning investment contracts include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U.S. Treasury obligations.

F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables.

G. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

**H.** INVENTORY Inventory items are expensed as purchased except for inventory of the school food service fund. Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received; however, all inventory items are recorded as expenditures when purchased unused commodities at June 30 are reported as deferred revenues. All purchased inventory items are valued at cost using first-in, first-out, FIFO, and commodities are assigned values based on information provided by the United States Department of Agriculture.

Certain payments to vendors reflect cost applicable to future accounting periods and are reported as prepaid items.

I. CAPITAL ASSETS Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$1,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Buildings Furniture and equipment 10 - 40 years 3 - 10 years

J. DEFERRED REVENUES The School Board reports deferred revenues on its combined balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue from the combined balance sheet is removed and the revenue is recognized.

**K. COMPENSATED ABSENCES** All 12-month employees earn ten days of vacation leave each year. Vacation leave cannot be accumulated. Upon separation of employment, all unused vacation leave is forfeited.

All School Board employees earn from twelve to eighteen days of sick leave each year, depending upon the length of service. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to twenty-five days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System, and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follow:

GASB Statement 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' rights to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The School Board uses this approach.

For government-wide reporting, the costs associated with the bonds are recognized over the life of the bond. As permitted by GASB Statement No. 34 the amortization of the cost of bonds will be amortized prospectively from the date of adoption of GASB Statement No. 34.

For fund financial reporting, bond premiums and discounts, as well as issuance costs are recognized in the period the bonds are issued. Bond proceeds are reported as another financial source net of the applicable premium or discount. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt-service expenditures.

L. LONG-TERM LIABILITIES For government-wide reporting, the costs associated with the bonds are recognized over the life of the bond. As permitted by GASB Statement No. 34 the amortization of the cost of bonds will be amortized prospectively from the date of adoption of GASB Statement No. 34.

For fund financial reporting, bond premiums and discounts, as well as issuance costs are recognized in the period the bonds are issued. Bond proceeds are reported as another financial source net of the applicable premium or discount. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt-service expenditures.

**M. RESTRICTED NET ASSETS** For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed. The restricted assets listed in the Statement of Net Assets are restrictions imposed by law through constitutional provisions or enabling legislation.

# N. FUND EQUITY OF FUND FINANCIAL STATEMENTS

<u>Reserves</u> Reserves represent those portions of fund equity legally segregated for a specific future use and not appropriable for expenditures.

**Designated Fund Balances** Designated fund balances represent tentative plans for future use of financial resources.

**O. INTERFUND ACTIVITY** Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide financial statements.

**P.** SALES TAX On April 22, 1969, the voters of Jackson Parish approved a one percent sales and use tax within the parish. The proceeds from the tax are to be used for the payment of salaries and for expenses of operating schools.

On April 3, 1982, the voters of Jackson Parish approved an additional one percent sales and use tax within the parish (outside the corporate limits of the town of Jonesboro). The proceeds from the tax are to be used fifty percent for constructing or improving schools and the remaining for any lawful purposes of the Board.

On March 20, 2000, a six-tenth of one percent sales and use tax was approved within the parish. The proceeds from the tax are to be used for salaries and benefits for teachers and other employees.

These taxes are collected by the Jackson Parish Sales Tax Collection Agency.

# Q. BUDGET

General Budget Practices The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds' budgets that are not grant oriented. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. Grant funds are included in special revenue funds and their budgets are adopted at the time the grant applications are approved by the governor. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

**Encumbrances** Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

**Budget Basis of Accounting** All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

**R. USE OF ESTIMATES** The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

NOTE 2-LEVIED TAXES The School Board levies taxes on real and business personal property located within Jackson Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Jackson Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The Jackson Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Millage rates adopted	June 5
Levy date	Januar
Tax bills mailed	Nover
Due date	Decen
Lien date	Januar

June 5, 2006 January 1, 2006 November 1, 2006 December 31, 2006 January 1, 2007

Assessed values are established by the Jackson Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land	15% machinery
10% residential improvements	15% commercial improvements
15% industrial improvements	25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2006. Total assessed value was \$144,890,620 in calendar year 2007. Louisiana state law exempts the first \$7,500 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$18,115,330 of the assessed value in calendar year 2007.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the *Constitution of the State of Louisiana* to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the general, special revenue maintenance funds and sinking funds on the basis explained in Note 1. Revenues in such funds are recognized in the accounting period in which an enforceable legal claim arises. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll.

The tax roll is prepared by the parish tax assessor in October of each year. The collection of the 2007 property taxes occurs in December 2007, and January and February of 2008. The School Board considers the lien date of January 1, 2007 as the legally enforceable date. Accordingly, the 2007 property taxes are recorded in the 2007-2008 fiscal year.

Historically, virtually all ad valorem taxes receivable are collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	Authorized <u>Millage</u>	Levied <u>Millage</u>	Expiration Date
Parish-wide taxes:			
Constitutional	4.61	4.61	Statutory
Parish-wide additional support	7.70	7.70	2013
Parish-wide maintenance and operations	6.76	6.76	2009
Parish-wide additional maintenance and operations	5.37	5.37	2016
District taxes:			
Quitman School District	19.25	2.00	2009
Weston School District	20.25	10.00	2011
Jonesboro Hodge District	5.25	10.00	2013

# **NOTE 3 - DEPOSITS**

The School Board has reported their investments with a maturity at time of purchase of one year or less at amortized cost.

Interest Rate Risk: The School Board's policy does not address interest rate risk.

Credit Risk: The School Board's invests in Certificates of Deposits which do not have credit ratings; however, the School Board's policy does not address credit rate risk. The School Board did not have any certificates of deposit at June 30,

<u>Custodial credit risk:</u> In the case of deposits, this is the risk that in the event of a bank failure, the School Board's deposits may not be returned to it. As of June 30, 2007, the School Board's bank balance of \$13,284,391 was not exposed to custodial credit risk because it was sufficiently collateralized with security held by the pledging financial institutions trust department or agent in the School Board's name. Even though the pledged securities are considered uncollateralized (Category 3) under the provisions of GASB Statement No. 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand.

**NOTE 4-RECEIVABLES** The balance of receivables at June 30, 2007, is as follows. The School Board expects to collect the full amount; therefore, no allowance for doubtful accounts has been established.

			Other					
General		al Education	Go	vernmental	Total			
\$ -	\$	136,033	\$	226,064	\$	362,097		
182,907		-		11,112		194,019		
647,707		-		-		647,707		
 249		-				249		
\$ 830,863	\$	136,033	\$	237,176	\$	1,204,072		
	\$ - 182,907 647,707 249	\$ - \$ 182,907 647,707 249	\$ - \$ 136,033 182,907 - 647,707 - 249 -	\$ - \$ 136,033 \$ 182,907 - 647,707 - 249 -	General     Special Education     Governmental       \$     -     \$     136,033     \$     226,064       182,907     -     11,112     11,112       647,707     -     -     -       249     -     -     -	General     Special Education     Governmental       \$     -     \$     136,033     \$     226,064     \$       182,907     -     11,112     -		

No allowance for doubtful accounts has been recorded as these receivables are expected to be collected in full.

NOTE 5 - CAPITAL ASSETS Capital asset balances and activity for the year ended June 30, 2007 is as follows:

	Balance Beginning		Additions		Deletions		Balance Ending			
Governmental activities	F									
Nondepreciable capital assets										
Land	\$	83,300	\$	-	\$	-	\$	83,300		
Construction in Progress		518,221	109,636		627,857			• -		
Total nondepreciable capital assets		601,521		109,636	<u></u>	627,857		83,300		
Depreciable capital assets										
Buildings	28,467,480			613,636		115,126		28,965,990		
Furniture and equipment	2,893,605			530,885		1,087,650	2,336,84			
Total depreciable capital assets	31,361,085		31,361,085			1,144,521		1,202,776		1,302,830
Less accumulated depreciation										
Buildings	2	1,954,103		348,995		97,751	2	2,205,347		
Furniture and equipment	2,330,399			221,846		1,021,455		1,530,790		
Total accumulated depreciation	24,284,502			570,841		1,119,206		3,736,137		
Depreciable capital assets, net	7,076,583		573,680		83,570			7,566,693		
Governmental activities				· · · · · ·				<u></u>		
Capital assets, net	\$	7,678,104	_\$	<u>683,316</u>	<u>\$</u>	711,427	<u> </u>	7,649,993		
Depreciation expense was charged to governmental activities as follows:

Regular programs	\$	459,234
Special programs		3,704
Pupil Support Services		3,839
Student Transportation		52,804
Food Services		28,720
School Administration		11,417
Other Instructional	÷	11,123
Total depreciation expense	\$	570,841

The beginning balances of buildings and furniture and equipment were reduced \$2,981,373 due to an error in the prior year depreciation schedule.

#### NOTE 6-RETIREMENT SYSTEMS

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans – the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age 60 with ten years of service, or at any age with 20 years of service. The formula for annual maximum retirement benefits is generally two percent (with less than 25 years of service) or 2.5 percent (with 25 or more years of service) times the years of creditable service times the average salary of the 36 highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least ten years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after ten years of service at age 60. The maximum retirement allowance is computed at 2.5 percent times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana Post Office Box 94123 Baton Rouge, Louisiana 70804-9123 (225) 925-6446 Louisiana School Employees' Retirement System Post Office Box 44516 Baton Rouge, Louisiana 70804 (225) 925-6484

**Funding Policy** Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS, as provided by state law, is funded by deductions from local ad valorem taxes and by remittances from the School Board. For the LSERS, the School Board's employer contributions.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2007, are as follows:

Employee	Employer
8.0%	15.8%
9.1%	15.8%
7.5%	19.6%
-	8.0% 9.1%

Total covered payroll of the School Board for TRSL - Regular Plan and LSERS for the year ended June 30, 2007, amounted to \$12,324,298 and \$1,288,480 respectively. Employer contributions for the year ended June 30, 2007, and each of the two preceding years are as follows:

Fiscal Year Ended	TRSL	LSERS
June 30, 2005	\$1,815,223	\$201,521
June 30, 2006	1,854,427	250,114
June 30, 2007	1,940,700	252,541

Employer contributions totaled 100% of annual actuarially required contributions.

NOTE 7 - OTHER POSTEMPLOYMENT BENEFITS State statute requires the School Board to provide certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees and similar benefits for active employees are provided through the State Employees Group Insurance Program whose monthly premiums are paid jointly by the employee and the School Board. The cost of retiree benefits for 2007 totaled \$1,015,921 for 207 retirees and is based on a pay-as-you go plan.

The cost of benefits for current employees is paid jointly by the employee and the School Board. The School Board's portion of the cost is recognized as expenditure when the monthly premiums are due.

#### NOTE 8 - ACCOUNTS, SALARIES, AND OTHER PAYABLES The payables at June 30, 2007, are as follows:

			Special		Other		
	General	E	ducation	Go	vernmental		Total
Salaries	\$ 2,653,840	\$	17,594	\$	155,223	\$	2,826,657
Accounts	418,189		8,664		97,366	_	524,219
Total	\$ 3,072,029	\$	26,258	\$	252,589	\$	3,350,876

**NOTE 9 - COMPENSATED ABSENCES** At June 30, 2007, employees of the School Board have accumulated and vested \$131,373 of employee leave benefits, including \$1,878 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 10 - AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in agency fund deposits due others for the year ended June 30, 2007, follows:

	Balar	1 <b>ce</b> ,				I	Balance,	
	Beginning		Additions		Reductions		Ending	
School activities fund	\$ 3	14,678 \$	1,003,287	\$	968,221	\$	349,744	

NOTE 11 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year ended June 30, 2007:

	Beginning, Balance	Additions	I	Deletions	Ending, Balanc <del>e</del>		iounts Due ithin One Year
Governmental Activities					·		
Bonds Payable:							
General obligation debt	\$3,040,000	\$ -	\$	350,000	\$ 2,690,000	\$	370,000
Certificate of indebtedness	432,440	-		66,640	365,800		74,000
Other liabilities:							
Compensated absences	225,910	101,040		195,577	131,373		131,373
Claim and Judgment payable	40,758	 150,857		56,902	134,713		56,902
Governmental Activities					·		
Long-term liabilities	\$3,739,108	 251,897	\$	669,119	\$ 3,321,886	<u></u>	632,275

The compensated absences liability attributes to the governmental activities will be liquidated by several of the School Board's governmental funds. In the past, approximately 100% was paid by the general fund.

The individual issues are as follows:

Bond issue	Issue Date	Original Issue	Interest Rates	Final Due	Interest to Maturity	Principal Outstanding
General Obligation:		1334V		<u> </u>		<u> </u>
Jonesboro-Hodge School						
District	03/01/00	\$3,060,000	0.10%-5.50%	03/01/14	\$ 388,108	\$ 1,780,000
Weston School District No.						
25	02/01/92	1,000,000	6.20%-12.00%	02/01/12	77,500	400,000
Quitman School District						
Series 1997A	08/01/97	535,000	4.60%-7.50%	03/01/10	19,095	1 <b>90,0</b> 00
Series 1997B	08/01/97	500,000	4.60%-5.35%	03/01/17	101,632	320,000
Total					586,335	2,690,000
Certificate of Indebtedness						
Series 2004A	07/01/04	800,000	2.5-4.45%	06/01/14	102,510	365,800
Total					102,510	365,800
Grand Total					\$ 688,845	\$ 3,055,800

All principal and interest requirements are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish. At June 30, 2007, the School Board has accumulated \$1,211,463 in the debt service funds for future debt requirements. The certificate of indebtedness and bonds are due as follows:

	Certificate	of Indebtedness	Ba		
Year Ending June 30,	Principal Payments	Interest Payments	Principal Payments	Interest Payments	Total
2008	\$ 74,000	\$ 23,605	\$ 370,000	\$ 142,603	\$ 610,208
2009	77,000	21,089	395,000	122,778	615,867
2010	80,000	18,279	410,000	99,823	608,102
2011	84,000	15,199	370,000	80,713	549,912
2012	50,800	11,838	385,000	62,408	510,046
2013-2017	-	12,500	760,000	78,010	850,510
Total	\$ 365,800	\$ 102,510	\$2,690,000	\$ 586,335	\$ 3,744,645

In accordance with Louisiana Revised Statute 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess of 50 percent of the assessed value of taxable property. At June 30, 2007, the statutory limit was \$72,445,310 and outstanding bonded debt totaled \$3,055,800.

#### NOTE 12 - INTERFUND ASSETS/LIABILITIES (FFS LEVEL ONLY)

#### Interfund Receivable/Payable:

Receivable Fund	Payable Fund	Amount		
General	Special Education	\$ 114,053		
	Other Governmental	312,477		
Other Governmental	General	65,211		
Other Governmental	Other Governmental	109,124		
Total		\$ 600,865		

The purpose of interfund receivable/payable is to cover expenditures on cost reimbursement programs until reimbursements are received.

Transfers:		
Transfers In	Transfers Out	
Other governmental funds	General Fund	\$ 65,211
Total		\$ 65,211

The purpose of interfund transfers was mainly to cover operating expenditures.

# **NOTE 13 - LITIGATION AND CONTINGENCIES**

**Litigation** At June 30, 2007, the School Board was involved in various litigations. It is the opinion of the legal advisor for the School Board that the ultimate result would not materially affect the financial statements.

<u>Grant Disallowances</u> The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. The School Board's management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

<u>Federal Arbitrage Regulations</u> The School Board's bonded indebtedness is subject to the Internal Revenue Code's provisions applicable to arbitrage earnings. In government finance, these earnings result from the temporary investment of the proceeds of the government entity's tax exempt securities in materially higher yielding taxable securities.

NOTE 14 - RISK MANAGEMENT The School Board initiated a risk management program for workers' compensation in 1998. The amount of policy coverage is \$1,000,000. The deductible is \$250,000. Claims expenditures and liabilities are reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated. These losses include an estimate of claims that have been incurred but not reported. This liability is the School Board's best estimate based on available information. The liability at June 30, 2007, was \$134,713.

Changes in the claims amount for the year ended June 30, 2007, is as follows:

Years Ended June 30.	Beginning of Fiscal Year Liability	Claims and Changes in Estimates	Benefit Payment and Claims	Ending of Fiscal Year Liability
2003-2004	38,486	408,442	389,867	57,061
2004-2005	57,061	272,596	272,406	57,251
2005-2006	57,251	230,140	246,633	40,758
2006-2007	40,758	150,857	56,902	134,713

The School Board continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past year.

NOTE 15 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$7,238. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

# NOTE 16 - RESERVED FUND BALANCES (FFS Level Only)

**Inventory** This amount represents the portion of fund balance relating to inventory on hand which is therefore unavailable to be expended for other purposes.

<u>Salaries and maintenance</u> This amount represents the fund balance in the sales tax fund which is dedicated to paying salaries and benefits of employees along with the maintenance of the schools.

NOTE 17 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$9,292,851 to the School Board, which represents approximately 36% of the School Board's total revenue for the year.

**NOTE 18 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY** The Child Nutrition Fund reported a deficit fund balance of \$31,472.

NOTE 19 - PRIOR PERIOD ADJUSTMENT The beginning balance of capital assets was reduced by \$2,981,373 due to an error in the prior year depreciation schedule. Cost of buildings and furniture and equipment were overstated by \$2,981,373 and net assets were overstated by \$2,981,373.

**Jackson Parish School Board** 

# **REQUIRED SUPPLEMENTAL INFORMATION**

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#### **Jackson Parish School Board**

# **Budgetary Comparison Schedules**

# General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

<u>GENERAL FUND</u> The general fund accounts for all activities of the School Board except those that are accounted for in other funds.

#### SPECIAL ED

**SPECIAL EDUCATION - PRESCHOOL GRANTS** These grants to states assist them in providing a free, appropriate public education to preschool disabled children aged three through five years.

**SPECIAL EDUCATION - STATE GRANTS** These grants to states assist them in providing a free appropriate public education to all children with disabilities.

AWARD OF STATE FUNDS FOR CONTRACT SERVICES These funds provide financial assistance for contract services for speech, physical and occupational therapy.

# GENERAL FUND

# Budgetary Comparison Schedule For the Year Ended June 30, 2007

Exhibit 1-1

				ACTUAL	VARIANCE WITH FINAL BUDGET
		BUDGETED AN	FINAL	AMOUNTS (Budgetary Basis)	POSITIVE (NEGATIVE)
		ORIGINAL		(Duvyewry Dasis)	INEGALIYE/
BUDGETARY FUND BALANCES, BEGINNING	\$	7,959,379 \$	7,931,776	<b>\$</b> 7,933,161	\$ 1,385
Resources (inflows)					
Local sources:					
Taxes:				-	
Ad valorem		2,126,539	3,061,822	3,078,881	17,059
Sales tax		9,000,000	9,880,000	9,420,806	(459,194)
Interest earnings		292,969	392,700	387,567	(5,133)
Other		125,200	154,631	<b>361</b> ,015	206,384
State sources:					
Equalization		9,494,711	9,524,340	8,617,006	(907,334)
Other		0	0	471,098	471,098
Federal sources		51,478	51,478	16,198	(35,280)
Transfers from other funds	-	1.800.400	1.790,350	1.366.667	(423.683)
Amounts available for appropriations		30,850,676	32,787,097	31.652,399	<b>\$</b> (1,134.698)
Charges to appropriations (outflows)					
General government:		1			
Instruction:					
Regular programs		11,010,965	11,078,535	9,272,261	\$ 1,806,274
Special programs		1,162,921	1,144,989	2,160,710	(1,015,721)
Other Instructional programs		800,332	714,115	732,240	(18,125)
Support services:		·	-	•	
Student services		591,737	595,073	859,365	(264,292)
Instructional staff support		896,334	1,113,782	1,083,728	30,054
General administration		903,533	936,287	622,880	313,407
School administration		839,496	1,084,770	1,351,524	(266,754)
Business services		225,451	220,842	293,005	(72,163)
Plant services		1,812,782	2,257,609	2,198,719	58,890
Student transportation services		1,468,408	1,366,272	1,571,938	(205,666)
Food services		328,392	384,966	448,218	(63,252)
Capital Outlay		0	0	640,521	(640,521)
Debt service:				·	
Principal payment		301,000	414,069	Û	414,069
Interest and bank charges		0	0	8,317	(8,317)
Transfers to other funds		1.800.400	1,640,900	1.431.878	3.072.778
Total charges to appropriations	<u>.                                    </u>	22.141.751	22,952,209	22,675,304	<u>\$3,140,661</u>
BUDGETARY FUND BALANCES, ENDING	<u>\$</u>	8,708,925 \$	9.834,888	\$ 8.977.095	<u>\$                                    </u>

#### SPECIAL EDUCATION Budgetary Comparison Schedule For the Year Ended June 30, 2007

Exhibit 1-2

		BUDGETED AN	IOUNTS	ACTUAL Amounts	VARIANCE WITH FINAL BUDGET POSITIVE
		RIGINAL	FINAL	(Budgetary Basis)	
BUDGETARY FUND BALANCES, BEGINNING	\$	0\$	0	\$0	\$ 0
Resources (inflows)					
State sources - other		8,099	8,099	9,241	1,142
Federal sources	<u> </u>	575,309	598,856	536,020	(62.836)
Amounts available for appropriations		583.408	606.955	545,261	(61.694)
Charges to appropriations (outflows)					
General government:					
Instruction:					
Special programs		545,714	578,336	519,828	58,508
Support services:					
General administration		37.694	28.619	25,433	3.186
Total charges to appropriations		583.408	606,955	545,261	61.694
BUDGETARY FUND BALANCES, ENDING	\$	0 \$	0	<u>\$0</u>	<u>\$</u>

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#### Jackson Parish School Board Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2007

# A. BUDGETS

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

**Budget Basis of Accounting** The General Fund's budget is prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

# Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2007

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

		GENERAL	SPECIAL EDUCATION
Sources/inflows of resources:			
Actual amounts (budgetary basis) "available for appropriation"			
from the Budgetary Comparison Schedule	\$	31,652,399	<b>\$ 545,261</b>
The fund balance at the beginning of the year is a budgetary			
resource but is not a current year revenue for financial			
reporting purposes		(7,933,161)	0
Transfers from other funds are inflows of budgetary resources			
but are not revenues for financial reporting purposes		(1.366.667)	0
Total revenues as reported on the Statement of Revenues,			
Expenditures, and Changes in Fund Balances -			
Governmental Funds	<u>\$</u>	22.352.571	<u>\$                                    </u>
Uses/outflows of resources:			
Actual amounts (budgetary basis) "Total charges to			
appropriations" from the Budgetary Comparison Schedule	\$	22,675,304	\$ 545,261
Transfer to other funds are outflows of budgetary resources			
but are not expenditures for financial reporting purposes	<u> </u>	(1.431.878)	0
Total expenditures as reported on the Statement of Revenues,			
Expenditures, and Changes in Fund Balances -			
Governmental Funds	<u>s</u>	21,243,426	<u>\$ 545.261</u>

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Jackson Parish School Board

# SUPPLEMENTAL INFORMATION

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# NONMAJOR GOVERNMENTAL FUNDS Combining Balance Sheet - By Fund Type June 30, 2007

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Exhibit 2

		SPECIAL Revenue		CAPITAL PROJECTS	TOTAL
ASSETS					
Cash and cash equivalents	\$	285,736 \$	1,194,082 \$	15,663 \$	1,495,481
Receivables		237,176	0	0	237,176
Interfund receivables		23,049	103,456	47,830	174,335
Inventory		15.997	0	0	15.997
TOTAL ASSETS		561,958	1,297.538	63.493	1.922.989
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts, salaries and other payables		252,589	0	0	252,589
Interfund payables		335,526	86,075	0	421,601
Unearned revenue	<u></u>	3.048	0	<u>0</u>	3.048
Total Liabilities		591,163	86.075		677,238
Fund Balances:					
Reserved for debt service		0	1,211,463	0	1,211,463
Reserved for Inventory		13,993	01	0	13,993
Unreserved, reported in					
Special revenue		(43,198)	0	0	(43,198)
Capital projects		0	0_	63,493	63.493
Total Fund Balances		(29.205)	1,211,463	63,493	1.245.751
TOTAL LIABILITIES AND FUND BALANCES	\$	561,958 \$	1.297.538 \$	63,493 <b>\$</b>	1.922.989

#### NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - By Fund Type For the Year Ended June 30, 2007

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Exhibit 3

	SPECIAL REVENUE	DEBT	CAPITAL PROJECTS	TOTAL
REVENUES				
Local sources:				
Taxes:				
Ad valorem	\$0	\$ 589,130	\$ 0\$	589,130
Interest earnings	1,845	17,373	2,974	22,192
Food services	191,595	0	0	191,595
Other	2,290	0	0	2,290
State sources:				
Equalization	152,700	0	0	152,700
Other	42,806	0	0	42,806
Federal sources	1.654.140	0	O	1,654,140
Total Revenues	2.045.376	606.503	2,974	2.654.853
EXPENDITURES				
Current:				
Instruction:				
Other instructional programs	658,656	0	0	658,656
Support services:				
Instructional staff support	315,385	0	0	315,385
General administration	65,423	22,187	27,935	115,545
Food services	1,028,459	0	0	1,028,459
Debt service:				
Principal retirement	0	416,640	٥	416,640
Interest and bank charges	0	172,137	0	172.137_
Total Expenditures	2,067,923	610,964	27.935	2.706.822
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES	<u>\$ (22.547)</u>	<u>\$ (4.461)</u>	<u>\$ (24,961) \$</u>	(51,969)

(CONTINUED)

#### NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - By Fund Type For the Year Ended June 30, 2007

Exhibit 3

	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL
OTHER FINANCING SOURCES (USES) Transfers in	<u>\$0</u> \$	65.211	<u>\$_0\$</u>	65,211
Total Other Financing Sources (Uses)	0	65.211	0	65.211
Net Change in Fund Balances	(22,547)	60,750	(24,961)	13,242
FUND BALANCES - BEGINNING	(6.658)	1.150.713	88.454	1.232.509
FUND BALANCES - ENDING	<u>\$ (29.205)</u> \$	1.211.463	<u>\$ 63,493 \$</u>	1.245.751

(CONCLUDED)

#### Jackson Parish School Board Nonmajor Special Revenue Funds

<u>CHILD NUTRITION</u> Through cash grants and food donations, the school food service fund assists in providing a nutritious breakfast and lunch service for school students and encourages the domestic consumption of nutritious agricultural commodities.

**TITLE I** Accounts for the transactions associated with the Title I program. Title I improves the educational opportunities of the educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency, and improve achievement in basic and more advanced skills. It is designed primarily to provide instructional activities to educationally deprived children that reside in low-income areas who have been selected on the basis of a needs assessment. These services supplement, not supplant, those normally provided by state and local agencies.

**<u>TITLE II</u>** This program is designed to improve the skills of teachers and the quality of instruction in mathematics and science, and, to increase the accessibility of such instruction to all students.

**TITLE V** To assist state and local educational agencies in the reform of elementary and secondary education.

CLASS SIZE REDUCTION (CSR) This program is designed to improve the learning of students by hiring additional, highly-qualified teachers, to reduce class sizes especially in the early grades, to enable children to attend smaller classes.

**DRUG FREE SCHOOL** This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

# VOCATIONAL AND ADULT ED

#### VOCATIONAL EDUCATION

**BASIC GRANTS TO STATES** This program was designed to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

CONSUMER AND HOMEMAKING EDUCATION This program was designed to assist states in conducting consumer and homemaking education instructional programs, services and activities that prepare youth and adults for the occupation of homemaking through instructional programs which includes the areas of food and nutrition, individual and family health, consumer education, family living and parenthood education, child development, housing, home management (including resource management); clothing, and textiles. Emphasis is placed on programs located in areas for residents of economically depressed areas and/or areas with high rates of unemployment.

ADULT EDUCATION - STATE-ADMINISTERED BASIC GRANT PROGRAM To improve educational opportunities for adults and to encourage the establishment of adult education programs that will enable all adults to acquire basic educational skills necessary to function in a literate society, enable adults who so desire to complete secondary school, and enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

# Jackson Parish School Board Nonmajor Special Revenue Funds

**<u>RURAL EDUCATION ACHIEVEMENT</u>** (REAP) This program was designed to provide high-poverty, rural local educational agencies with teacher professional development and educational technology.

#### MISCELLANEOUS FEDERAL FUNDS

**Rural and Low Income School** To provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning.

**Comprehensive School Reform** This program is designed to improve the learning of students by hiring additional, highly qualified teachers, to reduce class sizes especially in the early grades, to enable children to attend smaller classes.

**MASTER BANK** The purpose of the Master Bank fund is to have one master bank account for Federal and State revenue to be wired to by EFT.

# NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2007

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		CHILD TRITION	TITLEI		TITLE V
ASSETS					
Cash and cash equivalents	\$	85,825 \$	1,044 \$	0\$	0
Receivables		15,708	159,322	39,469	0
Interfund receivables		0	0	0	0
Inventory		15,997	0	0	0
TOTAL ASSETS		117.530	160.366	39.469	0
LIABILITIES AND FUND BALANCES Liabilities:					
Accounts, salarles & other payables		76,907	110,921	27,651	0
Interfund payables		70,091	48,401	11,818	D
Unearned revenue	<del></del>	2,004	1.044	0	0
Total Liabilities		149.002	160.366	39.469	<u>0</u>
Fund Balances:					
Reserved for inventory		13,993	0	0	0
Unreserved and undesignated		(45,465)	0	0	0
Total Fund Balances		(31,472)	0	0	0
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	117.530 <b>\$</b>	160,366 \$	39.469 \$	0

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# Exhibit 4

DRUG FREE SCHOOL		VOCATIONAL AND ADULT ED	REAP	MISCELLANEOUS FEDERAL FUNDS	MASTER BANK FUND	TOTAL
\$	0\$	869 \$	0	\$ 2,267 \$	\$	285,736
	7,489	11,112	0	4,076	0	237,176
	0	23,049	0	0	0	23,049
	0	0	0	0	0	15.997
	7.489	35,030	<u>0</u>	6.343	195.731	561.958
	2,080	35,030	0	0	0	252,589
	5,409	0	0	4,076	195,731	335,526
	0	0	0	0	0	3,048
	7.489	35,030	0	4.076	195.731	
	D	0	0	0	0	13,993
	0	0	0	2,267	0	(43,198)
<u></u>	0_	0	0	2.267	00	(29,205)
<u>\$</u>	7.489 \$	35,030 \$	0	\$ <u>6,343</u> ;	<u>\$                                    </u>	561,958

#### NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	CHILD NUTRITION	TITLE	TITLE II	
REVENUES			<u>1113edes.//</u>	
Local sources:				
Interest earnings	\$	<b>6 0 \$</b>	0\$	0
Food service	191,595	0	0	0
Other	2,290	0	0	0
State sources:				
Equalization	152,700	0	0	0
Other	0	. 0	0	0
Federal sources	657,482	798.619	151.096	3,089
Total Revenues	1.005.912	798.619	151,096	3,089
EXPENDITURES				
Current:				
Instruction:				
Other instructional programs	0	481,759	88,984	3,013
Support services:				
Instructional staff support	O	261,495	53,890	0
General administration	0	55,365	8,222	76
Food services	<u>    1.028,459  </u>	0	0	0
Total Expenditures	1.028.459	798.619	151.096	3.089
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES	(22,547)	0	0	0
FUND BALANCES AT BEGINNING OF YEAR	(8,925)	0	0	0
FUND BALANCES AT END OF YEAR	<u>\$ (31.472)</u> §	\$\$_	<u> </u>	0

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# Exhibit 5

		VOCATIONAL				
DR	UG FREE	AND		MISCELLANEOUS	MASTER	
S		ADULT ED	REAP	FEDERAL	BANK FUND	TOTAL
\$	0\$	0\$	0		\$ 0	
	0	0	0	0	0	191,595
	0	0	0	0	٥	2,290
	0	0	0	٥	٥	152,700
	• 0	42,806	0	0	٥	42,806
	11,289	0	32,565	0	0	1.654.140
. <u> </u>	11.289	42.806	32.565	0	0	2.045.376
	10,972	42,806	31,122	0	0	658,656
	0	0	0	0	0	315,385
	317	0	1,443	0	0	65,423
	0	0	0	0	0	1,028,459
	11,289	42,806	32.565	Q		2.067.923
	0	۵	0	0	0	(22,547)
	0	0	0	2,267	0	(6.658)
<u>\$</u>	<u>0</u> \$	<u>0</u> \$	0	\$ 2.267	<u>\$0</u>	<u>\$ (29,205)</u>

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Jackson Parish School Board Nonmajor Debt Service Funds

**QUITMAN BOND** 

WESTON BOND

# JONESBORO HODGE GENERAL OBLIGATION

#### JACKSON PARISH SCHOOL BOARD CERTIFICATE OF INDEBTNESS

# WESTON-QUITMAN CERTIFICATE OF INDEBTEDNESS 2004

The debt service funds are used to accumulate monies to pay outstanding bond issues. The bonds were issued by the respective school districts to acquire land for building sites and to purchase, erect, and improve school buildings, equipment, and furnishings. The bond issues are financed by an ad valorem tax on property within the legal boundaries of the respective school districts.

# NONMAJOR DEBT SERVICE FUNDS Combining Balance Sheet June 30, 2007

		Ruitman Bond	WESTON BOND	JONESBORO HODGE GENERAL OBLIGATION
ASSETS				
Cash and cash equivalents	\$	520,261 \$	313,462 \$	1 <b>11,5</b> 01
Interfund receivables		0	0	<u>0</u>
TOTAL ASSETS		520,261	313.462	111,501
LIABILITIES AND FUND BALANCES				
Liabilities:				
Interiund payables		0	16,245	0
Totai Liabliities		0	16,245	0
Fund Balances:				
Reserved for debt service		520,261	297.217	111.501
Total Fund Balances	·	520,261	297,217	111.501
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	<u>520,261 \$</u>	313,462 \$	111.501

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			Exhibit 6
		WESTON -	
	JP\$B	QUITMAN	
	CERTIFICATE	CERTIFICATE	
	OF	OF	
	NDEBTEDNESS IN	DEBTEDNESS 2004	TOTAL
\$	244,239 \$	4,619 \$	1,194,082
	38,245	65,211	103,456
_	282,484	69.830	1,297,538
	0	69.830	86.075
	n	69,830	86 075
	282.484		1,211,463
<u>\$</u>	282,484 \$	69,830 \$	1,297,538

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#### NONMAJOR DEBT SERVICE FUNDS Combining Statement of Revenues, Expenditures, and Changes In Fund Balances For the Year Ended June 30, 2007

	c 	UITMAN Bond	WESTON BOND	Jonesboro Hodge General Obligation
REVENUES				
Local sources:				
Taxes:				
Ad valorem	\$	147,464 \$	119,399 \$	322,267
Interest earnings		19	139	5,419
Other		0	0	0
Total Revenues		147.483	119.538	327.686
EXPENDITURES				
Current:				
Support services:				
General administration		5,435	4,670	12,082
Debt service:				
Principal retirement		80,000	65,000	205,000
interest and bank charges		30,838	30,830	102.152
Total Expenditures		116,273	100,500	319.234
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES		31.210		8.452
OTHER FINANCING SOURCES (USES)				
Transfers in		0	0	0
Total Other Financing Sources (Uses)		0	0	0
Net Change in Fund Balances		31,210	19,038	8,452
FUND BALANCES, AT BEGINNING OF YEAR		469.051	278,179	103.049
FUND BALANCES, AT END OF YEAR	\$	<u>520,261 \$</u>	297.217 \$	111,501

JPSB CERTIFICATE OF	WESTON - QUITMAN CERTIFICATE OF		
INDEBTEDNESS	INDEBTEDNESS 2004	TOTAL	
\$ 0	•	\$ 589,130	
11,796	0		
0	0	0	
11,796	0	606,503	
0	0	22,187	
0	66,640	416,640	
330	7.987		
330	74,627	610.964	
11,466		(4,461)	
0	65.211	65,211	
0	65.211	65,211	
11,466	(9,416)	60,750	
271,018	9,416_	1,150,713	
<u>\$ 282;484</u>	<u>\$0</u>	<u>\$1.211.463</u>	

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# Jackson Parish School Board Nonmajor Capital Project Funds

# JONESBORO-HODGE CONSTRUCTION

# WESTON - QUITMAN CONSTRUCTION

The capital project funds are used to account for the acquisition and/or construction of major capital facilities by the School Board. Proceeds from general obligation bond sales are accounted for in these funds until the capital projects are completed.

# NONMAJOR CAPITAL PROJECTS FUNDS Combining Balance Sheet June 30, 2007

Exhibit 8

	JONESE HOD <u>CONSTR</u>	IGE Q	ESTON - UITMAN STRUCTION	TOTAL
ASSETS				
Cash and cash equivalents	\$	0\$	15,663 \$	15,663
Interfund receivables		0	47.830	47.830
TOTAL ASSETS	and the second	<u> </u>	63,493	63.493
LIABILITIES AND FUND BALANCES				
LIABILITIES:				
Interfund payables		0	0	0
Total Liabilities		0	0	0
FUND BALANCES:				
Unreserved - undesignated		0	63.493	63,493
Total Liabilities and Fund Balances	<u>\$</u>	<u>      0 \$                             </u>	<u>63,493 \$</u>	63,493

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#### NONMAJOR CAPITAL PROJECTS FUNDS Combining Statement of Revenues, Expenditures, and Changes In Fund Balances For the Year Ended June 30, 2007

Exhibit 9

	I	IESBORO - HODGE STRUCTION	WESTON - QUITMAN CONSTRUCTION	TOTAL	
REVENUES					
Local sources:					
Interest earnings	<u>\$</u>	0\$	2.974 \$	2.974	
Total Revenues		0	2.974	2.974	
EXPENDITURES Current:					
Support services: General administration		27,935	0	17 025	
General administration		21.935	U,	27.935	
Total Expenditures		27.935	0	27.935	
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES		(27,935)	2,974	(24,961)	
FUND BALANCES AT BEGINNING OF YEAR		27.935	60,519	88.454	
FUND BALANCES AT END OF YEAR	\$	<u> </u>	<u> </u>	63,493	

# Jackson Parish School Board Agency and Trust Funds

<u>SCHOOL ACTIVITIES AGENCY FUND</u> The activities of the various individual school accounts are accounted for in the school activities agency fund. While the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

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# AGENCY FUNDS Statement of Fiduciary Assets and Liabilities June 30, 2007

Exhibit 10

	SCHOOL ACTIVITIES AGENCY FUND
ASSETS Cash and cash equivalents	\$ <u>349,744</u>
Total assets	349.744
LIABILITIES: Deposits due others	349,744
Total liabilities	<u>\$ 349.744</u>

#### Exhibit 11

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#### SCHOOL ACTIVITIES AGENCY FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2007

SCHOOL		alance, ginning			Additions Deductions		Balance, Ending	
Jonesboro-Hodge Jr. High	\$	6,001	\$	69,736	\$	68,622	\$	7,115
Jonesboro-Hodge Sr. High		71,965		298,969		314,007		56,927
Quitman High		93,879		212,631		180 <b>,82</b> 7		125,683
Southside Elementary		10,209		33,626		32,563		11,272
Weston High		132.624		388.325		372.202		148.747
Total	<u>\$</u>	314.678	<u>\$</u>	1.003.287	<u>\$</u>	968.221	<u>\$</u>	349,744

#### Jackson Parish School Board

# Schedule of Compensation Paid Board Members For the Year Ended June 30, 2007

Exhibit 12

The schedule of compensation paid School Board members is in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$400 per month and the President receives \$500 per month.

Board Member	Amount
Randall Dark, President	\$ 8,400
Harvey T. Robinson, Vice President	7,200
Melissa Taylor	7,200
Mary Saulters	7,200
Dennis Clary	7,200
Gerry Mims	7,200
Calvin Waggoner	7,200
TOTAL	<u>\$51.600</u>
**Jackson Parish School Board** 

## SINGLE AUDIT INFORMATION



### ALLEN, GREEN & WILLIAMSON, LLP

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#### Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <u>Government Auditing Standards</u>

Board Members Jackson Parish School Board Jonesboro, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Jackson Parish School Board as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 27, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified a certain deficiency in internal control over financial reporting that we consider to be a significant deficiency.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control. We consider the deficiency described in the accompanying schedule of findings and questioned costs as 07-F2 to be a significant deficiency in internal control over financial reporting.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, we believe that the significant deficiency described above is a material weakness.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or matters that is required to be reported under <u>Government Auditing Standards</u> which is described in the accompanying Schedule of Findings and Questioned Costs as item 07-F1.

We noted certain matters that we reported to management of the School Board in a separate letter dated December 27, 2007.

The School Board's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit the School Board's responses and accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the office of the Louisiana Legislative Auditor as a public document.

allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 27, 2007



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Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With <u>OMB Circular A-133</u>

Board Members Jackson Parish School Board Jonesboro, Louisiana

#### **Compliance**

We have audited the compliance of Jackson Parish School Board with the types of compliance requirements described in the U. S. Office of Management and Budget (<u>OMB</u>) <u>Circular A-133</u> Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2007. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States; and <u>OMB Circular A-133</u>, <u>Audits of States</u>, <u>Local Governments</u>, and <u>Non-Profit Organizations</u>. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2007.

#### Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the office of the Louisiana Legislative Auditor as a public document.

allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 27, 2007

#### Jackson Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2007

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/PROGRAM NAME	CFDA Number	Pass Through Grantor No.	Expenditures
CASH FEDERAL AWARDS			
United States Department of Agriculture			
Passed Through Louisiana Department of Education:			
National School Lunch Program	10.555	N/A	\$ 433,043
School Breakfast Program	10.553	N/A	159,909
Total			592,952
United States Department of Education			
Passed through Louisiana Department of Education:			
Title I Grants to Local Educational Agencies	84.010	07-IASA-25-I	798,619
Special Education:			
Grants to States (Part B)	84.027	07-IB-25	524,790
Preschool Grants	84.173	07-IP-25	11,230
Title II (Improving Teacher Quality State Grants)	84.367	07-IASA-25-II	151,096
Safe and Drug Free	84,186	07-IASA-25-IV	11,289
Title V	84.031	N/A	3,089
Rural Education Achievement Program	84.358B	N/A	32,565
United States Department of Housing and Urban Development Passed Through Public Housing Authority:			
Payment in Lieu of Taxes	14.UKN	N/A	16,198
TOTAL CASH FEDERAL AWARDS			<u>\$ 2,141,828</u>
NONCASH FEDERAL AWARDS United States Department of Agriculture and Forestry: Passed Through Louisiana Department of Agriculture and Forestry:			
Food Distribution Program (Commodities)	10.550		64,530
TOTAL FEDERAL AWARDS			\$ 2,206,358

#### Jackson Parish School Board Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2007

**NOTE 1 - GENERAL** The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Jackson Parish School Board. The School Board reporting entity is defined in Note 1 of the notes to the basic financial statement to the School Board's annual financial report. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, are included in the schedule.

**<u>NOTE 2 - BASIS OF ACCOUNTING</u>** The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 of the notes to the basic financial statement to the School Board's annual financial report.

**NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS** Federal awards revenues are reported in the School Board's basic financial statements as follows:

	Federal Sources
General fund	\$ 16,198
Special Education	536,020
Special revenue funds:	
Child Nutrition	657,4 <b>8</b> 2
Title I	798,619
Title II	151,096
Title V	3,089
Drug Free School	11,289
Vocational and Adult Education	- · · · ·
Rural Education Achievement	32,565
Miscellaneous Federal	
Total	\$ <u>2,2</u> 06,358

<u>NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS</u> Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

**NOTE 5 - MATCHING REVENUES** For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

**NOTE 6 - NONCASH PROGRAMS** The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

#### Jackson Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2007

#### PART I - Summary of the Auditors' Results

#### Financial Statement Audit

- i. The type of audit report issued was unqualified.
- ii. There was one significant deficiency required to be disclosed by Government Auditing Standards, issued by the Comptroller General of the United States of America.

The significant deficiency was considered to be a material weakness.

iii. There was one instance of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statement.

#### Audit of Federal Awards

- iv. There were no significant deficiencies required to be disclosed by OMB Circular A-133.
- v. The type of report the auditor issued on compliance for major programs was unqualified.
- vi. The audit disclosed no audit findings which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal programs are:

CFDA # 10.555 National School Lunch Program

CFDA # 10.553 School Breakfast

- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee qualifies as a low-risk auditee under OMB Circular A-133, Section .530.

#### Jackson Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2007

# PART II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

#### Reference # and title: 07-F1 Seventy Percent General Fund Instruction Required

<u>Criteria or specific requirement</u>: Louisiana Senate Concurrent Resolution #142 of the 1993 Regular Session mandates that at least 70% of General Fund expenditures must be spent for instructional purposes.

<u>Condition</u>: Expenditures for instructional purposes totaled 66.20% of the total General Fund dollars spent. This does not meet the 70% requirement.

#### Possible asserted effect (cause and effect):

**<u>Cause</u>:** The School Board continues to face decreases in MFP Funding as a result of the drop in enrollment. The Sales Tax District monies restricted to district maintenance is reported with General Fund Expenditures.

Effect: The School Board is in violation of the state requirement.

<u>Recommendation to prevent future occurrences</u>: The School Board should review expenditures on a quarterly or as-needed basis in order to ensure instructional expenses meet the 70% threshold.

#### Reference # and title: 07-F2 Poor Internal Control Over Fixed Assets

<u>Criteria or specific requirement</u>: Depreciation of fixed assets should be accurate and accumulated depreciation should reflect the proper number of years depreciated to date. Deletions of fixed assets from the fixed asset program should only be for assets actually disposed of. A proper audit trail should be kept for all asset additions, disposals or adjustments.

<u>Condition</u>: Several million dollars of fixed assets had been removed from the fixed asset program even though the assets were still in service. These assets were then added back to the system in a behind-the-scenes fix by the software provider with no audit trail. Numerous assets were found that had accumulated depreciation calculated incorrectly. The software provider also attempted to fix these, but three major buildings were still calculated incorrectly. One building renovation project from Weston was on the 2006 report but missing from the 2007 report with no explanation as to why or how it was removed.

#### Possible asserted effect (cause and effect):

Cause: Staff did not fully understand fixed asset accounting nor correct errors pointed out in previous audits.

Effect: The School Board was in violation of LSA-R.S. 24:515(B) and has inadequate control over the depreciation schedule.

**Recommendation to prevent future occurrences:** All assets with incorrect accumulated depreciation should be corrected and the missing building should be added back to the fixed asset program. A physical inventory of all assets owned should be taken and compared to the latest fixed asset listing. Proper internal controls should be established to ensure an accurate and complete accounting of all School Board owned or leased assets.

**Jackson Parish School Board** 

# **OTHER INFORMATION**

#### Jackson Parish School Board Status of Prior Year Audit Findings June 30, 2007

#### Reference # and title: 06-F1 Seventy Percent General Fund Instruction Required

#### **Origination Date:**

<u>Condition found</u>: Louisiana Senate Concurrent Resolution # 142 of the 1993 Regular Session mandates that at least 70% of General Fund expenditures must be spent for instructional purposes. Expenditures for instructional purposes totaled 66.61% of the total General Fund dollars spent. This does not meet the 70% requirement.

Corrective action planned: See current year finding 07-F1.

#### Reference # and title: 06-F2 Fixed Assets

#### **Origination Date:**

<u>Condition found</u>: In accordance with LSA-RS. 24:515 (B)(1), the head of every auditee subject to audit shall maintain records of all land, buildings, improvements other than buildings, equipment and any other general fixed assets which were purchased or otherwise acquired and for which such entity is accountable. Internal control requires a complete and accurate listing that is updated on a timely basis. The School Board does maintain an asset listing; however, updates to the listing are not being made on a regular basis. One school was selected for testing (10 items per school per test) and the following were noted:

A. Trace from Asset Listing to Item

Quitman High - five assets from the listing could not be traced to the physical asset.

B. Trace from Item to Asset Listing Quitman High – five assets from the listing could not be traced back to the fixed asset listing.

Corrective action planned: See current year finding 07-F2.

#### <u>Reference # and title</u>: <u>06-F3</u> <u>Unsecured Deposits</u>

#### **Origination Date:**

<u>Condition found</u>: Louisiana Revised Statutes Title 39 – Public Finance addresses collateralization requirements for public funds. Specifically, LSA-R.S. 39:1218 and LSA-R.S. 39:1225 require that fiscal agents of a depositing authority, such as the School Board, provide security at all times equal to one hundred percent of the amount of collected funds. The securities should be of the types outlined in LSA-R.S. 39:1221. At June 30, 2006, the School Board had \$112,929 deposited with one bank, and \$11,315,077 with another bank. The deposits were covered by \$100,000 in FDIC insurance, but the banks held insufficient pledged securities in which to secure the remaining balance of \$155,301.

**Corrective action taken:** The School Board worked with the banks and secured adequate pledged securities. This finding has been cleared.

#### Jackson Parish School Board Corrective Action Plan for Current-Year Audit Findings June 30, 2007

#### Reference # and title: 07-F1 Seventy Percent General Fund Instruction Required

<u>Condition</u>: Louisiana Senate Concurrent Resolution #142 of the 1993 Regular Session mandates that at least 70% of General Fund expenditures must be spent for instructional purposes. Expenditures for instructional purposes totaled 66.20% of the total general gund dollars spent. This does not meet the 70% requirement.

<u>Corrective action planned</u>: The Jackson Parish School Board continues to struggle with cuts in MFP funding designated for instruction, while complying with a sales tax ordinance which designates collections for maintenance and operation of plant facilities. The Jackson Parish School Board has begun to look at major building and grounds and renovations projects. These projects will be reviewed as to the effects on meeting the 70% instructional requirement.

#### Contact person responsible for corrective action:

Gloria Moore, Business Manager	Telephone: (318) 259-4456
Jackson Parish School Board	Fax: (318) 259-2527
P. O. Box 705	
Jonesboro, Louisiana 71251-0705	

Anticipated completion date: June 30, 2008

#### Reference # and title: 07-F2 Poor Internal Control Over Fixed Assets

**Condition:** Depreciations of fixed assets should be accurate and accumulated depreciation should reflect the proper number of years depreciated to date. Deletions of fixed assets from the fixed asset program should only be for assets actually disposed of. A proper audit trail should be kept for all asset additions, disposals or adjustments. Several million dollars of fixed assets had been removed from the fixed asset program even though the assets were still in service. These assets were then added back to the system in the behind the scenes fixed by the software provider with no audit trail. Numerous assets were found that had accumulated depreciation calculated incorrectly. The software provider also attempted to fix these, but three major buildings were still calculated incorrectly. One building renovation project from Weston was on the 2006 report but missing for the 2007 report

<u>Corrective action planned</u>: The Jackson Parish School Board has designated a staff person to be responsible for adding and removing items on our inventory. We have put a policy in place with the proper forms to support any additions, deletions or adjustments. The Jackson Parish School Board will continue to work with our software provider to correct those three major buildings that are not depreciating correctly, and to restore the Weston renovation project to the report.

#### Contact person responsible for corrective action:

Gloria Moore, Business ManagerTelephone: (318) 259-4456Jackson Parish School BoardFax: (318) 259-2527P. O. Box 705Jonesboro, Louisiana 71251-0705

Anticipated completion date: June 30, 2008



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Entest L. Allen, CPA (Retired) 1963 - 2000

#### **Management** Letter

**Board Members** Jackson Parish School Board Jonesboro, Louisiana

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Jackson Parish School Board for the year ended June 30, 2007, we considered the School Board's internal control to plan our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide assurance on the internal control.

However, during our audit, we noted a certain matter involving the internal control and other operational matters that are presented for your consideration. This letter does not affect our report dated December 27, 2007, on the financial statements of the School Board. We will review the status of this comment during our next audit engagement. Our comment and recommendation, all of which have been discussed with appropriate members of management, are intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss this comment in further detail at your convenience, to perform any additional study of this matter, or to assist you in implementing the recommendation. Our comment and management's response are summarized as follows:

#### 07-M1 **1099's Compliance**

**Comment:** A sample of ten vendors who were paid more than \$600 was chosen to ascertain if the vendors were receiving the appropriate 1099 IRS documents. The test revealed that 1099's were not sent to 4 of the vendors chosen. The School Board assumed that these businesses were incorporated. This was not the case with these vendors.

**Recommendation:** The School Board should immediately take steps to identify vendors who require the issuance of 1099 documents and issue the documents for the 2007 tax year. Before vendors are added, the 1099 information should be obtained.

Management's response: An alphabetical vendor invoice history report will be run for the calendar year. Any amounts over the \$600 threshold will be investigated to make sure that those vendors that are not incorporated receive the form 1099. As new vendors are added, the proper 1099 flag will be selected, so that at the end of the calendar year, the vendor will be given a 1099.

#### 07-M2 Compliance with the Travel Policy

<u>Comment</u>: Ten travel reimbursement requests were tested for following of travel policy guidelines. Seven of the ten had exceptions to the policy. The nature of the exceptions included reports not being filed timely and not having appropriate approvals.

**<u>Recommendation</u>**: The School Board should ensure that travel reimbursements adhere to the School Board Travel Policy.

**Management's Response:** The Jackson Parish School Board policy outlines the amounts allowable for meals and mileage. Those trips that do not fall within the listed places in the policy, the business office will verify the claim via the odometer reading. The business office will no longer reimburse claims of travel without proper documentation and the proper approvals of the supervisor and superintendent. The Business Manager will ask the Board to review the travel policy for the time line of submissions.

Included immediately following this letter is a Status of Prior Management Letter Item. This information has not been audited by Allen, Green & Williamson, LLP, and no opinion is expressed. However, we did follow-up on the prior management letter item and performed procedures to assess the reasonableness of the Status of Prior Management Letter Item prepared by Management, and we would report, as a current-year management letter item when Allen, Green & Williamson, LLP, concludes that the Status of Prior Management Letter Item materially misrepresents the status of any prior management letter item.

\* \* \* \*

Our audit procedures are designed primarily to enable us to form opinions on the financial statements and, therefore, may not reveal all weaknesses in policies and procedures that may exist.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 27, 2007

#### Jackson Parish School Board Status of Prior Management Letter Item June 30, 2007

#### 06-M1 1099's Were Not Issued to Businesses

**Comment:** A sample of ten vendors who were paid more than \$600 was chosen to ascertain if the vendors were receiving the appropriate 1099 IRS documents. The test revealed that 1099's were not sent to 4 of the vendors chosen. The School Board assumed that these businesses were incorporated. This was not the case with these vendors.

**<u>Recommendation</u>**: The School Board should immediately take steps to identify vendors who require the issuance of 1099 documents and issue the documents for the 2006 tax year. Before vendors are added, the 1099 information should be obtained.

Management action planned: See 07-M1.



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#### INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members Jackson Parish School Board Jonesboro, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the Jackson Parish School Board, Jonesboro, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

#### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

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#### Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

**Comment:** The total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) did not reconcile to School Board supporting payroll records as of October 1.

Management's Response: The Business Manager will review all Pep Reports to ensure that the final error free report match payroll records accurately. Pep reports are currently validated by our SIS Coordinator.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

**Comment:** No exceptions were noted as a result of applying agreed upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

#### Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

Comment: Two schools were not properly classified on Schedule 3.

Management's Response: The Jackson Parish School Board will make the changes to our school configuration to be in compliance with federal & state guidelines.

#### Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

**Comment:** There were five instances in which the experience level on the October Profile of Education Personnel report did not agree to the support in the personnel file.

Management's Response: Personnel experience in the Payroll Master is automatically updated at the beginning of each fiscal year. The Business Manager will take great efforts to ensure any new hires will not be given credit for years of substitute in prior years and validate all reported verification of previous experience.

#### Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

**Comment:** One of the teachers selected was not on the June Profile of Education Personnel report. The teacher worked the entire school year and should have been on the report.

Management's Response: The Business Manager will review all Pep Reports to ensure that the final error free report match payroll records accurately. Pep reports are currently validated by our SIS Coordinator.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

**Comment:** Material differences were noted in recalculating the average salaries. The School Board used the October report in which the June report should have been used in preparing Schedule 5.

Management's Response: Our software provider used the wrong report for average salaries. The Business Manager will make sure the correct reports are requested and forwarded to our software provider in future years.

#### Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of ten classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

#### Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

#### The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

#### The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the Jackson Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the office of the Louisiana Legislative Auditor as a public document.

allen, Dreen + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 27, 2007

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#### JACKSON PARISH SCHOOL BOARD Jonesboro, Louisiana

#### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2007

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General Fund Instructional and Equipment Expenditures		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$ 8,293,439	
Other Instructional Staff Activities	802,080	
Employee Benefits	2,613,247	
Purchased Professional and Technical Services	121,062	
Instructional Materials and Supplies	423,140	
Instructional Equipment	472,114	
Total Teacher and Student Interaction Activities	·	\$ 12,725,082
Other Instructional Activities		15,159
Pupit Support Activities	895,979	
Less: Equipment for Pupil Support Activities	•	
Net Pupil Support Activities		895,979
Instructional Staff Services	1,129,716	
Less: Equipment for Instructional Staff Services		
Net Instructional Staff Services		1,129,716
School Administration	1,350,279	
Less: Equipment for School Administration	•	
<b></b>		1,350,279
Total General Fund Instructional Expenditures		\$ 18,116,215
Total General Fund Equipment Expenditures		\$ 808,091
Certain Local Revenue Sources		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		\$ 559,053
Renewable Ad Velorem Tex		2,404,775
Debt Service Ad Valorem Tax		589,130
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		115,052
Sales and Use Taxes		9,420,807
Total Local Taxation Revenue		\$ 13,088,817
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		<b>\$</b> -
Earnings from Other Real Property		185,820
Total Local Earnings on Investment in Real Property		\$ 185,820
State Revenue in Lieu of Taxes;		_
Revenue Sharing - Constitutional Tax		\$ 75,320
Revenue Sharing - Other Taxes		φ , 0,020
Revenue Sharing - Excess Pontion		-
Other Revenue in Lieu of Taxes		-
Total State Revenue in Lieu of Taxes		\$ 75,320
LOW STAR FOTOTING IFFICIA OF LANCO		<u> </u>
Nonpublic Textbook Revenue		-
Nonpublic Transportation Revenue		\$ -
· · · · · · · · · · · · · · · · · · ·		

#### JACKSON PARISH SCHOOL BOARD Jonesboro, Louisiana

#### Education Levels of Public School Staff As of October 1, 2006

	Fuli-tim	e Classroo	m Teacher	Principals & Assistant Principals					
Category	Certificat	ed	Uncerti	ficated	Certif	cated	Uncertificated		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	0	0.00%	0	0.00%	0	0.00%	0	0.00%	
Baohelor's Degree	95	62.91%	0	0.00%	2	18.18%	Ó	0.00%	
Master's Degree	34	22.52%	0	0.00%	3	27.27%	0	0.00%	
Master's Degree + 30	20	13.25%	Q	0.00%	4	36.36%	0	0.00%	
Specialist in Education	1	0.66%	0	0,00%	1	9.09%	0	0.00%	
Ph. D. or Ed. D.	1	0.66%	0	0.00%	1	9.09%	0	0.00%	
Total	151		0		11		0		

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#### JACKSON PARISH SCHOOL BOARD Jonesboro, Louisiana

#### Number and Type of Public Schools For the Year Ended June 30, 2007

Туре	Number
Elementary	2
Middle/Jr. High	0
Secondary	1
Combination	2
Total	5

Note: Schools opened or closed during the fiscal year are included in this schedule.

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#### JACKSON PARISH SCHOOL BOARD Jonesboro, Louisiana

#### Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2006

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	2	0	1	0	1	4
Principals	0	0	0	2	0	2	3	7
Classroom Teachers	3	14	45	22	16	16	35	151
Total	3	14	47	24	17	18	39	162

#### JACKSON PARISH SCHOOL BOARD Jonesboro, Louisiana

#### Public School Staff Data For the Year Ended June 30, 2007

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	\$53,725.00	\$53,618.00
Average Classroom Teachers' Salary Excluding Extra Compensation	\$52,789.00	\$52, <b>700</b> .00
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	156.3	153.3

**Note:** Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

#### JACKSON PARISH SCHOOL BOARD Jonesboro, Louisiana Class Size Characteristics As of October 2, 2006

		Class Size Range										
School Type	1-	20	21	- 26	27	- 33	34+					
	Percent	Number	Percent	Number	Percent	Number	Percent	Number				
Elementary	80.00%	115	19.00%	28	0.00%	0	0.00%	0				
Elementary Activity Classes	38.00%	6	0.00%	0	13.00%	2	49.00%	8				
Middle/Jr. High	70.00%	64	30.00%	28	0.00%	0	0.00%	0				
Middle/Jr. High Activity Classes	0.00%	0	0.00%	0	25.00%	2	75.00%	6				
High	71.00%	142	29.00%	48	5.00%	8	0.00%	O				
High Activity Classes	98.00%	54	0.00%	0	2.00%	1	0.00%	0.				
Combination	62.00%	238	34.00%	128	4.00%	20	0.00%	0				
Combination Activity Classes	59.00%	31	32.00%	17	8.00%	4	1.00%	1				

**Note:** The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

#### JACKSON PARISH SCHOOL BOARD Jonesboro, Louisiana

#### Louisiana Educational Assessment Program (LEAP) For the Year Ended June 30, 2007

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District Achievement Level	English Language Arts							Mathematics				
Results	2007		20	06	20	05	20	2007		06	2005	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4										•••		
Advanced	2	1	4	2	2	1	2	٦	4	2	-5	3
Mastery	38	22	24	13	36	21	10	8	30	16	25	15
Basic	82	48	101	54	82	48	104	60	90	48	88	51
Approaching Basic	35	20	43	23	29	17	39	23	37	20	35	20
Unsatisfactory	15	9	16	9	22	13	17	10	27	14	18	11
Total	172		188		171		172		188		171	

District Achievement Level	Science							Social Studies					
Resulta	20	07	20	06	2005		20	2007		06	2005		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percant	Number	Percent	Number	Percent	
Grade 8													
Advanced	6	4	4	2	2	1	3	2	2	1	1	1	
Mastery	25	16	16	10	17	10	19	12	· 2	1	20	12	
Basic	62	39	56	35	63	36	72	45	82	49	69	39	
Approaching Basic	45	28	72	45	60	34	39	25	40	24	44	25	
Unsatisfactory	21	13	13	8	34	19	26	16	40	24	41	23	
Total	159		161		176		159		166		175		

#### JACKSON PARISH SCHOOL BOARD Jonesboro, Louisiana

#### The Graduation Exit Exam (GEE) For the Year Ended June 30, 2007

District Achievement Level		English Language Arts							Mathematics					
Results	20	107	20	06	2005		20	2007		06	2005			
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Grade 10														
Advanced	3	2	0	0	5	3	10	8	8	6	15	10		
Mastery	16	13	19	14	27	19	17	13	33	25	31	21		
Basic	65	51	82	62	73	50	58	46	53	40	62	43		
Approaching Basic	31	24	26	20	21	14	24	19	25	19	12	8		
Unsetisfactory	12	8	6	6	19	13	18	14	13	10	25	17		
Total	127		133		145		127	_	132		145			

District Achievement Level			Scie	nce					Social	Studies		
Results	20	07	20	06	20	05	20	07	20	06	20	05
Students	Number	Percent										
Grade 11												
Advanced	4	3	6	4	7	5	1	1	0	Ô	2	1
Mastery	18	14	10	7	26	17	3	2	8	6	11	7
Basic	61	48	52	38	57	38	71	56	77	56	76	51
Approaching Basic	33	26	38	28	35	23	31	24	24	17	33	22
Unsatisfactory	11	9	32	23	24	16	21	17	29	21	26	19
Total	127		138		149		127		138		148	

# JACKSON PARISH SCHOOL, BOARD Jonesboro, Louisiana

# The IOWA and ILEAP Tests For the Year Ended June 30, 2007

# **IOWA Test**

	Com	Composite
	2005	2004
lowa Test of Basic Skille (ITBS)		
Grade 3	61	09
Grade 5	62	69
Grade 8	51	44
Grade 7	53	50
Tests of Educational Development (ITED)		
Grade 9	49	52

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same of better than 72 percent of the students in the norm group.

i LEAP Test

96

	English Language Arts	Puege Arts	Marthematics	natics	Science	R	_
District Achievement Level Results	2005		2008	8	2008		_
Students	Number	Percent	Number	Percent	Number	Percent	<u> </u>
Grade 2							
Advanced	4	8	-	Ŧ	•	Ū	~
Lastery	3	8	8	14	ß	15	
Basic	14	\$	8	51	61	8	
Approaching Basic	88	13	99	ន	4	ধ	- 10
Unsatisfactory	28	15	19	11	14		
Total	168		168		168		_

238

888 4

88

Sucial Studies 2006 Number Percent

	English Lan	English Language Arts	Methematics	Mics	Science	ę	Social Studies	studiee
District Actilevenment Level Results	9002	8	2002	4	2006		8	2006
Students	Number	Percent	Number	Parcant	Number	Percent	Number	Percent
Grade 5								
Advenced	9	+	80	Ω.	0	N	\$	ŝ
Mastieny	31	F.	19	13	19	13	25	17
Basic	83	8	2	50	8	4	4	23
Approaching Basic	8	8	8	15	48	8	23	16
Umsatistactory	8	14	52	17	16	11	15	10
Total	148		148		148		148	

# The IOWA and ILEAP Tests For the Year Ended June 30, 2007

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	English Lan	English Language Arts	Methe	Methematics	Science	•	Social Studies	tudies
District Achievement Level Results	20	2006	22	2006	2006		2006	9
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Garacia 8								
Actranced	4	N	<sup>c</sup> N	*	0	-	ŝ	ŝ
Mastery	<b>8</b> 8	8	1	~	8	=	40	9
Basic	87	51	8	2	8	8	8	8¥
Approaching Basic	23	15	54	Ŧ	<b>8</b>	22	\$	2
Urnsatisfactory	15	8	36	23	ន	14	27	16
Total	169		1683		169		169	

	English Language Arts	iguage Arte	Mathematics	naticu	Science	8	Social Studies	studies
District Achievement Level Results	8	2008	2008	8	2006		50	2006
Students	Number	Parcent	Number	Percent	Number	Percent	Number Percer	Percent
Grade 7								
Advanced	12	~	•	2	3	6	~	-
Maslery	18	5	₽	9	ଷ	12	\$	.,
Bearic		45	91	47	8	9	88	4
Approaching Basic	\$	8	4	24	55	8	4	24
Unsatisfactory	15	8	36	20	82	15	36	18
Total	172		172		172		172	

	English Lan	English Language Arts	Methematics	metica
District Achievement Level Results	2008	98	2005	<b>9</b>
	Nutriber	Percent	Number	Percent
Grades 9				
Advanced	N	-	ŝ	e
Mastery	43	11	13	•
Basic	8	3	8	<del>1</del> 8
Approeching Basic	41	27	31	24
Unselistectory	10	7	29	19
Total	150		150	

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The IOWA and ILEAP Tests For the Year Ended June 30, 2007

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i LEAP Test

egangmul heilgnes

		Į						
District Achievement Level Results	2007	12	8	2007	2002		2002	2
Studenta	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	4	Ň	0	5	60	*	e	N
Maskery	6 <b>4</b>	R	37	ส	Ъ.	19	4	8
Basic	8	2	78	£\$	*	Ŧ	8	\$
Approacting Backo	8	8	4	24	38	8	\$	র
Urisatistaciony	13	*	14	8	Ħ	8	Ŧ	9
Totai	162		182		182		183	
	Endish Language Arts	guade Arts		Methemetica	Science		Social Studies	
District Achievement Level Results	2007	1	8	2007	2007		2007	1
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Greede 5								
Advanced	~	-	CN.	-	2	-	60	•
Masiory	28	15	8	Ę	17	0	18	0
Basic	76	Ŧ	65	4	78	9	<b>ਨ</b>	5
Approaching Besic	Ŧ	ส	992	ୟ	\$	35	<b>4</b>	8
Umeatisfactory	38	21	41	22	23	13	18	10
Total	184		184		184		194	

						:		
	English Lany	BUN BORN	Mathen	athomatics	Science	8	Societ Studies	studies
District Achievement Level Results	2007	7	2002	7	2007		2007	77
Students	Number	Percent	Number	Percont	Number	Percent	Number	Percent
Grada 6								
Advanced	¢	4	in	8	8	-	9	4
Maabary	8	18	ଷ	13	28	18	2	15
Basic	81	52	28 28	35	87	4	76	8
Approacting Basic	29	18	R	15	<b>\$</b> 5	8	88	នា
Lines attest sectory	12	8	8	14	14	ö	16	10
Total	158		156		156		157	

X. 15 81

			The second se					
	English Language Arts	gunge Arts	Mathematics	netice	Science	ŝ	Social Studies	Ruches
District Achievenent Level Results	2007	11	2007	-	2002		2002	7
Statests	Number	Percent	Number	Percent	Number	Percent	Percent Number Percent	Parcent
Grade 7								
Advanced	4	N	0	8	~		•	ð
	8	16	07	Ø	18	Ŧ	ŝ	Ģ
Baart	8	5	3	51	8	<del>S</del>	8	8
Approaching Basic	8	8	37	ส	4	8	2	9
Runsetts factory	4	ð	8	8	8	14	8	18
Totel	161		161		181		181	
	English Language Arts	guage Arts	Mathematics	mitics				
District Achievement Level Results	2007	77	2007					

	English Lar	English Language Arts	Mathe	Methematics
District Achievement Level Results	2	2007	2007	5
Students	Number	Percent	Number	Percent
Grade 9				
Advanced		-	v	4
Wastery	ŧ	đ	0	
Basic	8	8	8	3
Approaching Basic	3	41	33) 33)	24
Urs afficiency	17	11	*	2
Total	(57		151	